



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	DANTULURI NARAYANA RAJU COLLEGE (D.N.R.) AUTONOMOUS
• Name of the Head of the institution	M.V.N.BHASKARA RAJU
• Designation	Principal (F.A.C)
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08816224072
• Alternate phone No.	08816224119
• Mobile No. (Principal)	9491334119
• Registered e-mail ID (Principal)	principal@dnrcollege.org
• Address	Balusumudi, Bhimavaram, West Godavari District, Andhra Pradesh, INDIA, PIN 534202
• City/Town	BHIMAVARAM
• State/UT	ANDHRA PRADESH
• Pin Code	534202
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	11/04/1987
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	DR.A.KRISHNA MOHAN				
• Phone No.	08816224072				
• Mobile No:	9441554891				
• IQAC e-mail ID	iqac.dnr@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://dnrcollege.org/en/iqac/iqac-reports/">https://dnrcollege.org/en/iqac/iqac-reports/</a>				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://dnrcollege.org/en/wp-content/uploads/2019/04/ACADEMIC-CALENDER-5-YEARS-UG-AND-PG.pdf">https://dnrcollege.org/en/wp-content/uploads/2019/04/ACADEMIC-CALENDER-5-YEARS-UG-AND-PG.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	Nil	2005	28/02/2005	27/02/2010
Cycle 2	A	3.04	2013	05/01/2013	04/01/2018
Cycle 3	B++	2.76	2019	15/11/2019	14/11/2024
6.Date of Establishment of IQAC			12/02/2009		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
DNR COLLEGE( AUTONOMOUS )	CPE	UGC	22/07/2016	15000000	
<b>8.Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	<b>5</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Working for the improvement of Quality and Quantity of I.T. Infrastructure to conduct the Class Work online. Coordinating the faculty to conduct online classes successfully in view of COVID19 Conducting internal examinations online conducting webinars in the departments Commerce, Economics, Zoology, Chemistry and Physics</p>		
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		
Plan of Action	Achievements/Outcomes	
Acquiring additional equipment to improve the quality of ICT in the campus	Additonal camears / stand cams were acquired. ICT equipment was installed in extra class rooms extra plat forms were created to conduct online classes.	
Preparing time tables for online classes	Staff were properly coordinated and online classes were successfully conducted.	
Arrangments to conduct webinars	Webinars were successfully conducted in the departments of Commerce, Economics, Zoology, Chemistry and Physics	
<b>13.Was the AQAR placed before the statutory</b>	<b>Yes</b>	

<b>body?</b>					
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name of the statutory body</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Academic Council, DNR College (Autonomous)</td> <td>04/06/2021</td> </tr> </tbody> </table>	Name of the statutory body	Date of meeting(s)	Academic Council, DNR College (Autonomous)	04/06/2021	
Name of the statutory body	Date of meeting(s)				
Academic Council, DNR College (Autonomous)	04/06/2021				
<b>14.Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Year</li> </ul>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>25/02/2021</td> <td>25/02/2021</td> </tr> </tbody> </table>	Year	Date of Submission	25/02/2021	25/02/2021	
Year	Date of Submission				
25/02/2021	25/02/2021				
<b>15.Multidisciplinary / interdisciplinary</b>					
<b>16.Academic bank of credits (ABC):</b>					
<b>17.Skill development:</b>					
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>					
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>					
<b>20.Distance education/online education:</b>					

## Extended Profile

### 1.Programme

1.1

39

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

## 2.Student

2.1 **4554**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 **1498**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 **3892**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

## 3.Academic

3.1 **477**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 **151**

Number of full-time teachers during the year:

## Extended Profile

### 1.Programme

1.1 39

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 4554

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 1498

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 3892

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1 477

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 151

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	No File Uploaded	
3.3	152	
Number of sanctioned posts for the year:		
<b>4.Institution</b>		
4.1	1050	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	85	
Total number of Classrooms and Seminar halls		
4.3	200	
Total number of computers on campus for academic purposes		
4.4	53	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Curriculum is designed in such a way to meet the Social and Economic needs at the local as well as the Global level. In this process the holistic development of the student is also given top priority. Internship projects for both UG and PG Students are introduced as a part of the curriculum. While assigning these projects the local needs like problems of agricultural entrepreneurs, Aqua Culture entrepreneurs, Street vendors, producer of local traditional products like lase products, preparation of traditional sweets etc., are taken into

consideration. The socio economic problems like small savings , Rural employment , Health and sanitation , Self Help Groups(SHG) are also concerned while assigning projects.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://dnrcollege.org/en/program-objectives/">https://dnrcollege.org/en/program-objectives/</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

39

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

39

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

1



File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

39

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Cross cutting issues like gender, environment and sustainability, Human values and Professional ethics are being given an impressive place in curriculum design and development. Gender sensitization theories claim that modification of the behaviour of teachers and parents etc., towards children which can have a casual effect on gender equality. Gender sensitisation is about changing behaviour and instilling empathy into the views that we hold about our own and the other genders. Gender Sensitization involves creating awareness about gender issues and working towards and creating an enabling environment of gender equality where men and women can work together with a sense of personal security and dignity.

No longer the second sex is inferior to the man. To instil the gender sensitivity, the success stories and biographies of world renowned women in literature, science and technology, space research, sports & games have been introduced in the curriculum of undergraduate programmes.

It is indeed that scientific and technological development is a double edged sword. It has been improving the standard of living

of the humans but at the same time, it has been pushing down the liver of humans into extremely dangerous situation by polluting the Environment.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

13

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

531

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni** **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://dnrcollege.org/en/students-feedback/">https://dnrcollege.org/en/students-feedback/</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following** **B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://dnrcollege.org/en/students-feedback/">https://dnrcollege.org/en/students-feedback/</a>
Any additional information	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

1691

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

1028

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses the learning levels of the students in two ways at the time of commencement of the programme. Students enrolled in various programmes are identified as slow and advanced learners based on their +2 marks and the entry level test conducted by the university in case of P.G programmes. This helps to identify the slow learners and to design special coaching sessions to bridge the gap between the slow learners and the advanced learners. The tutors of the respective classes of UG and PG extend valid support in classifying the students with reports based on observation and class tests.

Strategies adopted for slow learners

Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and academically backwards students.

Academic and personal counseling are given to the slow learners by the mentor/proctor and the counseling cell.

Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding

Participation by the students in the in-house competitions such as Debate, Group Discussion,

Problem Solving - Decision Making Exercises and Quiz Programmes are also encouraged.

Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
12/01/2022	4554	151

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

**Student Centric methods:** The teaching learning process revolves around the need, interest and capabilities of students. Projects are done in PG and UG programmes like Biotechnology, Chemistry and Social work. Students remain active, work co-operatively, interact with each other, take responsibility and develop self confidence. It stimulates students' interest and provides an opportunity to the students for freedom of thought and free exchange of different views. Class room discussions in various topics are our regular feature. To carry out project work the topics are finalized after thorough discussion with the concerned teacher.

Experimental/Laboratory method is used in science courses to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Activity centred method is more effective and durable in providing learning experiences..

Support Structures and systems available for teachers to develop skills:

Audio visual facilities are available to teachers.

The institute provides Wi-Fi facility in Campus.

Well-equipped English Language Lab is available in the college to improve the communication and linguistic skill.

Well-furnished Computer labs with ICT oriented facilities are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://dnrcollege.org/en/virtual-class-room-photos/">https://dnrcollege.org/en/virtual-class-room-photos/</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Almost all the faculty members are making use of ICT to make the teaching learning program more effective and student centric. There are three smart class rooms and four seminar halls which are well equipped with the latest ICT equipment like LCD Projectors, Web Cams, Smart Boards, motion camars and stand camars. For this purpose Internet with 200 mbps capacity is maintained in the campus.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/2.3.2_1556704022_3095.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/2.3.2_1556704022_3095.pdf</a>
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

151

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	No File Uploaded

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Due to COVID 19 pandemic the academic year of 2020-21 is highly disturbed which have affected the teaching learning process through out the globe and which ultimately affected the quality of education. In spite of the above situation our college has put maximum efforts to fill the gap by way of utilizing ICT facility. During this period latest upgraded ICT equipment was acquired and all our faculty were trained and motivated to use ICT for teaching online classes. Syllabi was completed as far as practicable and the internal examinations were also conducted online.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

152

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

26

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

152

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

1129



File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

During this year IT infrastructure of the college was utilised upto the maximum extent in the Examination Management System(EMS) it is used to conduct the Internal Assessment Examinations and also to evaluate them. Due to COVID-19 Pandemic it was not possible to conduct Internal Assessment Examinations offline. Hence IT is used for this purpose. Precautions are taken in the soft ware design to identify the malpractices of the students if any.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Programme outcomes and Course outcomes reflects the vision and mission of the institution , the socio-economic needs at local and Global level. These are all designed keeping the overall development and the employability of the student in mind. These are all displayed in the college website and communicated to the teachers and students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	Nil

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The course outcomes and program outcomes are evaluated by various methodologies. The students are given opportunities to exhibit their understanding through the medium of expression i.e., Oral or written. Students can optimally express their knowledge and this enhance their confidence. The personality development of ever student is continuously monitored by the mentoring system in the institution. The results in the continuous assessment test and semester end exams are evaluated. In case of necessity special care is taken for needy students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://dnrcollege.org/en/wp-content/uploads/2019/04/Placements.pdf">https://dnrcollege.org/en/wp-content/uploads/2019/04/Placements.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1025

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://dnrcollege.org/en/wp-content/uploads/2019/04/Action-taken-Report-From-Students.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institution has a well defined research policy. 24 members of faculty are doctorates and around 10 faculty members are actively pursuing research for their doctoral degrees. The institution provides seed money every year to the eligible faculty pursuing research. The college always encourage faculty to present papers in National and International seminars and publish papers in reputed journals. If any faculty member acquire Ph.D degree or qualified in NET examination additional increment will be initiated to the respective faculty member. A separate research committee in constituted in the college under the chairmen ship of the Principal. The eligible research guides and some of the doctorates are the members of the committee. This committee will periodically meet to review the research activity in the college and make appropriate suggestions.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://dnrcollege.org/en/wp-content/uploads/2019/04/1-RESEARCH-POLICY_NEW.pdf">https://dnrcollege.org/en/wp-content/uploads/2019/04/1-RESEARCH-POLICY_NEW.pdf</a>
Any additional information	No File Uploaded

**3.1.2 - The institution provides seed money to its teachers for research**

**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

.40

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

### 3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

5

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://www.csr.res.in/">https://www.csr.res.in/</a>
Any additional information	No File Uploaded

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

AN ECOSYSTEM FOR INNOVATION The college has created an appropriate mechanism for Research and Innovation by constituting Research & Development Cell, by taking initiative for establishing central instrumentation room, acquiring research oriented books in library, providing seed money for research scholars, etc.,

Facilitation for Research and Innovation Faculty members are granted leave and provided financial support to pursue PhD, participation and presentation of papers in conferences. Research cell is actively engaged in motivating faculty to apply for major and minor research projects to improve their academic carrier. Excellent Research infrastructure has been created utilizing the funds from the Govt. and also by the management of the college. Seed money is provided to teaching faculty who are pursuing their M.Phil & PhD. For undertaking inter-disciplinary research, DNR College regularly invites eminent experts from eminent industrialists, marketing executives to share and enrich the knowledge of faculty and students. College has also signed MOUs with academic institutions, industries for the benefit of students projects, faculty exchange programmes, etc., Under IPR Cell college has conducted seminars, workshops by collaborating with universities, industries to share knowledge, to facilitate faculty and students to meet their research work. The college Incubation centre

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/3.3.1_1556692067_3095.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/3.3.1_1556692067_3095.pdf</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

#### 3.4.1 - The Institution ensures implementation of its Code of Ethics for

C. Any 2 of the above

**Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

4

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0



File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

1481619

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The academic year 2020-21 is highly disturbed due to COVID - 19. This is not only relating to our institution and infect the academic activity throughout the world was affected due to COVID-19 during this academic year. Conducting extension activities and social out reach programmes was not possible due to the above reason.

In spite of the above circumstances the college has involved some of our NSS and NCC students participated in distributing food packets in slums through coordinating the local NGOs and Colony associations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

1

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

15

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

13

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College has well equipped laboratories, classrooms and Library with more than 1,20,000 books

The College is having 89 classrooms . Green Boards, Podiums, Electrical Fans and Lights are made available. To give ICT based teaching 14 E-Smart classrooms, 2 Virtual Classroom are provided to the students and staff. Each classroom can accommodate 80 students. Ours is a WiFi enabled campus.

The college is having well equipped and state-of-the-art Science Laboratories to impart practical knowledge to the students. Chemistry - 8, Physics - 6, Botany - 3,Zoology - 3, Geology - 2, Statistics - 1, Geography - 2, Computer Science - 6(incluisse of language lab-1), Electronics - 1, Biotechnology - 2, Micro-biology - 2, Bio-chemistry - 1 Laboratories are made available to the students.

A Green house has been established in our campus. It provides space for shade loving plants and some rare plants. We maintain hydrophytes, Halophytes and Ferns. Our Green house is best utilized for certificate course in "Horticulture and Landscaping". It is useful to protect shade loving endangered and endemic plants.

Eg: Acorus calamus, cycas beddomi, cycas rumphii, Adathoda vasica endemic medicinal plant etc, In our campus nearly 15 varieties of trees, some shrubs and herbs are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dnrcollege.org/en/gallery/">https://dnrcollege.org/en/gallery/</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has an Auditorium with 500 seating capacity to conduct cultural activities. play field with an area of 4 hectares is present for the conduct of sports and games the students and staff. The facilities offered for sports include all the track and field events and games like Cricket, Tennis, Volley Ball, Basket Ball, Foot Ball, Hockey, Ball Badminton, Kho-Kho, Kabbadi, Hand Ball and Indoor Games like Table Tennis, Badminton, Chess, Carroms etc.,

A well equipped and spacious fitness centre of 226.63 sq.mt. with thirty individual stations is made available for students. This was upgraded in the year 2016 with 10 lakh rupees of UGC grant.

Multi-purpose Indoor Sports Complex was constructed in the year 2015 with Rs.70 lakhs from UGC grant. The grand children of Sri Gokaraju Subba Raju and Smt. Sudarsanamma donated 22 lakh rupees towards matching grant, as a mark of respect towards the donors the sports complex was named as 'Sri Gokaraju Subba Raju and Smt. Sudarsanamma' Bhavan.

The institution has a yoga centre in the first floor of the college Auditorium which promotes good health. It conducts the yoga classes on a regular basis for the students and staff in the morning hours

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dnrcollege.org/en/gallery/">https://dnrcollege.org/en/gallery/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

85

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

79.73

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library and the Learning Resource Centre is the heart of the Academic Center, housed at central library at the campus designed to meet the academic and research needs of the ISB (Indian Standard Base) students, it also extends its services to the local community. A knowledge hub, it provides access to various information resources ranging from the latest books, text books. It's prompt and effective services are in sync with the changing needs of the academic community which is moving towards

the electronic resources such as e-books , e-journals and databases.

It also offers such as Reference Services , Research Support , Circulation Services, Databases

Training Support, User Guidance Service, Bibliographic service, Document Delivery Services, Course support , Placement Guide and Current awareness Service by providing new arrivals of books , newly published reports . Though many of the services are IT driven, the LRC has well trained staff to support users for any kind of queries.

In addition to the various resources, LRC hosts a magazine lounge and a Browsing Center there are also multiple study rooms where students meet for group discussions. The LRC is fully wifi enabled.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dnrcollege.org/en/library-photos/">https://dnrcollege.org/en/library-photos/</a>

**4.2.2 - Institution has access to the following:** B. Any 3 of the above  
**e-journals e-ShodhSindhu Shodhganga**  
**Membership e-books Databases Remote**  
**access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

2.7

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

40

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

. Internet has come a long way especially for students. It is a great tool to search & learn about their subject's area from thousands of articles around the world, beside commercially with experts sitting across the global for information sharing.

In the college all departments are provided with Laptops, desktops and LCDs by utilization of UGC grants. They are being used for teaching with the implementation of ICT. In addition with these the LCD projectors and virtual classrooms are also provided.

Hardware up-gradation is being carried out on a regular basis as per requirements of individual departments. Systems have been replaced with new models with advanced configurations/specifications with 4 GB RAM, Intel PENTIUM(R) 64 GB operating system, 1TB hard disk.

Adobe readers, Ms-office, C, C++, JAVA, Adobe Photoshop, ORACLE-10G.Tally, PHP, are installed in the computer laboratories for students. Customized DBASE software is used in administration.

Software utilization in Examinations: At present, the Autonomous

section is using D-Base solution software, equation master, dot net frame- frontend, SQL server-Back end, page maker for designing the Question paper and Marks Statements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dnrcollege.org/en/gallery/">https://dnrcollege.org/en/gallery/</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4554	200

File Description	Documents
Upload any additional information	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

#### 4.3.4 - Institution has facilities for e-content development:

C. Any two of the above

Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

###### 7.10

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college provides sufficient physical and academic support facilities like class rooms, laboratories in the departments of Botany, Zoology, Physics, Chemistry, Microbiology, Biochemistry and Computer Science. Computers are provided not only in computer labs but also in all the departments for their departmental purpose. There is a well established library both for UG and PG courses separately. A spacious play ground and multi gym and an Indoor stadium are also available.

There are well established systems and procedures to make use of any of the above infrastructure facilities. Separate log books are maintained for each of the above facilities. The concerned HODs are made responsible for the maintenance and initialization of these facilities. following the established procedure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dnrcollege.org/en/gallery/">https://dnrcollege.org/en/gallery/</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

2962

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**      **E. None of the above**

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	No File Uploaded
Any additional information	No File Uploaded

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

56

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of outgoing students progressing to higher education**

97

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year****5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>

**5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**

Academic democracy is internal part of policy making. To make every decision in academic and administrative matters, students participation is made mandatory and integrated in the system. The college encourages students to represent in various committees.

The College has student representation in various committees of the college. Mostly, 2 toppers of each section are nominated as student representatives of the respective sections. In addition to these, the college has strong, organised student associations with various portfolios. These associations will cater the urgent needs of the student community to carry forward student problems to the college academic and overall administration from time to time. Further, these associations will take active part in all the college organised activities throughout the calendar year.

The students' associations enrich the academic, cultural and social life of the college as the college provides number of opportunities to expand their talents to the best extent possible. The proctors of different classes will continuously monitor the student associations and guide them as and when required.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

As our college was established long back in 1945. We have a prominent alumni who have settled as bureaucrats, industrialists, Politicians, artists etc., The alumni Association of our college periodically meet in the campus are have been extending their cooperation for the development of the college.

They are helping by way of funding for the construction of new buildings, sponsoring scholarships for poor and meritorious students, arranging internships, filed trips and campus placements to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**5.4.2 - Alumni’s financial contribution during the year** E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Governance of the institution is always in accordance with its vision and mission. The Curriculum is designed to improve the employability of the skills of the students. It is also designed in such a way to make the students to face the social and professional needs. The students are prepared to respond to the social needs. Proper environment is also developed in the college to exhibit the cultural talents as well as their talents in sports and games. To create above environment there is a well designed organization structure in the college supported by talented and committed leadership. The management continuously monitor the function and performance of the college through the Principal and Head of the departments. The Principal being the executive head of the Institution supported by IQAC continuously encourage and inspire the staff and students to maintain qualitative standards in tune with the vision and mission of the institution .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

In accordance with the vision of the institution the college management has always been emphasizing on "Total Quality Management (TQM)" and for holistic development of the student. To create human capital with global standards, the management is adapting a three dimensional approach i.e., qualitative and learner centric teaching, sufficient and appropriate infrastructure and inculcating patriotism, moral and social values among the students. To maintain quality in teaching, the institution has been recruiting qualified and committed staff having teaching as their passion. The staff are being encouraged to participate and present papers in National and International seminars / conferences etc. The management has regular interaction with staff through formal and informal meetings and the performance of the staff (both teaching and non-teaching) is evaluated periodically. The college has also been conducting periodical meetings with the stakeholders. Regarding infrastructure, the college is equipped with quality and experienced human force and all physical facilities which are required for better teaching and learning practices. These include two separate libraries both for UG and PG, well developed laboratories for Zoology, Botany, Physics, Chemistry, six Computer laboratories with latest configured systems, two seminar halls, one Auditorium, two Virtual classrooms and 14 e-smart classrooms

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/6.1.1_1556281755_309_5.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/6.1.1_1556281755_309_5.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The policy of the college is decided by the governing body of D.N.R. College association in consultation with the principal and academia of the college in alignment with the parent university and the UGC. The quality policies are implemented through various committees under the supervision of the principal. The college has regularly upgraded its infrastructure and developed capacities for teaching. Some of the following committees monitor the quality.

**Academic Committee:** This committee monitors the academic work and exam results of the students. This committee along with time table committee scrutinizes the sanctioned workload and the working of internal assessment process and scheme of practical Examinations.

**Time Table Committee:** This committee has two sub committees, one is for UG courses and the other is for PG courses Time tables are prepared well in advance at the beginning of every semester.

**Students Advisory Committee and Disciplinary Committee:** It handles the student activities relating to scholarships and maintains discipline.

**Perspective Planning:** To cater to the educational needs of the students in and around Bhimavaram. To impart values and Ethics based education. To provide directions and guidance in developing the competitive spirit and to ensure integrated personality development for the student.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/6.2.1_1556367903_3095.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/6.2.1_1556367903_3095.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The entire administrative system of the college designed and tuned in accordance with the primary objective of upgrading quality education to the needy. The recruitment and selection of both teaching and nonteaching will be planned and conducted every year



as per the institutional requirement. The administration is decentralized positions and committed consisting of members both from teaching and non teaching. All decisions are taken most transparently and in consultation with the concessioner. There are reputed committees for financial, academic and administrative matters. Separate mechanism is also present in the college to take care of extracurricular activities and sports and games.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://dnrcollege.org/en/academics/organization-structure/">https://dnrcollege.org/en/academics/organization-structure/</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination** E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

**Effective welfare measures for Teaching & Non Teaching:** The College always feels that it is its moral obligation to look after the welfare of its employees. Staff quarters are constructed in the college campus in which 10 families both teaching and non-teaching staff are accommodated. Separate accommodation for bachelors both teaching and non-teaching is also provided in the campus. A cooperative credit society is established in the name of "D.N.R College Employees Cooperative Credit Society" in which both

Teaching and Non Teaching employees are members. The College management will come forward to extend financial assistance to the employees in case of any emergency.

ESI scheme is applicable to the unaided employees. Insurance premium is paid by both the management and employee. The Management bears 4.75% and the employee 1.75% as their share. This scheme is applicable to the employees to those who have been drawing less than or equal to Rs. 21,000 per month. Employees Provident Fund Scheme: This scheme is also applicable to Unaided employees working in the college those who are drawing the salary less than or equal to Rs. 15,000 per month. The contribution to this scheme is made by both the employer and the employee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/6.3.1_1556284960_3095.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/6.3.1_1556284960_3095.pdf</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

15

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded

### 6.4 - Financial Management and Resource Mobilization

#### 6.4.1 - Institution conducts internal and external financial audits regularly

The college has both internal and external audit mechanism. The college being an aided institution carries out financial transactions as per the guidelines of state government, University Grants Commission and the other funding Agencies. The College operates transactions through bank and yearly audits are being conducted in regular intervals by the college internal Auditor besides government audits The financial statement is to be submitted to the Commissioner of collegiate education, Government of Andhra Pradesh and audit department every year. This is followed by visits of audit teams appointed by Commissionerate of Collegiate Education, Government of Andhra Pradesh. The expenditure regarding salary bills, students strength, admission process, leave on duty register, purchase process, utilization of special fee, tuition fee etc., will be examined. After the completion of financial year, the Utilization of UGC funds, Special Fee funds are audited by audit team from Commissioner of Collegiate Education. The government funds are audited by the team from the office of the Accountant General of Andhra Pradesh. At the end of every year the financial statements get audited by

local auditor. The government of Andhra Pradesh has framed the audit mechanism for all the government educational institutions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/6.4.1_1556286339_3095.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/6.4.1_1556286339_3095.pdf</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

42.25

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution imparts its best attention to the mobilization of funds for short and long term requirements. The source to be tapped will be finalized based on the nature of requirement after through deliberations with appropriate bodies. The institution invests its best efforts to mobilize both the internal and external resources. These resources are utilized for the purpose for which they are granted and records are maintained to that effect. The institution received funds from the following external sources - State government funds, UGC Autonomous Grants, Plan grants, DST-FIST (Funds for development of Science and Technology) for improving teaching and research facilities in all science departments, UGC-CPE funds to enhance the quality of teaching and learning process and UGC plan grants under various schemes. The College received funds from the following Internal sources: Special Fee, Tuition Fee, certificate courses fee to meet the expenditure pertaining to the regular working of the College. The College has also been receiving funds from the Philanthropists and the same is being utilized for the purpose for which they have

been received.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://dnrcollege.org/en/wp-content/uploads/2019/04/UGC-Sanction-Letters-and-Utilizations-Certificates.pdf">https://dnrcollege.org/en/wp-content/uploads/2019/04/UGC-Sanction-Letters-and-Utilizations-Certificates.pdf</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the Quality assurance strategies and processes IQAC ensure the following. 1.A high degree of perfection in the functioning of the college.

2.Involving the students in academic and institutional decision making. 3.To encourage all teachers to attend and present papers in seminars and workshops and to involve in research activities. The IQAC has initiated various Quality enhancement measures. It is instrumental in the extension of autonomy for fourth time and in getting the status of College with Potential for Excellence (CPE). Promotion of research Culture: As a second quality initiative, The IQAC has taken measures to promote research culture among the staff and students. Seed money has been paid to six staff members who have registered themselves for PhD work. Eleven faculty members are identified as research guides by the affiliating university. Two major research projects, financially assisted by UGC and DST in the department of physics are going on a result IQAC initiation. Research culture is inculcated at the student level and students collaborate with faculty to submit research papers at seminars and workshops. The innovation and incubation centre have been setup to promote research culture among students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/6.5.1_1556188954_3095.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/6.5.1_1556188954_3095.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC. It has developed effective norms to review and achieve the best learning outcomes. The IQAC undertakes a periodical review of teaching learning activities such as Annual Academic plans, teaching dairies, teaching notes, Bridge courses, Remedial Coaching etc., The IQAC has designed an effective feedback mechanism on teaching learning scenario in the college. The IQAC reviews and reforms the teaching learning process based on the feedback from stake holders. Under the provision of Autonomy, the liberty is taken to add or select programmes, courses or course contents to suit market demands. In the beginning of the Academic year the IQAC reviews the work load based on the sanctioned strength of students and recommends the principal to appoint the required number of faculty to facilitate smoth running of classes. The IQAC held a series of meetings with senior faculty and pedagogy experts to devise a number of student centric pedagogy tools such as PPTS, AV aids, group discussions, games, projects, class room seminars, role plays, surveys etc. to revitalize the teaching learning scenario.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/6.5.2_1556369856_3095.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/6.5.2_1556369856_3095.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution**

**B. Any 3 of the above**

**Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college frequently conducts several programmes to sensitize the students on gender equity. Days of National and International importance on gender equity are celebrated with letter and spirit. A Women Empowerment and internal complaints committee cell was constituted in the college. This committee will take care of all the grievances complaints from the girl student.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**C. Any 2 of the above**



File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The Blue - colored dustbins are meant for wet and biodegradable wastes. Red colored dustbins are meant for disposal of Plastic wrappers and non-biodegradable wastes. Yellow colored dustbins for papers and glass bottles meant for recycling. Cleaning or emptying of the dustbins is being done on a regular basis at 8:00A.M to 9 :00A.M & 1:00P.M every day. Every day all the buildings and other surrounding area in the campus are cleaned and then separate waste and dispose accordingly. The main Solid wastes on the campus include waste paper and disposables. Students are educated in this regard through orientation classes and by arranging signboards at important locations. Measures are being taken for safe disposal in a planned manner by separating into biodegradable and non-degradable materials. The non-degradable wastes are separated into recyclable and disposable ones. Plastics, glass and scrap metal wastes are collected and sold or deposited periodically into pits.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>



**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**B. Any 3 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**B. Any 3 of the above**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

A highly conducive and healthy environment is present in the campus where the people from different religions, regions, cultures and caste are living with a family spirit. The college encourage the beliefs and other cultural events of all religions and cultures. A highly social inclusive environment is developed in the campus and the college environment is an example for unity

in diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college itself was established by a freedom fighter Sri Dantuluri Narayana Raju garu in the year 1945 His spirit of patriotism is being continued in the college since its inception. The staff and students are sensate towards social needs and the institution as a whole in working towards creating a better society. The constitutional obligations the spirit of the constitution are highly respected. The college also committed to respect the value system in the society. In this direction the college conducts several programmes in the nearby village and educate the people in the areas of health and sanitization utilization of voting right etc.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized** A. All of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to COVID 19 the institution unable to celebrate any event physically.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Women Empowerment Cell and department of social work instills gender sensitivity, ethical values, Professional ethics and Human values. Furthermore, the institution has been offering a course titled Human Values and Professional ethics for the students of undergraduate programmes. The statues of Gandhi, Jawaharlal Nehru, Rabindranath Tagore, Dr. B.R. Ambedkar, Alluri Seetha Rama Raju, Dantuluri Narayana Raju have been erected on the campus to inspire the students.. Independence day, Republic day, Mathematics day, Science day and birth days of great personalities are celebrated. 25 gender equity promotion programmes have been organised by the Institution. Facilities for the safety and security, Counselling and Common Room are provided for girls.Campus as well as girls hostels are under the surveillance of closed circuit cameras (CC)

for safety and security.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Inspite of its all types of effects to import quality education and maximum students satisfaction the management of DNR College Association has been mobilizing sponsorships from Philanthropists and social workers for the benefit of poor and meritorious students of its sister institutions like DNR College of Engee & Technology, DNR College of Law, DNR English Medium high school and Sri Chntalapati Bapiraju Memorial High School(Telugu Medium) hundreds of students of these institutions are getting benefits out of the funds mobilized by the management from Philanthropists. These efforts of the institution are helping a lot of students belonging to socially and economically backward classes of the society.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Curriculum is designed in such a way to meet the Social and Economic needs at the local as well as the Global level. In this process the holistic development of the student is also given top priority. Internship projects for both UG and PG Students are introduced as a part of the curriculum. While assigning these projects the local needs like problems of agricultural entrepreneurs, Aqua Culture entrepreneurs, Street vendors, producer of local traditional products like lase products, preparation of traditional sweets etc., are taken into consideration. The socio economic problems like small savings , Rural employment , Health and sanitation , Self Help Groups(SHG) are also concerned while assigning projects.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://dnrcollege.org/en/program-objectives/">https://dnrcollege.org/en/program-objectives/</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

39

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

39

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

1

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

39

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Cross cutting issues like gender, environment and sustainability, Human values and Professional ethics are being given an impressive place in curriculum design and development. Gender sensitization theories claim that modification of the behaviour of teachers and parents etc., towards children which can have a casual effect on gender equality. Gender sensitisation is about changing behaviour and instilling empathy into the views that we hold about our own and the other genders. Gender Sensitization involves creating awareness about gender issues and working towards and creating an enabling environment of gender equality where men and women can work together with a sense of personal security and dignity.

No longer the second sex is inferior to the man. To instil the gender sensitivity, the success stories and biographies of world renowned women in literature, science and technology, space research, sports & games have been introduced in the curriculum of undergraduate programmes.

It is indeed that scientific and technological development is a double edged sword. It has been improving the standard of living of the humans but at the same time, it has been pushing down the liver of humans into extremely dangerous situation by polluting the Environment.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

13



File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

0

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

531

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://dnrcollege.org/en/students-feedback/">https://dnrcollege.org/en/students-feedback/</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://dnrcollege.org/en/students-feedback/">https://dnrcollege.org/en/students-feedback/</a>
Any additional information	No File Uploaded

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

1691

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1028

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses the learning levels of the students in two ways at the time of commencement of the programme. Students enrolled in various programmes are identified as slow and advanced learners based on their +2 marks and the entry level test conducted by the university in case of P.G programmes. This helps to identify the slow learners and to design special coaching sessions to bridge the gap between the slow learners and the advanced learners. The tutors of the respective classes of UG and PG extend valid support in classifying the students with reports based on observation and class tests.

Strategies adopted for slow learners

Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and academically backwards students.

Academic and personal counseling are given to the slow learners by the mentor/proctor and the counseling cell.

Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding

Participation by the students in the in-house competitions such as Debate, Group Discussion,

Problem Solving - Decision Making Exercises and Quiz Programmes are also encouraged.

Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
12/01/2022	4554	151

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

**Student Centric methods:** The teaching learning process revolves around the need, interest and capabilities of students. Projects are done in PG and UG programmes like Biotechnology, Chemistry and Social work. Students remain active, work co-operatively, interact with each other, take responsibility and develop self confidence. It stimulates students' interest and provides an opportunity to the students for freedom of thought and free exchange of different views. Class room discussions in various topics are our regular feature. To carry out project work the topics are finalized after thorough discussion with the concerned teacher.

Experimental/Laboratory method is used in science courses to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Activity centred method is more effective and durable in providing learning experiences..

Support Structures and systems available for teachers to develop skills:

Audio visual facilities are available to teachers.

The institute provides Wi-Fi facility in Campus.

Well-equipped English Language Lab is available in the college to improve the communication and linguistic skill.

Well-furnished Computer labs with ICT oriented facilities are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://dnrcollege.org/en/virtual-class-room-photos/">https://dnrcollege.org/en/virtual-class-room-photos/</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Almost all the faculty members are making use of ICT to make the teaching learning program more effective and student centric. There are three smart class rooms and four seminar halls which are well equipped with the latest ICT equipment like LCD Projectors, Web Cams, Smart Boards, motion camars and stand camars. For this purpose Internet with 200 mbps capacity is maintained in the campus.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/2.3.2_1556704022_3095.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/2.3.2_1556704022_3095.pdf</a>
Upload any additional information	No File Uploaded

**2.3.3 - Ratio of students to mentor for academic and other related issues**

**2.3.3.1 - Number of mentors**

151

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	No File Uploaded

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Due to COVID 19 pandemic the academic year of 2020-21 is highly disturbed which have affected the teaching learning process through out the globe and which ultimately affected the quality of education. In spite of the above situation our college has put maximum efforts to fill the gap by way of utilizing ICT facility. During this period latest upgraded ICT equipment was acquired and all our faculty were trained and motivated to use ICT for teaching online classes. Syllabi was completed as far as practicable and the internal examinations were also conducted online.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

#### 2.4 - Teacher Profile and Quality

##### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

152

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

##### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

26

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

152

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

1129

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

During this year IT infrastructure of the college was utilised upto the maximum extent in the Examination Management System(EMS) it is used to conduct the Internal Assessment Examinations and also to evaluate them. Due to COVID-19 Pandemic it was not possible to conduct Internal Assessment Examinations offline. Hence IT is used for this purpose. Precautions are taken in the soft ware design to identify the malpractices of the students if any.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Programme outcomes and Course outcomes reflects the vision and mission of the institution , the socio-economic needs at local and Global level. These are all designed keeping the overall development and the employability of the student in mind. These are all displayed in the college website and communicated to the teachers and students.



File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	Nil

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The course outcomes and program outcomes are evaluated by various methodologies. The students are given opportunities to exhibit their understanding through the medium of expression i.e., Oral or written. Students can optimally express their knowledge and this enhance their confidence. The personality development of ever student is continuously monitored by the mentoring system in the institution. The results in the continuous assessment test and semester end exams are evaluated. In case of necessity special care is taken for needy students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://dnrcollege.org/en/wp-content/uploads/2019/04/Placements.pdf">https://dnrcollege.org/en/wp-content/uploads/2019/04/Placements.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1025

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://dnrcollege.org/en/wp-content/uploads/2019/04/Action-taken-Report-From-Students.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institution has a well defined research policy. 24 members of faculty are doctorates and around 10 faculty members are actively pursuing research for their doctoral degrees. The institution provides seed money every year to the eligible faculty pursuing research. The college always encourage faculty to present papers in National and International seminars and publish papers in reputed journals. If any faculty member acquire Ph.D degree or qualified in NET examination additional increment will be initiated to the respective faculty member. A separate research committee is constituted in the college under the chairmanship of the Principal. The eligible research guides and some of the doctorates are the members of the committee. This committee will periodically meet to review the research activity in the college and make appropriate suggestions.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://dnrcollege.org/en/wp-content/uploads/2019/04/1-RESEARCH-POLICY_NEW.pdf">https://dnrcollege.org/en/wp-content/uploads/2019/04/1-RESEARCH-POLICY_NEW.pdf</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

.40

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

5

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://www.csr.res.in/">https://www.csr.res.in/</a>
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

**AN ECOSYSTEM FOR INNOVATION** The college has created an appropriate mechanism for Research and Innovation by constituting Research & Development Cell, by taking initiative for establishing central instrumentation room, acquiring research oriented books in library, providing seed money for research scholars, etc., Facilitation for Research and Innovation Faculty members are granted leave and provided financial support to pursue PhD, participation and presentation of papers in conferences. Research cell is actively engaged in motivating faculty to apply for major and minor research projects to improve their academic carrier. Excellent Research infrastructure has been created utilizing the funds from the Govt. and also by the management of the college. Seed money is provided to teaching faculty who are pursuing their M.Phil & PhD. For undertaking inter-disciplinary research, DNR College regularly invites eminent experts from eminent industrialists, marketing executives to share and enrich the knowledge of faculty and students. College has also signed MOUs with academic institutions, industries for the benefit of students

projects, faculty exchange programmes, etc., Under IPR Cell college has conducted seminars, workshops by collaborating with universities, industries to share knowledge, to facilitate faculty and students to meet their research work. The college Incubation centre

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/3.3.1_1556692067_3095.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/3.3.1_1556692067_3095.pdf</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

4

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0



File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

1481619

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The academic year 2020-21 is highly disturbed due to COVID - 19. This is not only relating to our institution and infect the academic activity throughout the world was affected due to COVID-19 during this academic year. Conducting extension activities and social out reach programmes was not possible due to the above reason.

In spite of the above circumstances the college has involved some of our NSS and NCC students participated in distributing food packets in slums through coordinating the local NGOs and

**Colony associations.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

0

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

1

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

15

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

0

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

13

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College has well equipped laboratories, classrooms and Library with more than 1,20,000 books

The College is having 89 classrooms . Green Boards, Podiums, Electrical Fans and Lights are made available. To give ICT based teaching 14 E-Smart classrooms, 2 Virtual Classroom are provided to the students and staff. Each classroom can accommodate 80 students. Ours is a WiFi enabled campus.

The college is having well equipped and state-of-the-art Science Laboratories to impart practical knowledge to the students. Chemistry - 8, Physics - 6, Botany - 3, Zoology - 3,

Geology - 2, Statistics - 1, Geography - 2, Computer Science - 6(incluisse of language lab-1), Electronics - 1, Biotechnology - 2, Micro-biology - 2, Bio-chemistry - 1 Laboratories are made available to the students.

A Green house has been established in our campus. It provides space for shade loving plants and some rare plants. We maintain hydrophytes, Halophytes and Ferns. Our Green house is best utilized for certificate course in "Horticulture and Landscaping". It is useful to protect shade loving endangered and endemic plants.

Eg: Acorus calamus, cycas beddomi, cycas rumphii, Adathoda vasica endemic medicinal plant etc, In our campus nearly 15 varieties of trees, some shrubs and herbs are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dnrcollege.org/en/gallery/">https://dnrcollege.org/en/gallery/</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has an Auditorium with 500 seating capacity to conduct cultural activities. play field with an area of 4 hectares is present for the conduct of sports and games the students and staff. The facilities offered for sports include all the track and field events and games like Cricket, Tennis, Volley Ball, Basket Ball, Foot Ball, Hockey, Ball Badminton, Kho-Kho, Kabbadi, Hand Ball and Indoor Games like Table Tennis, Badminton, Chess, Carroms etc.,

A well equipped and spacious fitness centre of 226.63 sq.mt. with thirty individual stations is made available for students. This was upgraded in the year 2016 with 10 lakh rupees of UGC grant.

Multi-purpose Indoor Sports Complex was constructed in the year 2015 with Rs.70 lakhs from UGC grant. The grand children of Sri Gokaraju Subba Raju and Smt. Sudarsanamma donated 22 lakh rupees towards matching grant, as a mark of respect towards the donars the sports complex was named as 'Sri Gokaraju Subba Raju and Smt. Sudarsanamma' Bhavan.

The institution has a yoga centre in the first floor of the college Auditorium which promotes good health. It conducts the yoga classes on a regular basis for the students and staff in the morning hours

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dnrcollege.org/en/gallery/">https://dnrcollege.org/en/gallery/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

85

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

79.73

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library and the Learning Resource Centre is the heart of the Academic Center, housed at central library at the campus designed to meet the academic and research needs of the

ISB (Indian Standard Base) students, it also extends its services to the local community. A knowledge hub, it provides access to various information resources ranging from the latest books, text books. It's prompt and effective services are in sync with the changing needs of the academic community which is moving towards the electronic resources such as e-books , e-journals and databases.

It also offers such as Reference Services , Research Support , Circulation Services, Databases

Training Support, User Guidance Service, Bibliographic service, Document Delivery Services, Course support , Placement Guide and Current awareness Service by providing new arrivals of books , newly published reports . Though many of the services are IT driven, the LRC has well trained staff to support users for any kind of queries.

In addition to the various resources, LRC hosts a magazine lounge and a Browsing Center there are also multiple study rooms where students meet for group discussions. The LRC is fully wifi enabled.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dnrcollege.org/en/library-photos/">https://dnrcollege.org/en/library-photos/</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**B. Any 3 of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**2.7**

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)****4.2.4.1 - Number of teachers and students using the library per day during the year**

40

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

. Internet has come a long way especially for students. It is a great tool to search & learn about their subject's area from thousands of articles around the world, beside commercially with experts sitting across the global for information sharing.

In the college all departments are provided with Laptops, desktops and LCDs by utilization of UGC grants. They are being used for teaching with the implementation of ICT. In addition with these the LCD projectors and virtual classrooms are also provided.

Hardware up-gradation is being carried out on a regular basis as per requirements of individual departments. Systems have been replaced with new models with advanced configurations/specifications with 4 GB RAM, Intel PENTIUM(R) 64 GB operating system, 1TB hard disk.

Adobe readers, Ms-office, C, C++, JAVA, Adobe Photoshop,

ORACLE-10G.Tally, PHP, are installed in the computer laboratories for students. Customized DBASE software is used in administration.

Software utilization in Examinations: At present, the Autonomous section is using D-Base solution software, equation master, dot net frame- frontend, SQL server-Back end, page maker for designing the Question paper and Marks Statements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dnrcollege.org/en/gallery/">https://dnrcollege.org/en/gallery/</a>

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
4554	200

File Description	Documents
Upload any additional information	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

C. Any two of the above



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

##### 7.10

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college provides sufficient physical and academic support facilities like class rooms, laboratories in the departments of Botany, Zoology, Physics, Chemistry, Microbiology, Biochemistry and Computer Science. Computers are provided not only in computer labs but also in all the departments for their departmental purpose. There is a well established laboratory both for UG and PG courses separately. A spacious play ground and multi gym and an Indoor stadium are also available.

There are well established systems and procedures to make use of any of the above infrastructure facilities. Separate log books are maintained for each of the above facilities. The concerned HODs are made responsible for the maintenance and initialization of these facilities. following the established procedure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dnrcollege.org/en/gallery/">https://dnrcollege.org/en/gallery/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2962

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**E. None of the above**

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	No File Uploaded
Any additional information	No File Uploaded

#### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	<a href="#">View File</a>

<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of outgoing students who got placement during the year</b>	
56	
<b>File Description</b>	<b>Documents</b>
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
<b>5.2.2 - Number of outgoing students progressing to higher education</b>	
97	
<b>File Description</b>	<b>Documents</b>
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year</b>	
<b>5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year</b>	
0	

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>

### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Academic democracy is internal part of policy making. To make every decision in academic and administrative matters, students participation is made mandatory and integrated in the system. The college encourages students to represent in various committees. The College has student representation in various committees of the college. Mostly, 2 toppers of each section are nominated as student representatives of the respective sections. In addition to these, the college has strong, organised student associations with various portfolios. These associations will cater the urgent needs of the student community to carry forward student problems to the college academic and overall administration from time to time. Further, these associations will take active part in all the college organised activities throughout the calendar year.

The students' associations enrich the academic, cultural and social life of the college as the college provides number of opportunities to expand their talents to the best extent possible. The proctors of different classes will continuously monitor the student associations and guide them as and when required.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

As our college was established long back in 1945. We have a prominent alumni who have settled as bureaucrats, industrialists, Politicians, artists etc., The alumni Association of our college periodically meet in the campus are have been extending their cooperation for the development of the college.

They are helping by way of funding for the construction of new buildings, sponsoring scholarships for poor and meritorious students, arranging internships , filed trips and campus placements to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**5.4.2 - Alumni's financial contribution during the year**

**E. <2 Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Governance of the institution is always in accordance with its vision and mission. The Curriculum is designed to improve the employability of the skills of the students. It is also designed in such a way to make the students to face the social and professional needs. The students are prepared to respond to the social needs. Proper environment is also developed in the college to exhibit the cultural talents as well as their talents in sports and games. To create above environment there is a well designed organization structure in the college supported by talented and committed leadership. The management continuously monitor the function and performance of the college through the Principal and Head of the departments. The Principal being the executive head of the Institution supported by IQAC continuously encourage and inspire the staff and students to maintain qualitative standards in tune with the vision and mission of the institution .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

In accordance with the vision of the institution the college management has always been emphasizing on "Total Quality Management (TQM)" and for holistic development of the student. To create human capital with global standards, the management is adapting a three dimensional approach i.e., qualitative and learner centric teaching, sufficient and appropriate infrastructure and inculcating patriotism, moral and social values among the students. To maintain quality in teaching, the institution has been recruiting qualified and committed staff having teaching as their passion. The staff are being encouraged to participate and present papers in National and International seminars / conferences etc. The management has regular interaction with staff though formal and informal meetings and the performance of the staff (both teaching and non-teaching) is evaluated periodically. The college has also been conducting periodical meetings with the stakeholders. Regarding infrastructure, the college is equipped with quality and experienced human force and all physical facilities which are required for better teaching and learning practices. These

include two separate libraries both for UG and PG, well developed laboratories for Zoology, Botany, Physics, Chemistry, six Computer laboratories with latest configured systems, two seminar halls, one Auditorium, two Virtual classrooms and 14 e-smart classrooms

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/6.1.1_1556281755_3095.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/6.1.1_1556281755_3095.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The policy of the college is decided by the governing body of D.N.R. College association in consultation with the principal and academia of the college in alignment with the parent university and the UGC. The quality policies are implemented through various committees under the supervision of the principal. The college has regularly upgraded its infrastructure and developed capacities for teaching. Some of the following committees monitor the quality. Academic Committee: This committee monitors the academic work and exam results of the students. This committee along with time table committee scrutinizes the sanctioned workload and the working of internal assessment process and scheme of practical Examinations. Time Table Committee: This committee has two sub committees, one is for UG courses and the other is for PG courses Time tables are prepared well in advance at the beginning of every semester. Students Advisory Committee and Disciplinary Committee: It handles the student activities relating to scholarships and maintains discipline. Perspective Planning: To cater to the educational needs of the students in and around Bhimavaram. To impart values and Ethics based education. To provide directions and guidance in developing the competitive spirit and to ensure integrated personality development for the student.



File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/6.2.1_1556367903_3095.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/6.2.1_1556367903_3095.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The entire administrative system of the college designed and tuned in accordance with the primary objective of upgrading quality education to the needy. The recruitment and selection of both teaching and nonteaching will be planned and conducted every year as per the institutional requirement. The administration is decentralized positions and committed consisting of members both from teaching and n on teaching. All decisions are taken most transparently and in confutation with the concessioner. There are repute committees for financial, academic and administrative matters. Separate mechanism is also present in the college to take care of extracirricular activities and sports and games.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://dnrcollege.org/en/academics/organisation-structure/">https://dnrcollege.org/en/academics/organisation-structure/</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

**Effective welfare measures for Teaching & Non Teaching:** The College always feels that it is its moral obligation to look after the welfare of its employees. Staff quarters are constructed in the college campus in which 10 families both teaching and non-teaching staff are accommodated. Separate accommodation for bachelors both teaching and non-teaching is also provided in the campus. A cooperative credit society is established in the name of "D.N.R College Employees Cooperative Credit Society" in which both Teaching and Non Teaching employees are members. The College management will come forward to extend financial assistance to the employees in case of any emergency.

ESI scheme is applicable to the unaided employees. Insurance premium is paid by both the management and employee. The Management bears 4.75% and the employee 1.75% as their share. This scheme is applicable to the employees to those who have been drawing less than or equal to Rs. 21,000 per month.

**Employees Provident Fund Scheme:** This scheme is also applicable to Unaided employees working in the college those who are drawing the salary less than or equal to Rs. 15,000 per month. The contribution to this scheme is made by both the employer and the employee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/6.3.1_1556284960_3095.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/6.3.1_1556284960_3095.pdf</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

15

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The college has both internal and external audit mechanism. The college being an aided institution carries out financial transactions as per the guidelines of state government, University Grants Commission and the other funding Agencies. The College operates transactions through bank and yearly audits are being conducted in regular intervals by the college internal Auditor besides government audits. The financial statement is to be submitted to the Commissioner of collegiate education, Government of Andhra Pradesh and audit department every year. This is followed by visits of audit teams appointed by Commissionerate of Collegiate Education, Government of Andhra Pradesh. The expenditure regarding salary bills, students strength, admission process, leave on duty register, purchase process, utilization of special fee, tuition fee etc., will be examined. After the completion of financial year, the Utilization of UGC funds, Special Fee funds are audited by audit team from Commissioner of Collegiate Education. The government funds are audited by the team from the office of the Accountant General of Andhra Pradesh. At the end of every year the financial statements get audited by local auditor. The government of Andhra Pradesh has framed the audit mechanism for all the government educational institutions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/6.4.1_1556286339_3095.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/6.4.1_1556286339_3095.pdf</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

42.25

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

**6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The institution imparts its best attention to the mobilization of funds for short and long term requirements. The source to be tapped will be finalized based on the nature of requirement after through deliberations with appropriate bodies. The institution invests its best efforts to mobilize both the internal and external resources. These resources are utilized for the purpose for which they are granted and records are maintained to that effect. The institution received funds from the following external sources - State government funds, UGC Autonomous Grants, Plan grants, DST-FIST (Funds for development of Science and Technology) for improving teaching and research facilities in all science departments, UGC-CPE funds to enhance the quality of teaching and learning process and UGC plan grants under various schemes. The College received funds from the following Internal sources: Special Fee, Tuition Fee, certificate courses fee to meet the expenditure pertaining to the regular working of the College. The College has also been receiving funds from the Philanthropists and the same is being utilized for the purpose for which they have been received.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://dnrcollege.org/en/wp-content/uploads/2019/04/UGC-Sanction-Letters-and-Utilizations-Certificates.pdf">https://dnrcollege.org/en/wp-content/uploads/2019/04/UGC-Sanction-Letters-and-Utilizations-Certificates.pdf</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the Quality assurance strategies and processes IQAC ensure the following. 1.A high degree of perfection in the functioning of the college.

2.Involving the students in academic and institutional decision making. 3.To encourage all teachers to attend and present papers in seminars and workshops and to involve in research activities. The IQAC has initiated various Quality enhancement measures. It is instrumental in the extension of autonomy for fourth time and in getting the status of College with Potential for Excellence (CPE). Promotion of research Culture: As a second quality initiative, The IQAC has taken measures to promote research culture among the staff and students. Seed money has been paid to six staff members who have registered themselves for PhD work. Eleven faculty members are identified as research guides by the affiliating university. Two major research projects, financially assisted by UGC and DST in the department of physics are going on a result IQAC initiation. Research culture is inculcated at the student level and students collaborate with faculty to submit research papers at seminars and workshops. The innovation and incubation centre have been setup to promote research culture among students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/6.5.1_1556188954_3095.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/6.5.1_1556188954_3095.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC. It has developed effective norms to review and achieve the best learning

outcomes. The IQAC undertakes a periodical review of teaching learning activities such as Annual Academic plans, teaching dairies, teaching notes, Bridge courses, Remedial Coaching etc., The IQAC has designed an effective feedback mechanism on teaching learning scenario in the college. The IQAC reviews and reforms the teaching learning process based on the feedback from stake holders. Under the provision of Autonomy, the liberty is taken to add or select programmes, courses or course contents to suit market demands. In the beginning of the Academic year the IQAC reviews the work load based on the sanctioned strength of students and recommends the principal to appoint the required number of faculty to facilitate smoth running of classes. The IQAC held a series of meetings with senior faculty and pedagogy experts to devise a number of student centric pedagogy tools such as PPTS, AV aids, group discussions, games, projects, class room seminars, role plays, surveys etc. to revitalize the teaching learning scenario.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/6.5.2_1556369856_3095.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101831/6.5.2_1556369856_3095.pdf</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college frequently conducts several programmes to sensitize the students on gender equity. Days of National and International importance on gender equity are celebrated with letter and spirit. A Women Empowerment and internal complaints committee cell was constituted in the college. This committee will take care of all the grievances complaints from the girl student.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of



degradable and non-degradable waste (within a maximum of 200 words)

The Blue - colored dustbins are meant for wet and biodegradable wastes. Red colored dustbins are meant for disposal of Plastic wrappers and non-biodegradable wastes. Yellow colored dustbins for papers and glass bottles meant for recycling Cleaning or emptying of the dustbins is being done on a regular basis at 8:00A.M to 9 :00A.M & 1:00P.M every day. Every day all the buildings and other surrounding area in the campus are cleaned and then separate waste and dispose accordingly. The main Solid wastes on the campus include waste paper and disposables. Students are educated in this regard through orientation classes and by arranging signboards at important locations. Measures are being taken for safe disposal in a planned manner by separating into biodegradable and non-degradable materials. The non-degradable wastes are separated into recyclable and disposable ones. Plastics, glass and scrap metal wastes are collected and sold or deposited periodically into pits.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>B. Any 3 of the above</b>

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

#### **7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms**

**A. Any 4 or all of the above**

**and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

A highly conducive and healthy environment is present in the campus where the people from different religions, regions, cultures and caste are living with a family spirit. The college encourage the beliefs and other cultural events of all religions and cultures. A highly social inclusive environment is developed in the campus and the college environment is an example for unity in diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college itself was established by a freedom fighter Sri

Dantuluri Narayana Raju garu in the year 1945 His spirit of patriotism is being continued in the college since its inception. The staff and students are sensate towards social needs and the institution as a whole in working towards creating a better society. The constitutional obligations the spirit of the constitution are highly respected. The college also committed to respect the value system in the society. In this direction the college conducts several programmes in the nearby village and educate the people in the areas of health and sanitization utilization of voting right etc.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days,

events and festivals

Due to COVID 19 the institution unable to celebrate any event physically.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Women Empowerment Cell and department of social work instills gender sensitivity, ethical values, Professional ethics and Human values. Furthermore, the institution has been offering a course titled Human Values and Professional ethics for the students of undergraduate programmes. The statues of Gandhi, Jawaharlal Nehru, Rabindranath Tagore, Dr. B.R. Ambedkar, Alluri Seetha Rama Raju, Dantuluri Narayana Raju have been erected on the campus to inspire the students.. Independence day, Republic day, Mathematics day, Science day and birth days of great personalities are celebrated. 25 gender equity promotion programmes have been organised by the Institution. Facilities for the safety and security, Counselling and Common Room are provided for girls.Campus as well as girls hostels are under the surveillance of closed circuit cameras (CC) for safety and security.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Inspite of its all types of effects to import quality education and maximum students satisfaction the management of DNR College Association has been mobilizing sponsorships from Philanthropists and social workers for the benefit of poor and meritorious students of its sister institutions like DNR College of Engee & Technology, DNR College of Law, DNR English Medium high school and Sri Chntalapati Bapiraju Memorial High School(Telugu Medium) hundreds of students of these institutions are getting benefits out of the funds mobilized by the management from Philanthropists. These efforts of the institution are helping a lot of students belonging to socially and economically backward classes of the society.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The academic year 2020-21 is highly affected and disturbed due to COVID-19. we were unable to conduct off line classes, seminars, conferences, FDPs etc.,keeping this inview the college has decided to initate the following steps.

1. To streamline the academic calander simultaneously imparting quality education to the students.
2. To develop the ICT infrastrature to conduct online class and semester end examinations most effectively and
3. Giving proper training both to teaching and non teaching staff to make use of ICT