Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**DANTULURI NARAYANA RAJU COLLEGE(D.N.R) AUTONOMOUS**
Name of the head of the Institution	**M.V.Raghupathi Raju**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08816228342**
Mobile no.	**9491334119**
Registered Email	**principal@dnrcollege.org**
Alternate Email	**iqac.dnr@gmail.com**
Address	**BALUSUMUDI BHIMAVARAM BHIMAVARAM**
City/Town	**BHIMAVARAM**
State/UT	**Andhra Pradesh**
Pincode	**534202**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**01-Jun-1987**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.N.Vijaya Kumar**
Phone no/Alternate Phone no.	**08816224072**
Mobile no.	**9849201489**
Registered Email	**nethalavk@gmail.com**
Alternate Email	**principaldnr@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://dnrcollege.org/en/wp-content/uploads/2019/03/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://dnrcollege.org/en/wp-content/uploads/2019/05/2018-19_d.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
2	**A**	**3.04**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC

12-Feb-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

CONDUCTING IQAC MEETINGS AT REGULAR INTERVALS	12-Sep-2018 1	3000

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DANTULURI NARAYANA RAJU COLLEGE	CPE	UGC	2016 1095	15000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Extracting maximum work from the faculty in the preparation of of SSR for III cycle

Motivating the entire faculty of the college to be student centric and the college is having academic excellence

conducting seminars and Guest Lectures in the department Commerce, Political Science

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Calender is prepared in concultation with the Dean academic affiars, HoDs and Controller of Examinations	The entire Class work, conduct of examinations and publication of results was done as per academic schudele
Motativating the HoDs to conduct semianrs/ conferences and guest lectures	Three National Seminars were organized in the departments of Zoology, Statistics and Commerce. Guest lectures were conducted by inviting eminent academicians in the respective departments.
To make the college as ragging free campus	No single case of ragging was recorded in during the academic year.
To conduct programmes on days of National/ Intenational Importance	National consumers day, International Womens Day and Yoga day Gandhi jayanthi, Dr.Ambedkar Jayanthi, Independence Day, Republic Day were celebrated in the campus National Flag Day, Armed Forces Day, National Integration Day
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
GOVERNING BODY, DNR COLLEGE ASSOCIATION	16-Dec-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	28-Feb-2019

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	11	HISTORY, ECONOMICS AND POLITICS	26/07/2019
BA	12	SOCIALWORK, ECONOMICS AND POLITICS	26/07/2019
BA	13	GEOGRAPHY, HISTORY AND SPECIAL TELUGU	26/07/2019
BA	14	GEOGRAPHY, HISTORY AND POLITICS	26/07/2019
BCom	51	COMMERCE	26/07/2019
BSc	21	MATHEMATICS, PHYSICS AND CHEMISTRY	26/07/2019
BSc	30	BOTANY, ZOOLOGY AND CHEMISTRY	26/07/2019
BSc	33	BIOTECHNOLOGY, BIO CHEMISTRY AND CHEMISTRY	26/07/2019
BSc	32	BIOTECHNOLOGY, MICROBIOLOGY AND BIOCHEMISTRY	26/07/2019
BSc	27	MATHEMATICS, PHYSICS AND COMPUTER SCIENCE	26/07/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	HISTORY, ECONOMICS AND POLITICS	15/07/1948	11	15/07/1948
BA	SOCIALWORK, ECONOMICS AND POLITICS	15/07/1948	12	15/07/1948
BA	GEOGRAPHY, HISTORY AND SPECIAL TELUGU	15/07/1948	13	15/07/1948
BA	GEOGRAPHY, HISTORY AND POLITICS	22/07/2015	14	22/07/2015
BCom	COMMERCE	15/07/1948	51	15/07/1948
BSc	MATHEMATICS,	15/07/1948	21	15/07/1948

	PHYSICS AND CHEMISTRY				
BSc	BOTANY, ZOOLOGY AND CHEMISTRY	15/07/1948	30	15/07/1948
BSc	BIOTECHNOLOGY, BIO CHEMISTRY AND CHEMISTRY	23/07/2008	33	23/07/2008
BSc	BIOTECHNOLOGY, BIO CHEMISTRY AND CHEMISTRY	23/07/2008	32	23/07/2008
BSc	BIOTECHNOLOGY, MICROBIOLOGY AND BIOCHEMISTRY	23/07/2015	27	23/07/2015
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	HISTORY, ECONOMICS AND POLITICS	15/07/1948
BA	SOCIALWORK, ECONOMICS AND POLITICS	15/07/1948
BA	GEOGRAPHY, HISTORY AND SPECIAL TELUGU	15/07/1948
BA	GEOGRAPHY, HISTORY AND POLITICS	23/07/2015
BCom	COMMERCE	15/07/1948
BSc	MATHEMATICS, PHYSICS AND CHEMISTRY	15/07/1948
BSc	BOTANY, ZOOLOGY AND CHEMISTRY	15/07/1948
BSc	BIOTECHNOLOGY, BIO CHEMISTRY AND CHEMISTRY	23/07/2015
BSc	BIOTECHNOLOGY, BIO CHEMISTRY AND CHEMISTRY	23/07/2015
BSc	BIOTECHNOLOGY, MICROBIOLOGY AND BIOCHEMISTRY	23/07/2015
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	HISTORY, ECONOMICS AND POLITICS	30/09/2015
BA	SOCIALWORK, ECONOMICS AND POLITICS	30/09/2015
BA	GEOGRAPHY, HISTORY AND SPECIAL TELUGU	30/09/2015
BA	GEOGRAPHY, HISTORY AND POLITICS	30/09/2015
BCom	COMMERCE	30/09/2015
BSc	MATHEMATICS, PHYSICS AND CHEMISTRY	30/09/2015
BSc	BOTANY, ZOOLOGY AND CHEMISTRY	30/09/2015
BSc	BIOTECHNOLOGY, BIO CHEMISTRY AND CHEMISTRY	30/09/2015
BSc	BIOTECHNOLOGY, BIO CHEMISTRY AND CHEMISTRY	30/09/2015
BSc	BIOTECHNOLOGY, MICROBIOLOGY AND BIOCHEMISTRY	30/09/2015

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Insurance	19/07/2007	135
Gandhian Studies	30/09/2015	15
Ambedkar Studies	30/09/2015	14
Communication Skills	30/09/2015	139
C Language	17/11/2013	360
Web Designing	17/11/2013	201
Horticulture and Land Scaping	28/07/2008	60
Medical Lab Technology	19/07/2010	19
International Business Operations	19/07/2010	16
Business Correspondence and Report Writting	17/11/2013	145
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	PROJECT WORK	200
BCom	PROJECT WORK	254
MCA	PROJECT WORK	11
MBA	PROJECT WORK	56

MSc	PROJECT WORK	81
MA	PROJECT WORK	15
MCom	PROJECT WORK	27

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback thus obtained has been analyzed by the members of IQAC to shortlist the following that are to be implemented. 1. Post Graduate Courses are to be come under the Autonomous fold. 2. More Seminars / Conferences are to be conducted. 3. Updated Study material should be supplied to the students 4. Allotment of marks for External and Internal examinations should be 25:75 ratio. 5. More no. of class rooms are to be provided. A Staff Council meeting has been convened by IQAC with all the in charges/Head of the Departments under the Chairmanship of the Principal to bring the above feedback analysis to their notice with a request to find out the possibility for affecting changes offered by their respective departments. The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of changes in the syllabus in accordance with the demands of the stake holders. The Departments have come up with the following changes and were implemented. 1. Application has been sent to the Adikavi Nannaya University to seek permission to bring Post Graduate Courses in to Autonomous fold. 2. Directions were given to the faculty departments to conduct Seminars / Conferences. 3. Updated Study material has been distributed to the students. 4. Process has been commenced to implement Allotment of marks for External and Internal examinations shall be 25:75 ratio. 5. Construction additional classrooms is in progress.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	GENERAL, CA	400	465	386
BSc	MPC,SMP,GMP,MPCS,MECS,MSCS,MGCS,MCCS,MCG,BZC,BMB,BBC,GPC,MB.BC.CS,MB.C.CS	1100	1450	960
MA	ECONOMICS, TELUGU, SOCIAL WORK	140	30	30

MSc	MATHS, PHYSICS, ORG.CHEMISTRY, AC.CHEMISTRY,COMPUTERS SCIENCEE, MICROBIOLOGY, BIOTECHNOLOGY	220	186	186
MCom	COMMERCE	100	30	30
MBA	MANAGEMENT STUDIES	60	58	58
MSc	COMPUTERS	60	65	65

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1320	523	97	45	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
152	152	11	74	4	11

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor A mentor is a teacher acting both as a friend and a role model who supports and encourages a student in his/her academic and personal growth. The mentor guides a student in his /her academic pursuits and emotional and psychological development, particularly in the latter's' transition phase. The mentor also guides his wards in how much they should try to achieve and how DNR College has adopted and implemented a Mentoring System as a student support measure. The system, though flexible, functions along well-defined lines. Each faculty member is the mentor of a group of 40 to 50 students allocated to him/ her by the Head of the Department. The teacher mentor collects personal information from the ward without touching sensitive issues or forcing any information out of the wards and then provides the needed counselling to the wards. Critical issues are brought in the notice of the Head of the Department. The teacher meets the wards informally outside class hours as well and guides them regarding their career options. A documented record of the mentoring process is maintained by the mentor teacher and the Head of the Department for reference purposes. Mentoring System The process of Mentoring is an individualized form of counselling and guidance activities. It addresses the needs of the students to have a friend, a counsellor and a confidante on the campus. The practice is aimed at fostering a better rapport between the students and the teachers at a personal level. Effective mentoring begins with the faculty and depends upon the healthy relationship between faculty and students. • Professional Guidance – regarding professional goals, selection of career, higher education. • Career advancement – regarding self-employment opportunities, entrepreneurship development, morale, honesty, and integrity required for career growth. • Course-specific – regarding attendance and performance in the present semester and overall

performance in the previous semester. • Lab-specific – regarding Do's and Don'ts in the lab. Responsibilities of the Mentor • Meets the group of students at least twice a month. • Continuously monitors, counsels, guides and motivates the students in all academic matters. • Advises students regarding choice of electives, project, summer training etc. • Contacts parents/guardians if situation demands e.g. academic irregularities, negative behavioural changes and interpersonal relations, detrimental activities etc. • Advises students in their career development/professional guidance. • Keeps contact with the students even after their graduation. • Intimates HOD and suggest if any administrative action is called for. • Maintains a detail progressive record of the student (format attached). • Maintains a brief but clear record of all discussions with students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1843	152	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
152	152	0	Nill	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nill	Nill
2019	NIL	Nill	Nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	2	2,4,6	04/04/2019	05/05/2019
BA	1	2,4,6	04/04/2019	05/05/2019
BCom	3	2,4,6	04/04/2019	05/05/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
173	3150	5.16

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://dnrcollege.org/en/program-objectives/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3	BCom	GENERAL,CA	258	235	91.08
2	BSc	MPC,SMP,GMP,MPCS,MECS,MSCS,MGCS,MCCS,MCG,BZC,BMB,BBC,GPC,MB.BC.CS,MB.C.CS,Z CAT	541	372	68.76
1	BA	HEP,SEP,GHT,GHP	54	53	98.14

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://dnrcollege.org/en/wp-content/uploads/2019/04/Action-taken-Report-From-Students.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	Nill	Nill	Nill
International	NIL	Nill	Nill	Nill
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	IUC INDORE	900880	230000

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on Bifurucation on Political, Economic Social Development on Sunrise Andhra Pradesh	POLITICS	08/08/2019
National Seminar on Advances in materials and environmental science	PHYSICS	25/02/2019
International Conference on The role of media in Indian Democracy	POLITICS	28/02/2019
National Workshop on Intellectual Property Rights-Chanlleges Issues in India	IQAC AND COMMERCE	13/03/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Diagnostics in Health care	Ornamental Fish culture	Nill	Diagnostics in Health care	Self-employment	26/07/2019
Diagnostics in Health care	Diagnostics in Health care	Nill	Diagnostics in Health care	Self-employment	26/07/2019
Hardware Software Troubleshooting	Hardware Software Troubleshooting	Nill	Hardware Software Troubleshooting	Self-employment	26/07/2019
Cell phone maintenance and trouble shooting	Cell phone maintenance and trouble shooting	Nill	Cell phone maintenance and trouble shooting	Self-employment	26/07/2019
Mobile App Web Designing	Mobile App Web Designing	Nill	Mobile App Web Designing	Self-employment	26/07/2019
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ZOOLOGY	6	Nill

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHYSICS	4

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nill	Nill	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nill	Nill	Nill	Nill	Nill	Nill

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nill	Nill	Nill	Nill	Nill	Nill

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	140	135	15	0
Presented papers	2	20	5	0
Resource persons	0	0	0	0

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	Nill	Nill	Nill
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	Nill	Nill	Nill	Nill
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World environment day Celebrations	NCC	30	160
NSS Medical Camp	NSS	20	168
International day of Yoga	NCC	50	139
Kargil vijay divas	NCC	10	187
World Population day	NSS	35	200
Nature Conservation day	ECO CLUB	30	160
Health Sanitation Awareness Programme and Village Adoption Programme	NSS	20	111
National integration Rally	NCC	12	148
Awareness program on SHGS	NSS	12	215
Ozone Day	ECO CLUB	18	132
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nill	Nill	Nill
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Medical camp	NSS	NSS Medical Camp	20	139
Environment Significance	NCC	World environment day Celebrations	30	145
awareness of govt schemes	NSS	Government schemes awareness programme	20	210
Awareness of govt policies	NSS	Awareness program on SHGS	22	157
Significanc of national integrity	NCC	National integration Rally	12	149
Awareness programme	NSS	Health Sanitation Awareness Programme	20	236
Signiuficence of nature	ECO CLUB	Nature Conservation day	30	215
general awareness programme	NSS	World Population day	35	196
Tribute to soldiers	NCC	Kargil vijay divas	10	157
yoga day celebrations	NCC	International day of Yoga	50	169
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
FACULTY EXCHANGE PROGRAMME	J.SURESH	MANAGEMENT	2
Faculty Exchange Programme	B.RAJU	MANAGEMENT	3
Faculty Exchange Programme	DR.N.VIJAYAKUMAR	MANAGEMENT	1
Faculty Exchange Programme	DR.K.USHA RANI	MANAGEMENT	1
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
PROJECT WORK	PROJECT WORK	PIOUS SCIENCE LABS	01/03/2018	30/04/2018	V DHARANI PRIYA
PROJECT WORK	PROJECT WORK	RAINBOW PHARMA TRAINING LAB HYDERABAD	01/03/2018	30/04/2018	V.R. M DEEPIKA
PROJECT WORK	PROJECT WORK	STARTECH LAB	01/03/2018	30/04/2018	K. RAJ KUMAR
PROJECT WORK	PROJECT WORK	RAINBOW PHARMA TRAINING LAB HYDERABAD	01/03/2018	30/04/2018	G. SANDYA RANI
PROJECT WORK	PROJECT WORK	OIL PALAM REASEARCH PEDAVEGI	01/03/2018	30/04/2018	G. PRASNNA KUMAR
PROJECT WORK	PROJECT WORK	STAR TECH LABORATORY	01/03/2018	30/04/2018	CHITTLURI A N V LAKSHMAN
PROJECT WORK	PROJECT WORK	PHARMA TRAINS RAJAHMUNDRY	01/03/2018	30/04/2018	AMARLA RAJA
PROJECT WORK	PROJECT WORK	PHARMA TRAINS RAJAHMUNDRY	01/03/2018	30/04/2018	A PRAVEEN RAJU

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 3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
K.G.R.L COLLEGE, BHIMAVARAM, W.G. DIST.,	05/03/2014	ACADEMIC	150
CHAMBER OF COMMERCE, BHIMAVARAM, W.G. DIST.,	02/03/2014	ACADEMIC	85
SRI RAVINDRA VARMA, CHARTERED ACCOUNTANT, RAJAHMUNDRY, E.G. DIST.	09/01/2014	ACADEMIC	84
SRI MAHALAKSHMI HATCHERIES,	22/06/2015	ACADEMIC	30

PALAKODERU, W.G.(D.T)			
M/s JAGADISH MARINE EXPORTS PVT.LTD. RAYALAM, W.G (D.T)	22/01/2015	ACADEMIC	30
DELTA PAPER MILLS LTD, VENDRA, W.G. (D.T)	22/07/2015	ACADEMIC	80
LAILA NUTRACEUTICALS, VIJAYAWADA	22/07/2015	ACADEMIC	70
B G B S WOMENS COLLEGE, ROYAPETA, NARSAPUR	20/06/2015	ACADEMIC	63
S.K.S.D MAHILA KALASALA DEGREE PG(A), TANUKU	01/07/2015	ACADEMIC	60
R R D S GOVT. DEGREE COLLEGE, BHIMAVARAM	22/07/2016	ACADEMIC	59

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
41	41

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Class rooms	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
D Base	Fully	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	99905	14176512	4201	1166239	104106	15342751

Reference Books	Nill	Nill	Nill	Nill	Nill	Nill
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
e-Journals	105	116826	Nill	Nill	105	116826
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	247	150	1	25	17	20	35	200	0
Added	30	10	0	10	2	4	4	0	0
Total	277	160	1	35	19	24	39	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
J.SURESH	https://youtu.be/NJ2Znuql3oA
D.SRINIVASA RAJU	https://youtu.be/NJ2Znuql3oA
P.SIRISH KUMAR	https://youtu.be/NJ2Znuql3oA
D.SURYA PRABHA	https://youtu.be/NJ2Znuql3oA
V.RATNA SEKHAR	https://youtu.be/NJ2Znuql3oA
DR.K,USHA RANI	https://youtu.be/NJ2Znuql3oA

DR.K.MALLIKARJUNA	https://youtu.be/NJ2Znuql3oA
DR.N.VIJAYA KUMAR	https://youtu.be/NJ2Znuql3oA
DR.D.PRASANTH KUMAR	https://youtu.be/NJ2Znuql3oA
DR.A.NAGA VARMA	https://youtu.be/NJ2Znuql3oA
DR.A.NAGA RAJU	https://youtu.be/NJ2Znuql3oA
DR.M.V.S.PRASAD	https://youtu.be/NJ2Znuql3oA
T.S.K.SIRISHA	https://youtu.be/NJ2Znuql3oA
DR.VEERAIAH	https://youtu.be/NJ2Znuql3oA
Y.MEENAKSHI	https://youtu.be/NJ2Znuql3oA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
42.81	42.81	41	41

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

College has well established system and procedure for maintenance and utilization of the supporting facilities Solar Energy: Extensive infrastructure is developed to take advantage of solar energy. Electricity is maintained regularly as per requirements with Generator backup. College has various electronic and Electrical gadgets like Generators, Printers, other equipment, CC TV Cameras, etc. Some expenditure has been incurred every year towards maintenance of the above equipment. There is some tuned/expensive has been paid regularly on every year for these equipment to maintain all above facilities. Laboratory: The college has 37 laboratories for English Language, Physics, Chemistry, Electronics, Geology,Statistics, Botany, Zoology, Geography, Biotechnology, Micro-biology, Bio-chemistry and Commerce. The equipment is purchased for every department separately. The instruments are properly maintained and periodically serviced by the technicians. If any equipment is not in working condition and beyond repair it will be immediately replaced with the permission of the Principal. All the labs are being upgraded to suit the syllabi in the best interest of the students. Library: Library is partially computerized. It is the treasure of knowledge having about 1,20,000 Books in addition to the Journals and rare books. It is equipped with barcode reader laser gun for speed and effective service to students in issue and return of books. Sports Complex: Besides academics, Sports have also become the source of employment and for progression through admission into higher studies. Computer Labs: The institution facilitates 6 computer labs for Department of Computers, MBA, MCA, Commerce and English Language which consist of 30 desktops each. The systems are maintained with the help of the hardware technician appointed exclusively for this purpose by the management. If there are any issues relating to the software the programer will solve this at the department level. Even, if there are any problems may crept in the advanced software they are rectified by the using the online facility or by the outsiders physically. Computer labs are under the control of departmental HOD. If any non-computers students or others want to utilize the computer lab they will take permission from the HOD through the Principal. Computer training is also being offered to the students belonging to other then computer viz, History, Politics,

Economics, etc,. Classrooms: Classrooms in different blocks are available in good conditions which have with sufficient fans and tube lights and desks. The office is responsible for the daily cleaning of the classrooms on campus by different sweepers. Throughout the year the classrooms buildings are maintained with clean environment for the best possible learning for the students. Clean and secure environment will optimize the learning experience for the student and staff. Drinking Water: The quality of drinking water processed with RO technology is tested from time to time. Overhead water tanks are cleaned by the estate office periodically. Distribution taps are installed in various locations of the college campus. Green House: A Green house has been established in our campus in the year 2006-07.This green house provides space for shade loving plants and some rare plants.

https://dnrcollege.org/en/gallery/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	POOR STUDENT FUND	40	39600
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and meditation	21/06/2018	150	NCC and Physical Education, D.N.R.College, Bhimavaram
Bridge Course	25/06/2018	1501	Respective Departments, D.N.R.College, Bhimavaram
Language Lab	01/07/2018	1501	Department of English, D.N.R.College, Bhimavaram
Career Counselling	27/12/2018	4429	Information Bureau, Placement Cell and Academic Cell, D.N.R.College, Bhimavaram
Competitive Examinations	17/01/2019	1412	Placement Cell and Academic Cell, D.N.R.College, Bhimavaram

Remedial Coaching	02/10/2019	921	All Departments, D.N.R.College, Bhimavaram

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Guidance for competitive examinations	450	500	39	8
2018	Career Counselling	463	628	42	10
2018	Soft skill development	523	489	128	38
2019	Remedial coaching	639	548	239	23
2019	Language lab	1501	1396	289	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
2	750	79	Nill	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	162	B.COM.,B.Sc.,	COMMERCE, SCIENCE	ANDHRA UNIVERSITY, ADIKAVI NANNAYA UNIVERSITY,	M.COM.,M.SC.

				D.N.R.COLLEGE P.G.COURSES	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
COACHING CAMP FOR KHO-KHO	INTERCOLLAGIATE	100
CRICKET MEN	INTERCOLLAGIATE	60
KHO-KHO MEN	INTERCOLLAGIATE	50
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	Nill	Nill	Nill	Nill	Nill
2019	NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Dantuluri Narayana Raju College is an autonomous college which runs under the management of D.N.R.College Association. According to the existing rules, the elections to various student councils have been banned since 1988. However, the leadership qualities of students are supposed to be encouraged and protected. Keeping this point in view, the college administration encourages students to represent in most of the college level committees. The College has student representation in various committees of the college. Mostly, 2 toppers of each section are nominated as student representatives of the respective sections. In addition to these, the college has strong, organised student associations with various portfolios. These associations will cater the urgent needs of the student community to carry forward student problems to the college academic and overall administration from time to time. Most of the times, all the committees consist of faculty members as members of the committees. Most of the problems are solved at the committee level. Further, these associations will take active part in all the college organised activities throughout the calendar year. These associations will be thoroughly guided by the faculty members and Principal of the college. The students associations enrich the academic, cultural and social life of the college as the college provides number of opportunities to expand their talents to the best extent possible. The proctor system available in the campus will continuously monitor all the students and the respective associations. The proctors will also provide the necessary

guidance as and when required. Student participation in the council and various academic and administrative bodies and committees helps them gain experience of conducting meetings, making decisions, managing an organization, how to plan an event, how to solve problems, how to respect each other, how to guide, how to speak, how to collaborate, how to lead, etc.,.. The class representatives of each class play an important role in the planning of College events and social awareness activities, viz., rallies, public awareness campaigns, Independence Day and Republic Day celebrations, Death and birth anniversaries of freedom fighters, Teachers Day etc.,.. All the students are equally encouraged to take active part in almost all events like receiving guests, organising the series of events of the respective programs, selection of MCs, conclusion of the programme etc.,.. so that self confidence is build up in every student. Students, in particular NCC cadets and NSS volunteers take active part in connection with the organization various programmes of the college viz., Campus Recruitment Drives, Organising Blood Donations Camps, Fund Raising programmes for various social causes, etc.,.. They play a significant role in designing the academic calendar, curriculum, fixing the dates of examinations, schedule of vacations, re-opening, local holiday decisions in connection with local festivals, etc.,.. The student councils always stand front in college/government programmes like, 'Swatch Kalasala', 'Vanam Manam', Swachata pakhwada, swachata hee seva, etc.,.. Thus, all the students are provided with equal and wide opportunities and encouraged to participate in various academic, administrative, developmental and social service activities from time to time

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has one registered Alumni. Being an institution with more than 70 years of existence, the alumni consists of reputed persons of National and International reputation in the fields of Civil Services, Judiciary, Industry, Medical and Health, Politics, Social Services, Film industry etc., Some of the prominent alumni are Justice K.Rama Swamy(Expired recently), Judge, Supreme Court, New Delhi, Sri T.Gopala Rao(retd.), IAS, Former Chief Secretary, Government of Andhra Pradesh, Prof.P.Vijaya Prakash, Vice Chairman, AP State Council of Higher Education, many Doctors, Engineers, many actors in both movies and Television, etc.,Some of the alumni have been in continuous touch with the college and extending their cooperation in funds mobilizations, placements, providing financial assistance to the poor students, sponsorships, arranging internships to the students etc. A separate committee was appointed in the college to coordinate and monitor the activities in the college.

5.4.2 – No. of registered Alumni:

1

5.4.3 – Alumni contribution during the year (in Rupees) :

110000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college always belies in the concept of delegation and decentralization so,

in this direction several committees was appointed for different purposes. theses committees include purchasing committee, displace committee, hostel committee, student welfare committee, campus maintenance committee, hospitality committee etc., these committees periodically meet and take appropriate decisions guidance of the Principal. Regarding the management of individual departments authority is decentralized to the heads of the departments. Every head is empowered to take appropriate decision regarding the management of the departments up to the satisfaction of the stake holers.

6.1.2 – Does the institution have a Management Information System (MIS)?

<div align="center">No</div>

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	On an average the college admits around 1700 to 1800 students every year in different programmes.Student admission are made strictly as per the rule of reservation. Gender equity is also maintained while admitting the students. All the matters relating to student admissions are taken care of by a committee appointed for this purpose under the supervision of the principal.
Industry Interaction / Collaboration	Our institution always maintains interaction with proniment industries like Lyla Pharmacenticals, Vijayawada, Delta paper mills Ltd, Vendra to provide practical exposure to the students and to provide internalships/ Project work facilities. We are also planning to improve campus placement by utilizing the above as well as the other prominent companies.
Human Resource Management	The college always maintains appropriate and sufficient supply of Human resource to run the institution up to the expectations of the stakeholders. Every year we estimate the requirements of man power both teaching and nonteaching and fill the vacancies in the beginning of every academic year. The college provides several welfare measures like EPF, ESI, Staff Quarters, Employee Cooporative Society etc. to both teaching and non teaching staff.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a well established library which is being upgraded with latest books / editions in all disciplines. Journals of National and International reputation are being subscribed to the library. Separate facilities are available for visually

	challenged students also. ICT is being used up to the maximum extent to improve the quality of teaching. Smart class rooms and virtual class rooms are available in the college. Physical infrastructure like laboratory equipment, computers, class room furniture, number of class rooms, computer labs etc are being upgraded from time to time to extend quality input to the students
Research and Development	The institution always encourages research activity in the institution.There are 11 Recognized research guides in various discipliners. Faculty are encouraged to publish papers and to attend seminars and conferences at the National and International levels. Seed money is provided to the faculty who have registered for their Ph.D programme.
Examination and Evaluation	Students are being evaluated basing on internal as well as external examinations. Two internal examinations are being conducted in every semester. Semester End exam will be conducted at the end of every semester. The examination system in the college is highly confidential and transparency. In maintained where ever it is necessary. Any grievance from the students regarding evaluation is dealt with carefully and with empathy.
Teaching and Learning	We have been following student centric teaching learning process to cater to the needs of all categories of students. Students are evided into different groups basing on their academic standards and receptivity. Accordingly special emphasis is given to the academically backward students. Student feed back is obtained and additional steps are being taken to improve the quality of input. ICT is used to enhance the quality of teaching. E resources are developed and being supplied to students. Study material is being prepared and supplied to the students on important concepts of every programme.
Curriculum Development	The institution has been initiating curriculum improvements in accordance with the local as well as global requirements of the industry/ business. Need analysis is being made and the activities to be taken up,skills to be

developed are assedssed. All these are finally discussed in the relavant academic bodies through by and necessary changes are made in the curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Nill	nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	nil	nil	nil	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	Nill

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI, EPF, COPARATIVE CREDIT SOCIETY, STAFF QUATERS	ESI, EPF COPARATIVE CRIDIT SOCIETY, STAFF QUATERS	INSUANCE

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has both internal and external audit mechanism. The College being an aided institute carries out financial transactions as per the guide lines of state government the UGC and other related government agencies. The college operates transactions through bank accounts and yearly audits will also be conducted by the qualified charted accountant. • Financial statements will be submitted to the Commissionerate of Collegiate Education, AP and audit department. This is followed by visits of audit teams appointed by CCE and from the office of the Account General, Andhra Pradesh. The expenditure regarding salary bills, students strength, admission process, leave on duty register will also be examined by the audit teams. • The statutory auditors maintain the mechanism comprising internal and external audits. The sanctions with respect to proposals will be submitted to accounts section and it scrutinizes under the supervision of the treasurer of DNR College. • After the completion of financial year, the expenditure of UGC funds, autonomy funds and examination funds are audited by the audit team from commissioner of collegiate education. The government funds are audited by AG team of state Government. • At the end of every year the financial statements get audited by local auditor. • The college gets report of compliance from the audit by team soon. The college takes into consideration, if any objections were raised. Finally rectification report will be submitted in the same manner. There were no major objections from auditing authority so far.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil

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6.4.3 – Total corpus fund generated

7067410

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	COMMISSIONER OF COLLEGIATE EDUCATION	Yes	ACADEMIC AUDITOR
Administrative	Yes	COMMISSIONER OF COLLEGIATE EDUCATION	Yes	COLLEGE AUDITOR

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Periodical meetings are arranged in the parents to get their feedback on the performance of their wards as well as on the curriculum. The college took all these suggestions into consideration and made the arrangements accordingly.

6.5.3 – Development programmes for support staff (at least three)

Training programme on filing of records. Programme on personality development. Training programme on Computer skills, Training programmes on coordination

skills. Training programme on Official correspondence and Training programme on accounting skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The mechanism for getting students feedback has been improved. Meritorious and regular students are more involved for taking student feedback. A methodology was evolved to analyse the data on student feedback and steps are being initiated in accordance with the expectations of the students Meritorious students are involved in the IQAC committee. 2. The college is in continuous touch with the alumni to get more help from their in resource mobilization , placements and internships. 3. Medical checkup at regular intervals is arranged both in boys and girls hostels. In addition to this regular physician of the college and a gynecologist visit the girls hostel on the second Sunday of every month.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Extracting maximum work from the faculty in the preparation of of SSR for III cycle	04/06/2017	04/06/2017	25/10/2018	165
2018	Motivating the entire faculty of the college to be student centric	04/06/2018	04/06/2018	30/06/2018	152
2019	Conducting seminars in the departments of Commerce and Political Science	10/01/2019	01/02/2019	13/03/2019	152
2018	To conduct programmes on days of National/ International Importance	04/06/2018	04/06/2018	30/06/2019	2000

| 2018 | To make the college as ragging free campus | 04/06/2018 | 01/08/2018 | 31/10/2018 | 160 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
COUNSELLING PROGRAM FOR GIRL STUDENTS	09/08/2018	09/08/2018	350	0
AWARENESS PROGRAM ON THE ANTI RAGGING	03/08/2018	03/08/2018	300	400
AWARENESS PROGRAM ON HIV/AIDS	01/12/2018	01/12/2018	500	350
INTERNATIONAL WOMEN DAY	08/03/2019	08/03/2019	600	150

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	No	0
Ramp/Rails	Yes	8
Braille Software/facilities	No	0
Rest Rooms	Yes	8
Scribes for examination	Yes	8
Special skill development for differently abled students	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2018	1	1	10/06/2018	3	YOGA DAY	AWARENESS ON PHYSICAL AND MENTAL FITNESS	250
2018	1	1	19/08/2018	3	CLEAN AND GREEN	ENVIRONMENTAL CONSCIOUSNESS	115
2018	1	1	01/12/2018	2	AWARENESS PROGRAMM ON AIDS	HOW DECRESS THE NUMBER OF PATIENTS INFECTED BY HIV/ AIDS	215
2018	1	1	20/12/2018	6	BLOOD DONATION CAMP	SPREAD THE MESSAGE TO THE COMMUNITY TO COME FORWARD FOR HELP	80
2019	1	1	01/02/2019	2	PERSANOLITY DEVELOPMENT PROGRAMM	INCREASING EMPLOYABILITY OF THE STUDENTS	300
2019	1	1	07/02/2019	7	MEDICAL CAMP	AWARENESS OF HEALTH AND HYGIENE	152

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
CALENDER AND HAND BOOK	06/06/2018	Academic Calendar is Published in the beginning of the year and distributed to the staff and students. It consists of list of teaching and non- teaching staff members, different committees, code of conduct of students, staff and calendar

		consists of the holidays, examination dates etc., It will help the students to utilize all facilities available in the college and to prepare for examination by making a personal time table.
A Course on Human Values and Professional Ethics	06/08/2018	To motivate students to take positive and peaceful action in support of Human values. To protect everyone right to Human Values as a Good Citizen. The Programme provides the students with the capacity to identify Issues and Problems relating to the realization of Human values

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	600
Independence Day Celebration	15/08/2018	15/08/2018	1300
Teachers Day	05/09/2018	05/09/2018	630
Mahatma Gandhi Jayanthi	02/10/2018	02/10/2018	780
Republic Day Celebrations	26/01/2019	26/01/2019	1250
Dr.B.R.Ambedkar Jayathi Celebrations	14/04/2019	14/04/2019	250

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

For conservation of energy, all tube lights, fans and switches are used only when they are essential. On Every floor the supporting staff and students are educated to switch off lights and fans when not required. Air conditioners are used only when the temperatures are not comfortable. Promoting the use of renewal energy through solar system. Vannam Mannam programme: A tree plantation program and cleaning the surrounding of the campus, under the supervision of NSS Program officers along with student volunteers and faculty members awareness campaigns conducted. Conducting Swatch Bharat Programme Water harvesting pits are arranges Plastic free campus Observed vehicle free day Conducting campus green audit. Utilize the liquid waste for grading

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice: Introduction of Job oriented courses 2. Objective of

the practice: The basic objective of the institution of job oriented courses, year after year is to equip the students with needed skills, to meet the ever changing of the expectations of the industry and market place. The underlying principle of this practice is to offer multi disciplinary courses to gear up the learning abilities of the students with emphasis on technology and marketability of the student. 3. The context: The Godavari districts are known as the rice bowl of the State with traditional monsoon based paddy cultivation supported by the irrigation canal system. In the last two decades a significant change has taken place in the agricultural economy through Blue Revolution i.e. cultivation of fish, prawn and crab under controlled conditions through ponds. Labor intensive paddy cultivation is slowly being replaced by the capital intensive aquaculture resulting in more jobs in water testing, hatcheries, feed manufacturing and packaging and transportation of the harvest. 4. The Practice: The traditional courses being offered at UG level even in science faculties don't empower an average student to meet the market requirements in this part of the country. In this background new programs are designed by combining applied life sciences and computer science with emphasis on aquaculture technology to make the student market ready and develop entrepreneurial talents to convert the job seekers into job providers. The specific newly introduced courses include Microbiology, Biochemistry, Computer Science (MBCs) Microbiology, Chemistry, Computer Science (MCCs) and Zoology, Chemistry, Aquaculture Technology (ZCAt) Constraints: In spite of the best efforts of the institution in designing and administering the programs, increasing in demand by admissions is not up to the mark. 5. Evedences of success: It is established that students doing the above mentioned job oriented courses are very much satisfied with the course content and market relevance and are enthusiastic to pursue Post graduation and to establish Quality testing labs. Some students are even enthusiastic to become entrepreneurs in the field of aquaculture. Thus modern education is tuned to make the traditional aquaculture more profitable and eco-friendly. 6. Problems Encountered and Recourses Required: For any endeavor human resource is vital to make the project successful. Faculty with research experience has become a scarce input in spite of the best efforts of the institution. Model forms for hatcheries and scientific cultivation practices in aquaculture needs huge investments in terms of land and capital. For obvious reasons students are compromising with field visits and study tours. 7. Notes: An integrated approach of the Government through Fisheries Department, Marine Products Exports Development Authority , University, Revenue Department and Cooperatives in planning and development of aquaculture forms with emphasis on water management, seed development and transparent policy in procurement, warehousing, transportation and pricing of produce goes a long way in achieving higher targets for the export oriented aquaculture industry in the State of Andhra Pradesh which is blessed with a very long coast line. Best Practice -2 1. Title of the practice: Cooperative credit to the staff 2. Objectives of the Practice: Living to the slogan "One for All and All for One", the college has initiated a Cooperative Credit Society in early 1950s to achieve economic democracy by cultivating the habit of thrift among the teaching and non-teaching staff of the college. Every member has to contribute ten percent of their loan eligibility as share capital, on which one will get yearly dividend. The basic objective is to ensure funds available for any genuine reason such as education, health, family functions or other contingencies. 3. The Context: The contextual background of the cooperative credit society is the Management's experience in demand for salary advances for the employees regularly for many reasons. In spite of the best efforts of the management in sanctioning interest free salary advances, a permanent institutional arrangement was felt needed. The basic premise for establishing cooperative credit society in the college is to take advantage of the concessional credit extended to cooperatives by the State Cooperative Federation. A regular savings habit and building up of share capital will

result in a good amount at the time of retirement of the employee. Financial education and sense of security goes a long way in improving quality of work life. The Practice: With the sole objective of economic welfare of the employees by adhering to the principles of Cooperative Societies Act, management and functioning of the credit society is looked after on honorary basis under the chairmanship of the Principal. The services of experienced employees from office as well as faculty are opted to from the executive body of the society. The designated Secretary maintains the books of accounts, compliance of the guidelines in administering the financial transaction. Periodically credit requirements are enumerated, consolidated and submitted to the District Cooperative Bank. The sanctioned credit loans are disbursed as per guidelines. Equated Monthly Installments are collected from salary of the borrowers. In case of any emergency, at the discretion of the Principal and executive body, additional credit will be sanctioned as per the eligibility norms of the applicants. 5. Evidence of Success: Cooperative credit society in the college is a proven success and enjoyed good patronage of the employees of the college. The demand for its service is ever increasing. The success rate is 100 per cent. Cooperative department audit reports also vouch for the success of the society and its contribution in ensuing credit availability at a very reasonable interest to the satisfaction of one and all. Dividend declared over the years is also a clear testimony to the success of the practice. 6. Problems Encountered and Resources Required: In spite of the good track record of the society encounter problem in meeting the credit needs of the temporary and contingent staff for want of availability of guarantees due to uncertainty in their service. Another problem encountered in implementing the credit is the ceiling set by the cooperative department per employee is coming the way of providing long term loans for purposes such as housing, education and some other valid reasons. A matching grant from the college Management as well as Sate government will go a long way in ensuing better credit to the employees at a lower rate of interest on liberal terms with extended liberal repayment schedule to lessen the economic burdens at home to improve the job satisfaction of the staff for better rededication to work for the intuitional goals. 7. Notes: Cooperative movement in India may not be of that much successful, but it should succeed to achieve the goal of economic democracy. The cooperative spirit may be extended to student community in the campus and off the campus. Every alumnus may be associated with the institution through a cooperative umbrella. To inculcate institutional values and best practices in the university fold cooperative perspective will be a better tool make one and all involved in the process of multifaceted development of teaching-learning-evaluation and extension activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://dnrcollege.org/en/wp-content/uploads/2021/04/7.2.1_DNR.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

D.N.R. College was established prior to independence to our country to provide higher education to the poor uneducated rural masses for their holistic development and welfare of the people of West Godavari and its surrounding districts. So, since its inception the college has been striving its best to provide quality education at the least cost to the students and became instrumental in the educational development of the area. In tune with this the Management of the college has been continuously searching for and creating necessary ways and means for a student to pursue studies though the student is utterly poor and even not getting any kind of scholarship from the

government/getting meagre amount not sufficient to pursue the studies. The college took the bold initiatives of providing hostel facilities to both boys and girls. Majority of the students joined in the college are financially assisted by the social welfare scholarships by the Government. A large chunk of students belonging to OC categories are unable to join the hostels due to lack of appropriate social welfare schemes. Hence, in order to help such OC poor students the college has been maintaining two separate hostels for boys and girls. The Subbaraju Bhavan for boys and the Gokaraju Lyla Gangaraju hostel for girls are maintained by the donors and family of the President of the college and Alumni. Some other poor students are provided lunch and dinner at Dantuluri Jagannadha Raju Choultry Efforts were made successfully. Thus, the issue of lodging and boarding for the poor students who can't bear atleast single rupee is addressed successfully. Apart from this, for pocket money to cater to the other needs, Poor Boys fund of the college has been utilized to the best extent possible. Apart from the facilities mentioned above, one faculty member of the college, Jhansi Lakshmi, PG Department of social work came forward to help the still uncovered students from a Trust, 'Mantena Ramalinga Raju Kantamma Foundation' founded by her parents. This Trust gives away cash awards, books and kits for competitive examinations. Alluri Sitarama Raju Kshatriya Seva Samithi which is a Non Government Organisation founded by some philanthropists belonging to Kshatriya community. Some of the Governing Body members of the college management have been actively working as Executive Members in the said organization. Every year this organization has been offering yearly scholarships to some of the meritorious students of the college. In addition to the above, the management of the college has been offering fee concessions to the economically backward students and Examination fee remissions to the differently abled students. Thus, this institution debarred poverty of a student irrespective of caste, creed or religion to enter in any course and pursue studies and realize abilities. Here, a realized practice is hoped to be realized at national level for progress of our country.

Provide the weblink of the institution
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8.Future Plans of Actions for Next Academic Year

1. To develop Industry institution interaction by entering into MOUs 2. To introduce new job oriented courses 3. To conduct more campus placement drives 4. To strength the proctor system for monitoring the performance of every student. 5. To stringent the career guidance cell.