

BEST PRACTICES - 1

1. Title of the Practice

Inculcation of Social Responsibilities among Students

2. Objectives of the Practice

The primary objective is to cultivate students' awareness of social issues and responsibilities. Specific goals include:

1. Educating on health, hygiene, and sanitization.
2. Raising environmental awareness and promoting practical care.
3. Providing disaster management knowledge and preparing students for emergencies.
4. Instilling national spirit.
5. Promoting adult education.
6. Fostering gender equity.
7. Supporting holistic development and achieving academic and social outcomes.
8. Offering practical engagement in social responsibilities by adopting a village.

3. The Context

In today's materialistic society, students often prioritize personal and material success, neglecting social responsibilities. Issues such as environmental conservation, health and hygiene, adult education, disaster management, and national spirit are increasingly pressing. Our college addresses these issues through awareness and extension activities, fostering positive change in students' attitudes.

4. The Practice

Our college organizes various extension activities through NCC, NSS, the Red Ribbon Club, the Women Empowerment Cell, the Internal Complaints Cell, and volunteers.

Activities include:

- **Environmental Conservation:** Students receive theoretical and practical training, including a mandatory General Course in Environment. Practical activities encompass tree plantation drives, environmental rallies, and NSS camps focusing on environmental preservation.

- **Disaster Management:** Students engage in workshops and activities, such as managing the COVID-19 pandemic. They produced and distributed masks, raised awareness, and contributed to the State Relief Fund.
- **Health and Hygiene Awareness:** During the COVID-19 pandemic, students promoted health and hygiene, educated communities on healthy diets and cleanliness, and participated in AIDS awareness rallies, vaccination camps, and health check-ups.
- **National Spirit and Human Values:** Through national day celebrations and tributes to freedom fighters, students learn about their constitutional duties. Activities fostering human values include celebrating Rakshabandhan with prisoners, donating to flood victims, and organizing blood donation and health check-up camps.
- **Gender Sensitization:** Gender issues are addressed through campaigns like Save Girl Child, Nirbhay Act awareness, hemoglobin checks, and International Women's Day celebrations. Adequate support for women faculty, staff, and students is provided.

5. Evidence of Success

Over five years, students planted around 5,000 trees on and off campus. During the COVID-19 lockdown, they maintained lands, prevented water clogging, and nurtured plants and trees. They participated in 'No Vehicle Day' and avoided using plastic. The college's zero-tolerance policy against harassment resulted in minimal grievances, and the safe environment led to high enrollment rates for girl students.

Students demonstrated commitment through fundraising for various causes, participating in vaccination programs, health check-ups, and national celebrations. NCC cadets represented the college at the annual NCC Republic Day camp in New Delhi.

6. Problems Encountered and Resources Required

Initially, students were reluctant to donate blood and participate in extension activities, prioritizing academics. There was also hesitation in COVID-19 awareness activities. Limited funds hindered mass mask distribution, and legal restrictions posed challenges in procuring chemicals for sanitizers. Despite these obstacles, student volunteers excelled in mask distribution and public education. Challenges included follow-up care and referrals to medical facilities, as local hospitals were overwhelmed.

BEST PRACTICE - 2

1. Title of the Practice

Empowerment through Internships and Placements of Students

2. Objectives of the Practice

The College aim to expose students to industrial environments and expectations, equipping them with the practical knowledge and skills needed for employment. The specific objectives are:

- To provide an environment for applying theoretical knowledge to industrial practices.
- To expose students to recent technologies through regular industry interaction meets with HR professionals from various companies.
- To offer career counseling and employment opportunities to final year students from our college and other colleges.

3. The Context

With increasing competition in the job market, it is essential for students, especially those pursuing non-professional degrees, to acquire practical skills alongside their academic qualifications. Professional courses strive for high placement rates through campus interviews. Therefore, internships are crucial for students to gain industrial exposure and enhance their employability.

Our institute has signed 30 MOUs with various companies, facilitating regular interactions with HR professionals. This engagement helps in understanding industry needs and ensuring students receive comprehensive industrial exposure. The primary objective of education is to produce rational and responsible citizens through productive employment, fulfilling the aspirations of both students and their parents. The Career Guidance & Placement Cell (CGPC) works tirelessly to provide employment opportunities to final year students.

4. The Practice

The CGPC operates in a structured manner, dividing the academic year into two semesters: Even and Odd. Most campus placements occur in the even semester, while the Odd semester focuses on student mentoring. From August to November, various activities are organized to prepare students as valuable human resources, including sessions on personality development, communication skills, resume writing, group discussions, typing tests, mock tests, and interview skills.

Post Odd semester exams, our preferred companies begin approaching the college for campus placement drives. The institute collaborates with organizations to offer internship programs, training students in specific job market skills. The CGPC ensures these internships align with the students' academic schedules and industry requirements.

Key steps in the placement process include:

- Scrutinizing company profiles and conducting preliminary presentations to inform students about job profiles, working conditions, and growth opportunities.
- Providing offer letters for internships based on student performance, which often leads to employment opportunities.
- Conducting skill assessment tests, group discussions, panel interviews, technical tests, and general HR rounds to evaluate and enhance students' abilities.

5. Evidence of Success

In the academic year 2022-23, a significant number of students were placed through internships and campus drives, as detailed below:

TALENT SHINE:

- 69 students (54 UG, 15 PG) placed with a package of 2.4 LPA.
- Other companies such as SMARTBRAINS, ALLSEC TECHNOLOGIES, RAAM GROUP, and others placed a total of 839 students (634 UG, 205 PG).

Previous academic years also saw high placement rates, with companies like NNIIT, Sutherland Global Services, and others recruiting a substantial number of students. For instance, in 2021-22, 923 students were placed, and in 2020-21, 892 students secured placements.

6. Problems Encountered and Resources Required

Challenges include students' lack of attention to education and unrealistic expectations regarding salary packages. Time constraints due to a heavy academic curriculum also limit students' participation in training programs. The Covid-19 pandemic further hindered the training experience. Despite these challenges, the CGPC and faculty strive to provide effective training, although student attendance post-Odd semester exams remains an issue due to the completion of theory and practical exams by the fifth semester of any 3-year degree course.

By continually addressing these challenges and leveraging industry collaborations, the institute aims to enhance students' employability and career prospects.