

(Autonomous)

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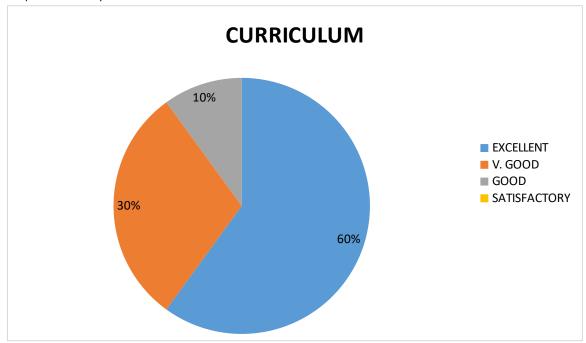
(Accredited at 'B<sup>++</sup>, level by NAAC)
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2022-2023

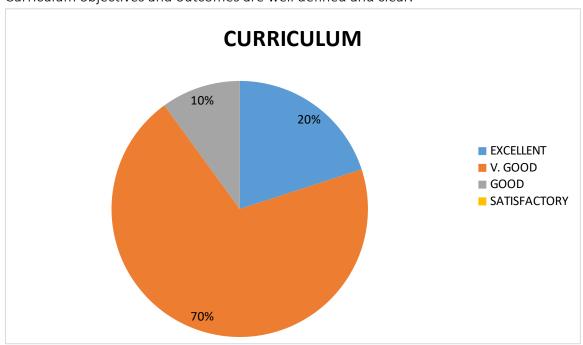
### DEPARTMENT OF ENGLISH

### **FACULTY FEEDBACK ON CURRICULUM - PIE DIAGRAM**

1. Depth of the syllabus content to the course.



2. Curriculum objectives and outcomes are well defined and clear.

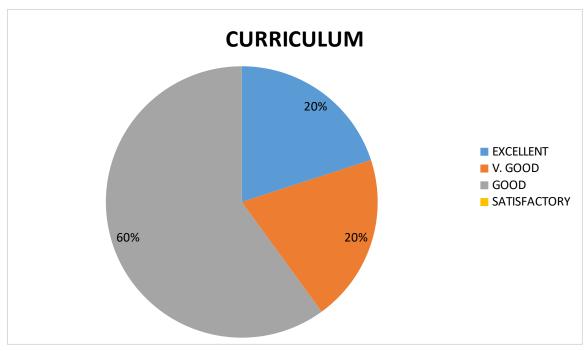




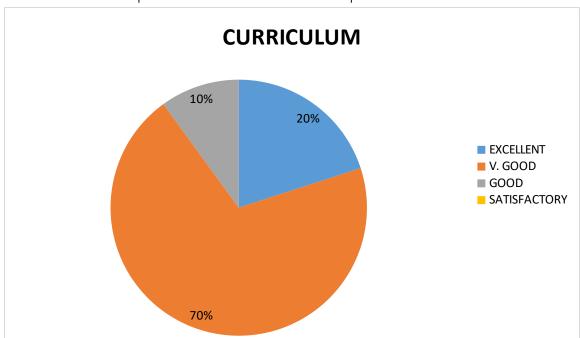
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3. Syllabus has good balance between theory and its applications.



4. Time allotted to complete the units in the course adequate.

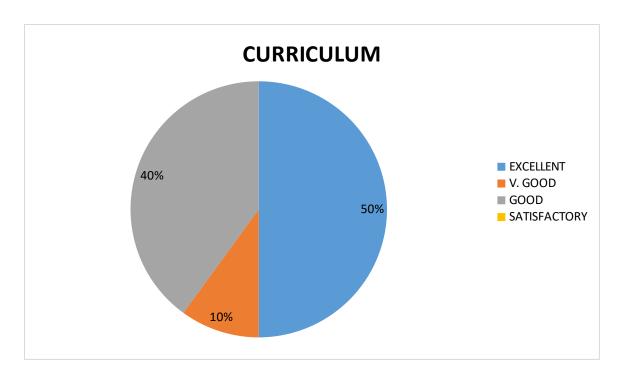




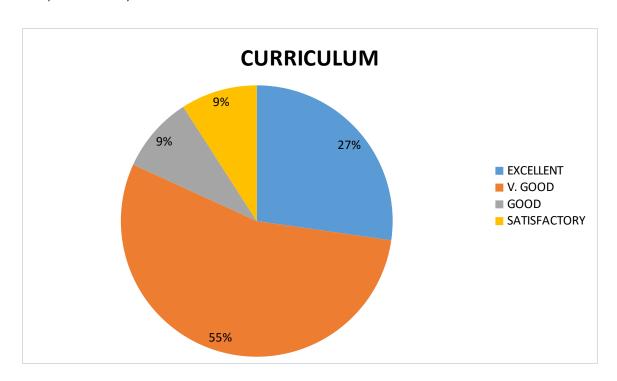
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5. Curriculum activate interest in the subject and expand understanding.



6. The abundance of the reference books, materials etc available in the library according to the prescribed syllabus.



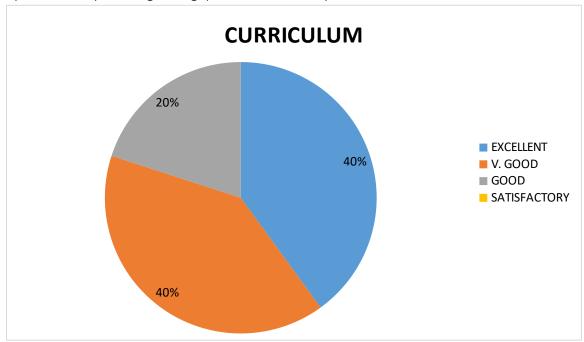


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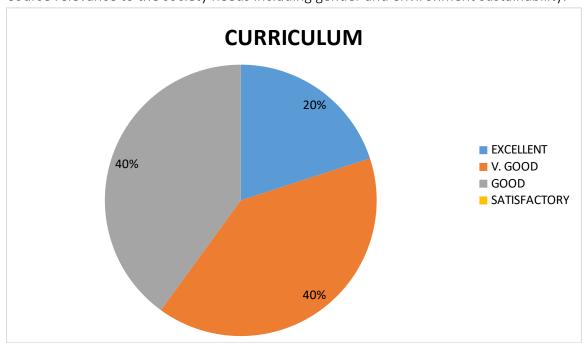
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7. Syllabus ability to bridge the gap between industry standards and academic excellence.



8. Course relevance to the society needs including gender and environment sustainability.



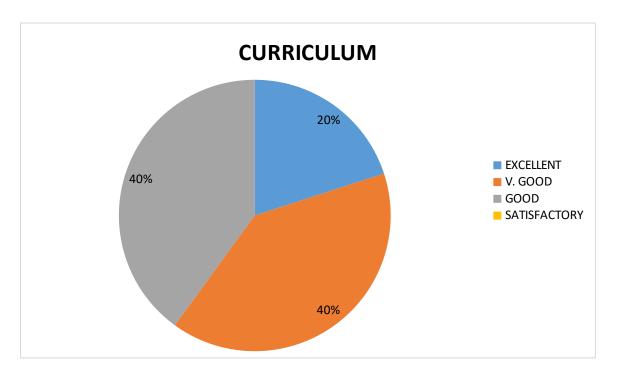


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9. Prospective provision for higher education/employability etc.



10. ICT mode of teaching and learning feasible curriculum.

