



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	DANTULURI NARAYANA RAJU (D.N.R) COLLEGE(AUTONOMOUS)
• Name of the Head of the institution	Dr.B.S.Santha Kumari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08816224072
• Alternate phone No.	7702215899
• Mobile No. (Principal)	9491334119
• Registered e-mail ID (Principal)	principal@dnrcollege.org
• Address	Balusumudi
• City/Town	Bhimavaram
• State/UT	Andhra Pradesh
• Pin Code	534202
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	11/04/1987
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Dr.A.Krishna Mohan
• Phone No.	08816224072
• Mobile No:	9441554891
• IQAC e-mail ID	iqac.dnr@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://dnrcollege.org/en/wp-content/uploads/2023/05/AOAR-2020-21.pdf">https://dnrcollege.org/en/wp-content/uploads/2023/05/AOAR-2020-21.pdf</a>
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://dnrcollege.org/en/wp-content/uploads/2023/05/ACADEMIC-CALANDER_21_22.pdf">https://dnrcollege.org/en/wp-content/uploads/2023/05/ACADEMIC-CALANDER_21_22.pdf</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	nil	2005	28/02/2005	27/02/2010
Cycle 2	A	3.04	2013	05/01/2013	04/01/2018
Cycle 3	B++	2.76	2019	15/11/2019	14/11/2024

**6.Date of Establishment of IQAC**

12/02/2009

**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
UGC	CPE	UGC	01/04/2016	15000000

**8.Provide details regarding the composition of the IQAC:**

• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>
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<b>9.No. of IQAC meetings held during the year</b>	<b>5</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	<b>50,000</b>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>working for the improvement of quality and quantity of I.T Infrastructure to conduct the class work online. coordinating the faculty to conduct online classes successfully in view of COVID -19 conducting webinars in the departments of commerce, economics, zoology, chemistry and physics</p>		
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		
Plan of Action	Achievements/Outcomes	
<p>acquiring additional equipment to improve the quality of ICT in the campus</p>	<p>Additional web cameras / stand cams were acquired. ICT equipment was installed in extra class rooms</p>	
<b>13.Was the AQAR placed before the statutory body?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		
Name of the statutory body	Date of meeting(s)	
Governing Body and Academic Council DNR College association	25/05/2022	
<b>14.Was the institutional data submitted to</b>	<b>Yes</b>	

<b>AISHE ?</b>	
<ul style="list-style-type: none"> <li>• Year</li> </ul>	
Year	Date of Submission
2021-22	11/01/2023
<b>15.Multidisciplinary / interdisciplinary</b>	
NIL	
<b>16.Academic bank of credits (ABC):</b>	
NIL	
<b>17.Skill development:</b>	
Skill Development and Life Skill Courses were introduced in the UGC Curriculum. The Same is being adopted in the Circullum of our College	
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
The college has taken care of integrating Indian Knowledge System in the Circullum design to Prepare the youth as resposinble citizens and make them aware of the Indian Knowledge System, its idology and sanctity The taching and learning process is also designed in the direction of reducing globla dependence to get self relance and also to develop sictefic temper among the youth.	
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>	
The teaching learnign process which includes the teaching methodology using of ICT , Student Centric teaching and the academic enveronament were designed depending upon the tragetts to be achaived. This means after the complection of the program what should be the confidence level of a student , where he should stand in the global competation and what should be his moral and ethical standared.	
<b>20.Distance education/online education:</b>	
Distance Education centers of AP Ambedkar University, Andhra University are being maintained in the college.	
<b>Extended Profile</b>	

<b>1.Programme</b>	
1.1 Number of programmes offered during the year:	<b>37</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Total number of students during the year:	<b>4169</b>
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2 Number of outgoing / final year students during the year:	<b>1690</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	<b>3534</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of courses in all programmes during the year:	<b>478</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2 Number of full-time teachers during the year:	<b>137</b>

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3 Number of sanctioned posts for the year:	<b>137</b>
<b>4.Institution</b>	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	<b>1553</b>
4.2 Total number of Classrooms and Seminar halls	<b>85</b>
4.3 Total number of computers on campus for academic purposes	<b>300</b>
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	<b>62.39</b>
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<p>On successful completion of Graduate &amp; Post Graduate programme, graduating students will be able to: PO 1 Area Expertise: ? Acquire far reaching information and aptitudes. ? Make utilization of the learning in a creative way. ? Effectively apply the learning and abilities to address different practical issues. PO 2 Life-long Learning and Research: ? Learn "how to learn"- Self roused and self coordinated learning. ? Adapt to the regularly rising requests of work spot and life. ? Be curious and set up circumstances and logical results relationship. ? Investigate and report. PO 3 Modern gear Usage ? Use ICT successfully. ? Access, recover and utilize confirmed data. ? Access, recover and utilize confirmed information.</p>	

Have learning of programming applications to break down information. PS01. The feild of Aqua Culture assists in the demand for seafood and also enables existing fisheries remain sustainable and consistant students will understand and adapt scientic knowledge in Aqua Culture and natural resource conservation planing and development. CO1: The course object of Basic Principal of Aqua culture is to understand about the different areas of animal science.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	Nil

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

37

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

400

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of new courses introduced across all programmes offered during the year**

3

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**

27

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Academic Calendar is Published in the beginning of the year and distributed to the staff and students. It consists of list of teaching and non- teaching staff members, different committees, code of conduct of students and staff. The calendar consists of the information relating to holidays, examination dates, different facilities in the college etc., It will help the students to utilize all facilities available in the college and to prepare for examination by making a personal time table. The curriculum of both UG and PG Programmes design is designed in such a way to motivate students to take positive and peaceful action in support of Human values to prepare everyone as a Good Citizen. The Programme provides the students with the capacity to identify Issues and Problems relating to the realization of Human values and professional ethics.



File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1288

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

650

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained

A. All 4 of the above

**from 1) Students 2) Teachers 3) Employers  
and 4) Alumni**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://dnrcollege.org/en/students-feedback/">https://dnrcollege.org/en/students-feedback/</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - The feedback system of the Institution comprises the following**

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://dnrcollege.org/en/students-feedback/">https://dnrcollege.org/en/students-feedback/</a>
Any additional information	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment of Students**

**2.1.1.1 - Number of students admitted (year-wise) during the year**

1268

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

766

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses the learning levels of the students in two ways. At the time of commencement of the programme students enrolled in various programmes are identified as slow and advanced learners based on their +2 marks and the entry level test conducted by the university in case of P.G programmes. This helps to identify the slow learners and to design special coaching sessions to bridge the gap between the slow learners and the advanced learners. The mentors of the respective classes of UG and PG extend valid support in classifying the students with reports based on observation and class room tests. The institution organizes induction programmes for newly admitted students both at the college level and at the department level. The facilities in the college and the scope of the subjects to be learned are introduced in these sessions. Apart from this, sessions are also included to inculcate positive attitude and competitive spirit. This process helps as a base for monitoring the future progress of the students. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and academically backwards students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/07/2021	4169	137

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

**Student Centric methods:** The teaching learning process revolves around the need, interest and capabilities of students. Projects are done in PG and UG programmes like Biotechnology, Chemistry and Social work. Students remain active, work co-operatively, interact with each other, take responsibility and develop self confidence. It stimulates students' interest and provides an opportunity to the students for freedom of thought and free exchange of different views. Class room discussions in various topics are our regular feature. To carry out project work the topics are finalized after thorough discussion with the concerned teacher.

**Experimental/Laboratory method** is used in science courses to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Activity centred method is more effective and durable in providing learning experiences..Support Structures and systems available for teachers to develop skills: Audio visual facilities are available to teachers. The institute provides Wi-Fi facility in Campus. Well-equipped English Language Lab is available in the college to improve the communication and linguistic skill. Well-furnished Computer labs with ICT oriented facilities are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://dnrcollege.org/en/virtual-classroom-photos/">https://dnrcollege.org/en/virtual-classroom-photos/</a> <a href="#">2.3.2 - Teachers use ICT-enabled tools including online resources for effective</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT has become an integral part of teaching methodology to give more comprehension and convenience to the students. . All most all the faculty members are thoroughly trained to make use of ICT in their teaching process. There are fourteensmart class rooms. Web cams and stand cams are available for online taching.More number of LCD projectors and smart boards are also provided.In this regardInternet with WiFI facility is provided in the campus with a capacity of 200 mbps . Due to covid-19 Maximum input was given to the students

through online as it was not possible to conduct classes physically.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://dnrcollege.org/en/virtual-class-room-photos/">https://dnrcollege.org/en/virtual-class-room-photos/</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

137

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calander will be prepared in advance before the commencement of every academic year. The academic calendar for the year 2021-22 was prepared taking the academic calendar of the affiliating university into consideration. This activity was done with the initiation of IQAC. In addition to the IAQC committee all the HOD's, Dean academic affaris ,Controller of Examinations, Physical Directors, Wardens and some of the senior faculty took part in this process forstreamlining the academic year which was disturbed due to covid 19 and tostrengthen the blanded mode of teaching i.e., both online and off line were given more focus in this process

The academic plan was circulated to all the HODs who are responsible to implement that plan strictly in their respective departments. Teaching plans, arranging gust lectures, other curricular and co curricular activities accordingly. The implementation of academic plan was monitored by the principal continuously.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

137

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

24

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

12

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

779

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**Continuous Internal Assessment (CIA) is being followed in our college In this context the following measures are being implemented incontinuous internal assessment system in the college.**

1. Conduct of classroom seminars - Once in every 15 days
2. Conduct of Quiz programmes - Once in every 15 days
3. Conduct of Group discussions on subject matter - Once in every 15 days
4. Conduct of Weekly tests covering all courses
5. Paper presentations by the students- Once in every 15 days
6. Comprehensive Vivo-voce to students - Once in every month
7. Internal Examinations - Twice in every semester

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

On successful completion of Graduate & Post Graduate programme, graduating students/graduates will be able to acquire far reaching information and aptitudes. Make utilization of the learning in a creative way. Effectively apply the learning abilities to address different issues

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://dnrcollege.org/en/program-objectives/">https://dnrcollege.org/en/program-objectives/</a>

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

PSO 1: Understand the basic concepts like National Income, Poverty, Employment, International trade. Fiscal and monetary policies, Economic conditions of various historic periods, Mathematics, Agriculture economy from ancient period to modern times and their role in administration for formulating relevant economic policies for effective utilization of resources and tackling various problems like unemployment and improved standard of living. PSO 2: To analyze the economic importance of various sectors like agriculture, industry and service that influence administration. PSO 3: To understand the impact of agriculture and foreign trade in economic development that attract foreign investment towards India, resulting in changed administration.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

726

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://dnrcollege.org/en/wp-content/uploads/2019/04/Action-taken-Report-From-Students.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

There is a most encouraging environment in the college to pursue research. The research committee used to take care of the facilities like upgrading the labs, subscription of new journals, and acquiring text books with latest editions. The college encourages young faculty who have registered for their Ph.D programme are being encouraged by way of providing seed money every year to pursue their research. Faculty who present papers in national and international seminars were given leave on duty. The research policy in the college

is always guided by ethics and concern for the society.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://dnrcollege.org/en/wp-content/uploads/2019/04/1-RESEARCH-POLICY_NEW.pdf">https://dnrcollege.org/en/wp-content/uploads/2019/04/1-RESEARCH-POLICY_NEW.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

.40

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.2 - Resource Mobilization for Research****3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

**3.2.2 - Number of teachers having research projects during the year**

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://www.csr.res.in/">https://www.csr.res.in/</a>
List of research projects during the year	No File Uploaded

**3.2.3 - Number of teachers recognised as research guides**

5

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

1

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://www.csr.res.in/">https://www.csr.res.in/</a>
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

**AN ECOSYSTEM FOR INNOVATION** The college has created an appropriate mechanism for Research and Innovation by constituting Research & Development Cell, by taking initiative for establishing central instrumentation room, acquiring research oriented books in library and providing seed money for research scholars,

Facilitation for Research and Innovation Faculty are granted leave and provided financial support to pursue PhD, participation and presentation of papers in conferences. Research cell is actively engaged in motivating faculty to apply for major and minor research projects to improve their academic carrier . Excellent Research infrastructure has been created utilizing the funds from the Govt., and also by the management of the college. Seed money is provided to teaching faculty who are pursuing their M.Phil & PhD. For undertaking inter-disciplinary research, DNR College regularly invites eminent experts from eminent industrialists, marketing executives to share and enrich the knowledge of faculty and students. College has also signed MOUs with academic institutions and industries to take up projects, faculty exchange programmes, etc., The college has conducted seminars, workshops by collaborating with universities, industries to share knowledge to facilitate faculty and students to persuere search work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/3.3.1_1556692067_3095.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/3.3.1_1556692067_3095.pdf</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

**Property Rights (IPR), Entrepreneurship and Skill Development during the year**

2

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4 - Research Publications and Awards**

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

10

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed****3.4.5.1 - Total number of Citations in Scopus during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University****3.4.6.1 - h-index of Scopus during the year**

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

#### 3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for

their holistic development, and the impact thereof during the year

The academic year 2020-21 was highly disturbed due to covid -19. This was not only relating to our institution and infact the academic activity through out the world was effected due to covid 19,during this academic year also.

In spite of the above circumstances The college has involved some of our NSS/ NCC students participated in distributing food packets in slums through coordinating the local NGOs and Colony associations. The NSS students of college have conducted a CLAP (Clean Andhra Pradesh) Programme on 30th October 2021 on the occation of Azadi Ka Amrit Mahotsav. These Students Conducted a Campain in the village of Anakoderu Bhimavaram Mandal on health and sanitation and water enrolement. 50 students of NSS and another 50 students of NCC have participated in the programme.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

17

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>



**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

525

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

1

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

11

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has marvelous infrastruictue which includes labourborates , libray, play field, lecture halls, seminar halls,

I.T equipment internal roads, parking sheds etc. The Library is having more than 1,20,000 books The College is having 89 classrooms equipped with Green Boards, Podiums, Electrical Fans and Lights and decent furniture . To give ICT based teaching 14 E-Smart classrooms, 2 Virtual Classroom are provided. Each classroom can accommodate 80 students. Ours is a WiFi enabled campus with 200 mbps capacity. The college is having well equipped and state-of-the-art Science Laboratories to impart practical knowledge to the students. Chemistry - 8, Physics - 6, Botany - 3, Zoology - 3, Geology - 2, Statistics - 1, Geography - 2, Computer Science - 6 (inclusive of language lab-1), Electronics - 1, Biotechnology - 2, Micro-biology - 2, Bio-chemistry - 1, Aquaculture - 1 numbers of Laboratories are made available to the students. The college has 300 computers both in computer labs as well as in departments and library. Green house has been established in our campus. It provides space for shade loving plants and some rare plants. We maintain hydrophytes, Halophytes and Ferns. Our Green house is best utilized for certificate course in "Horticulture and Landscaping". It is useful to protect shade loving endangered and endemic plants. Eg: Acorus calamus, cycas beddomi, cycas rumphii, Adathoda vasica endemic medicinal plant etc, In our campus nearly 15 varieties of trees, some shrubs and herbs are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dnrcollege.org/en/gallery/">https://dnrcollege.org/en/gallery/</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has an Auditorium with 500 seating capacity to conduct cultural activities. Play field with an area of 4 hectares is present for the conduct of sports and games to the students and staff. The facilities offered for sports include all the track and field events and games like Cricket, Tennis, Volley Ball, Basket Ball, Foot Ball, Hockey, Ball Badminton, Kho-Kho, Kabbadi, Hand Ball and Indoor Games like Table Tennis, Badminton, Chess, Carroms etc., A well equipped and spacious fitness centre of 226.63 sq.mt. with thirty individual stations well and spacious cricker field with International Standards are made available for students. This was upgraded in the year 2016 with 10 lakh rupees of UGC grant. Multi-purpose Indoor Sports Complex was constructed in the year 2015 with Rs.70 lakhs from UGC grant. The grand children of Sri Gokaraju Subba

Raju and Smt. Sudarsanamma donated 22 lakh rupees towards matching grant, as a mark of respect towards the donars the sports complex was named as 'Sri Gokaraju Subba Raju and Smt. Sudarsanamma' Bhavan. The institution has a yoga centre in the first floor of the college Auditorium yoga classes on a regular basis for the students and staff in the morning hours

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dnrcollege.org/en/gallery/">https://dnrcollege.org/en/gallery/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

85

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1.82

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library the Learning Resource Centre is the heart of any Academic institution, Our library onthe campus designed to meet the

academic and research needs of the ISB (Indian Standard Base) students and also extends its services to the local community. As a knowledge hub, it provides access to various information resources ranging from the oldest books / editions to the latest books, textbooks and journals. Its prompt and effective services are in sync with the changing needs of the academic community which is moving towards the electronic resources such as e-books, e-journals and databases. It also offers facilities such as Reference Services, Research Support, Circulation Services, Databases Training Support, User Guidance Service, Bibliographic service, Document Delivery Services, Course support, Placement Guide and Current awareness Service by providing new arrivals of books, newly published reports etc. Though many of the services are IT driven, the LRC has well trained staff to support users for any kind of queries. In addition to the various resources, LRC hosts a magazine lounge and a Browsing Centre. The Library is fully wifi enabled.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dnrcollege.org/en/library-photos/">https://dnrcollege.org/en/library-photos/</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

1.39

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

250

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Now as days the quality of academic inputs by any college not only depends up on the quality of its staff and infrasture but it equally depends up on how the instituioion can developand utilisethe IT. Internalis a great tool for leanring and research. Thousands of books and articles from different reputed journals around the world, are made available for information sharing. In the college all departments are provided with Laptops, desktops and LCDs by utilization of UGC grants. They are being used for teaching with the implementation of ICT. In addition to the above LCD projectors and virtual classrooms are also provided. Hardware up-gradation is being carried out on a regular basis as per the requirements of individual departments. Systems have been replaced with advanced configurations. Software utilization in Examinations: At present, the Autonomous section is using D-Base solution software, equation master, dot net frame- frontend, SQL server-Back end, page maker for designing the Question paper and Marks Statements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
4169	300

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

D. Any one of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)****28.89**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college provides sufficient physical and academic support facilities like class rooms, laboratories in the departments of Botany, Zoology, Physics, Chemistry, Microbiology, Biochemistry and Computer Science. Computers are provided not only in computer labs but also in all the departments for their departmental purpose. There is a well established library both for UG and PG courses separately. A spacious play ground and multi-gym and an Indoor stadium are also available. There are well established systems and procedures to make use of any of the above infrastructure facilities. Separate log books are maintained for each of the above facilities. The concerned HODs are made responsible for the maintenance and utilization of these facilities following the established procedure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year****2761**

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

B. Any 3 of the above

File Description	Documents
Link to Institutional website	<a href="https://dnrcollege.org/en/yoga-center-photos/">https://dnrcollege.org/en/yoga-center-photos/</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

615



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

39

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

175

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

2

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Maintaining academic democracy is the policy of the college to design and implement the curriculum to meet the expectations of the stakeholders. To make every decision in academic and administrative matters, students participation is made mandatory. The college encourages students to represent in various committees. The College

has student representation in various committees of the college. Mostly, 2 toppers of each section are nominated as student representatives of the respective sections. In addition to these, the college has strong, organised student associations with various portfolios. These associations will cater to the urgent needs of the student community by bringing the grievances of the student's problems to the college academic and overall administration from time to time. Further, these associations will take active part in all the college organised activities throughout the academic year. The students' associations enrich the academic, cultural and social life of the college as the college provides number of opportunities to exhibit and improve their talents to the best extent possible. The proctors of different classes will continuously monitor the student associations and guide them as and when required.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

5

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

As our college was established long back in 1945, we have a prominent alumni who have settled as bureaucrats, industrialists, Politicians, artists etc., The alumni Association of our college periodically meet in the campus and have been extending their cooperation for the development of the college. They are helping by way of funding for the construction of new buildings, sponsoring scholarships for poor and meritorious students, arranging internships, fieldtrips and campus placements to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://dnrcollege.org/en/alumni/alumni-committee/">https://dnrcollege.org/en/alumni/alumni-committee/</a>

**5.4.2 - Alumni's financial contribution during the year**

E. &lt;2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Governance of the institution is always in accordance with the sprit of the very establishment of this college in the year 1945 and also in accordance with the vision and mission of the college. Accordingly there is a well designed organization structure in the college supported by talented and committed leadership. The management continuously monitor the functioning and performance of the college through the Principal and Heads of the departments. The Principal being the executive head of the Institution supported by IQAC continuously encourage and inspire the staff and students to maintain qualitative standards in tune with the vision and mission of the institution .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

In accordance with the vision of the institution the college management has always been emphasizing on "Total Quality Management (TQM)" and for holistic development of the student. To create human

capital with global standards, the management is adapting a three dimensional approach i.e., qualitative and learner centric teaching, sufficient and appropriate infrastructure and inculcating patriotism, moral and social values and professional ethics among students. To maintain quality in teaching, the institution has been recruiting qualified and committed staff having teaching as their passion. The staff are being encouraged to participate and present papers in National and International seminars / conferences etc. The management has regular interaction with staff through formal and informal meetings and the performance of the staff (both teaching and non-teaching) is evaluated periodically. The college has also been conducting periodical meetings with the stakeholders. Regarding infrastructure, the college is equipped with quality and experienced human force and all physical facilities which are required for better teaching and learning practices. These include two separate libraries both for UG and PG, well developed laboratories for Zoology, Botany, Physics, Chemistry, Computer Science with latest configured systems, Three seminar halls, one Auditorium, two Virtual classrooms and 14 e-smart classrooms.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

All the policy decisions and the strategies to be adopted are decided by the governing body of D.N.R. College association in consultation with the principal and heads in alignment with the parent university, the government of AP, AICTE and the UGC. The quality policies are implemented through various committees under the supervision of the principal. The college has regularly upgraded its infrastructure and developed capacities for teaching. Some of the following committees monitor the quality. Academic Committee: This committee monitors the academic work and exam results of the students. This committee also monitors the working of internal assessment process and scheme of practical Examinations. Time Table Committee: This committee has two sub committees, one is for UG

courses and the other is for PG courses. Time tables are prepared well in advance at the beginning of every semester. Grievance Committee and Disciplinary Committee: These committees handle the student activities relating to scholarships and other grievances if any and maintains discipline.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://dnrcollege.org/en/wp-content/uploads/2019/04/CHART1.pdf">https://dnrcollege.org/en/wp-content/uploads/2019/04/CHART1.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The spirit of the founder and primary objective has been providing quality education to the needy is integrated in the administrative mechanism. The recruitment and selection of both teaching and nonteaching will be planned and conducted every year as per the institutional requirement. The administration is decentralized positions and committees consisting of members both from teaching and nonteaching. All decisions are taken more transparently and in consultation with the concerned. There are reputed committees for financial, academic and administrative matters. Separate mechanism is also present in the college to take care of extracurricular activities and sports and games.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://dnrcollege.org/en/academics/organization-structure/">https://dnrcollege.org/en/academics/organization-structure/</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://dnrcollege.org/en/academics/organization-structure/">https://dnrcollege.org/en/academics/organization-structure/</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support**

C. Any two of the above

Examination	
File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression	
<p><b>Effective welfare measures for Teaching &amp; Non Teaching:</b> The College always feels that it is its moral obligation to look after the welfare of its employees. Staff quarters are constructed in the college campus in which 10 families both teaching and non teaching staff are accommodated. Separate accommodation for bachelors both teaching and non-teaching is also provided college attached hostel . A cooperative credit society is established in the name of "D.N.R College Employees Cooperative Credit Society" in which both Teaching and Non Teaching employees are members. The College management will come forward to extend financial assistance to the employees in case of any emergency. ESI scheme is applicable to the unaided employees. Insurance premium is paid by both the management and employee. The Management bears 4.75% and the employee 1.75% as their share. This scheme is applicable to the employees to those who have been drawing less than or equal to Rs. 21,000 per month. Employees Provident Fund Scheme: This scheme is also applicable to Unaided employees working in the college those who are drawing the salary less than or equal to Rs. 15,000 per month. The contribution to this scheme is made by both the employer and the employee.</p>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
<b>6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year</b>	

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

9

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

All financial transactions of the college are being audited by both internal and external auditors. The college being an aided institution carries out financial transactions as per the guidelines of state government, University Grants Commission and the other



funding and regulating Agencies. The College operates all financial transactions through bank and yearly audits are being conducted at regular intervals by the college internal Auditor besides government audits. The financial statement is to be submitted to the Commissioner of collegiate education, Government of Andhra Pradesh and audit department every year. This is followed by visits of audit teams appointed by Commissionerate of Collegiate Education, Government of Andhra Pradesh. The teams will examine the expenditure regarding salary bills, students strength, admission process, leave on duty register, purchase process, utilization of special fee, tuition fee etc., . After the completion of financial year, the Utilization of UGC funds, Special Fee funds are audited by audit team from Commissioner of Collegiate Education. The government funds are audited by the team from the office of the Accountant General of Andhra Pradesh. At the end of every year the financial statements are audited and certified by local auditor.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

38.9

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution imparts its best attention to the mobilization of funds for short and long term requirements. The source to be tapped will be decided based on the nature of requirement after thorough deliberations in the governing body. The institution invests its best efforts to mobilize both the internal and external resources. These resources are utilized for the purpose for which they are

granted and records are maintained to that effect. The institution received funds from - State government(for salaries of aided staff and DST for one ongoing major reserch project in the department of physics.)The College received funds from the following Internal sources: Special Fee, Tuition Fee, certificate courses fee to meet the expenditure pertaining to the regular working of the College. The College has also been receiving funds from the Philanthropists and the same is being utilized for the purpose for which they have been received.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC has been playing a vital role in designing and implementing quality policies and strategies. IQAC is taking initiative to implement the suggestions of NAAC peer team in I, II and III cycles of NAAC accreditation. Each and every suggestion of the NAAC peer teams in all the earlier three cycles was thoroughly disussed on different occasions and almost all these suggestions were implemented . IQAC took active part in extension of autonomous status for the college.IQAC also played a vital role in getting the status of CPE to the college.

Research culture was promoted in the college. Seminars and work shops are being conducted. One major research project was sanctioned by the Department of Science of Technology to the department of Physics. Student exchange and staff exchange programmes were designed and implemented successfully in coordination with the neighboring colleges.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The teaching learning process and its outcomes are being continuously monitored by IQAC. Some of the traditional teaching methods are replaced by modern ones in which ICT was mostly used. Necessary IT infrastructure was developed in the college to make use of ICT in teaching learning process. This was happened particularly during this academic year to compensate the damage created by COVID 19 to the academic environment.

The learning outcomes of every programme are being monitored and measured by way of analysing examination results and collecting and analyzing student feed back. Faculty are encouraged to participate in refresher courses, orientation programmes and FDPs so as to make them update in their subject as well as in teaching methodology.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**B. Any 3 of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/https://dnrcollege.org/en/wp-content/uploads/2019/05/naac-certificates.pdf">chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/https://dnrcollege.org/en/wp-content/uploads/2019/05/naac-certificates.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The entire campus is under surveillance of CC cameras . Entry into the campus is highly restricted Wearing ID card by the students and staff is made compulsory. Any outsider will be allowed to enter the campus only after verifying his / her identity and the purpose of their visit to college. Security staff and some of the senior faculty also monitor the campus discipline continuously.,

Sensitization programmes on gender equality are being conducted by inviting social and women activists, and officials from the Police department. Women empowerment cell and internal complaints committee of the college which continuously works on prevention, and redressal of sexual harassment of women employees and students if any. This committee conduct programmes regularly on gender equity, women rights and on all the related issues. Counseling is being provided to women employees and students on gender sensitivity, gender equality, medical counseling, matrimonial counseling etc., Common room is provided to women employees and girl students with attached wash rooms, sanitary napkin dispensers etc along with a women attendant.

Important days like International womens' day, National Girl Child day , World literacy day etc., are being celebrated in a befitting manner

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://dnrcollege.org/en/ladies-waiting-halls-photos/">https://dnrcollege.org/en/ladies-waiting-halls-photos/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy      Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

The entire college campus is eco friendly. One can enjoy the greenery in the campus with variety of very big trees as well as variety of ornamental plants and a few medicinal plants. The campus is also maintained as plastic free campus.

The garbage and the dried leaves of the plants and trees are being dumped into a big pit and converted into manure. The same manure is being used for the plants in the campus. Rain water pits are arranged for the improvement of ground water levels. Rain water from the terrace of two buildings is being tapped and collected which is being used for cleaning purpose in the laboratories. E-waste is being disposed following all the safety measures.

Campaigning and activities were undertaken in the neighbouring villages by our NSS teams to propagate environmental friendly practices

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

<p><b>7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3.Environment audit</b></li> <li><b>4.Clean and green campus recognitions/awards</b></li> <li><b>5.Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The concept of social inclusion is the top priority in the policy formulation and management of the college. This is being reflected in recruitment of teaching and non teaching staff, student admissions, providing different fee concessions/ fee remissions to the socially and economically under previlised sections of the society. The college provided an environment which respects the beliefs, sentiments and cultures of all religions, castes and regions. The college can proudly say that this is a place for communal harmony right from the inception of the college in 1945 in spite of the social cultural and economic diversity amont the stuents and staff. The college provides an environment in which the people from all the social groups religions. Cultures and economic groups lives as a single family which is the unique feature in the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Right from the inception, the college has been committed to inculcate patriotism among youth in addition to empowering them educationally and economically. The national song 'Vande matharam' is being played at 9:30 AM at the commencement of the college every day. All the student and staff should stand still and be silent during those three minutes. This has been the unique feature and



practice in the college science 1945.

To enlighten the students and staff in the areas of constitutional and social obligations, duties and responsibilities separate programmes are being organized. The Birth and Death anniversaries of Mahatma Gandhi, Dr.B.R.Ambedkar, Shri Lal Bahadur Sastri, Shri Rabindrandth Togore are being celebrated in a befitting manner. Independence day, Republic day , International Womens day consumers day etc., are being celebrated . Programmes are being arranged to sensitize the students and staff on the concepts of Save Soil, Environmental protection, Energy conservation Gender equity Social inclusion etc.,

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college always try to inculcate patriotism, concern for the social cause and brother hood in the minds of the students. Separate programmes on the days of National and International importance like Independence Day, Republic Day , International Women's day, International Yoga day, Consumers day, Teachers day etc., are being arranged. Experts from the concerned field are being invited and lecturers are arranged.

The important festivals of all religions are being celebrated in the campus.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The college has been in the for forefront in setting a bench mark in providing quality education to the stake holders and also make them as responsible citizens. In this process the college adapted several best practices. They include:

- 1. Discipline :** The college has designed a code of conduct both for students and staff. The staff should always be empathetic towards students and the students should always be respectful towards teachers.
- 2. Gender Sensitivity :** The college conducts gender sensitivity programmes periodically. The women empowerment cell and Internal complaints committee will always keep a watch on the problems of girls in the campus.
- 3. Social inclusion :** Right from the inception of the college give top priority for social inclusion. This is being reflected in recruitment, admissions and in offering different fee concessions to the students.
- 4. Plastic free Campus:** Concern for environmental protection in the

campus is reflected in the form of maintaining the campus as plastic free. Staff and students are also encouraged to use bicycles instead of motor vehicles as far as practicable.

5.Promotion of Patriotism: The college celebrated the birth and death anniversaries of all freedom fighters and national leaders. separate lectures are being arranged on those occasions.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

During this academic year the college has organized a campaign on " Save Soil" concept launched by the Indian spiritual leader Shri Sadguru

Shri sadguru to create awareness about soil degradation and its consequences. The college organised a rally with 500 students and 50 staff members in Bhimavaram town. This rally was followed by a meeting arranged in our college in which one of the activists of save soil campaign Dr.Vijaya Lakshmi , M.D who is a medical doctor by profession has participated. We have received a very good response from both the citizens and students for the rally and meeting.

Our students have conducted surveys in near by villages of Bhimavaram on community service like education, health, sanitary ,drinking water etc., these surveys have also conserved the aspects of socio economic conditions of people in those selected villages. During these surveys our students have visited every house hold in that village and collected data. Drinking water samples were collected and tested in the lab and we have sent those results / reports to the respective village administration.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Due to COVID 19 , The academic work in the years of 2020-21 and 2021-22 was badly affected. During this year also we were unable to conduct co-curricular activities including seminars / conferences etc., in a befitting manner. Keeping this in mind we are planning

1. To streamline the academic year by imparting the education both by online and offline
2. To conduct Seminars / Workshops and Guest lectures
3. To introduce a new programme in aquaculture at P.G level and
4. To take up extension activities in the near by villages.