D.N.R. COLLEGE (AUTONOMOUS):: BHIMAVARAM

FACULTY PERSONAL PROFILE

- 1. Name
- 2. Designation & Faculty Dept.
- 3. Father's Name
- 4. Age & Date of Birth

5. Educational Qualifications

- 6. Area of Specialization
- 7. Teaching Experience

:V. Subba Raju

:Lecturer & Head of the

Dept. of English :V. Venkatraju

:58 yrs., 20-10-1959

:MA English Literature

:Twentieth Century Literature

:35yrs

8. Details of Innovations/Contributionsin Teaching

a) Design of Curriculum:

As Board of Studies Chairman playing an active role in designing the course syllabus by

- a. incorporating a few changes in the texts and catering to the current needs of the students.
- b. Updating the curriculum

b) Teaching Methods:

- a) Student centric teaching method
- b) Using IC Tools wherever necessary
- c) Lecturing using online resources
- d) Creating collaborative teaching-learning environment in the class
- e) Implementing minute paper and think pair-share
- f) Using online resources collecting teaching material and providing handouts to students.
- g) Providing information regarding important websites that enhances students' linguistic ability, communication and social interaction.



9. Publications

- a) Books:
 - 1. *Thematic Significance of Robinson Misty's Fiction*, LAP LAMBERT Academic publishing, ISSN 978-613-9-84426-5, Mauritius, 2018.
- b) Research publications:
 - A research paper entitled *Hope in Disillusionment*published in International Journal of English and Literature (IJEL), Vol. 6, issue 5, Oct 2016. ISSN (online): 2249-8028; ISSN(Print): 2249-6912, Impact Factor- 4.5629
 - A research paper entitled *Literature to Religion and Religion to Literature: Changing colours of the Bible*published in International Journal of Linguistics and Literature (IJLL), Vol. 5, issue 1, Dec-Jan 2015. ISSN (online): 2319-3964; ISSN(Print): 2319-3956, Impact Factor- 2.9819
 - A research paper entitled *Predicament of Women and Dalits*published in Research Journal of English (RJOE), an international journal, Vol. 2, issue 3, Oct 2017. ISSN: 2456-2696
 - 4. A research paper entitled *Throbbing Between Two Lives with special reference to RROHITON MISTR'SMisty's 'Swimming Lessons'* is presented in the UGC Sponsored International Conference. The paper is published in the conference proceedings with the title New Directions in Postcolonial Literature, D. K. Fine Art Printers Pvt. Ltd., New Delhi, P 140-148, ISBN 978-81-936088-6-9
- C) Other Publications: ---
- 10. Research Projects Carried Out

Title of the Project	Name of the funding agency	Duration	
		From	То

11.Seminars, Conferences, Refresher Courses etc., attended:

Name of the	Name of the Organizer	Duration	Nature of
Seminar/Symposia/			participation

Conference				
UGC sponsored	Dept. of English, Andhra	14 to 16 March	Participated and	
International	Loyola College	2018	Presented a	
Conference on 'Rise of	(Autonomous) +		research paper	
Indian Literature and	Indian society for			
Global World.'	commonwealth studies			
	(ISCS)			
	Vijayawada			
UGC sponsored	Sri Y N College	8 to 9 Jan. 2016	Participated	
National Seminar on	(Autonomous)		1	
'Promoting Excellence	Narasapur			
in Higher Education-	1			
issues and challenges.'				
g				
UGC sponsored State	Ideal College of Arts	9 th Feb. 2016	Participated	
Level Seminar on	and Sciences, Kakinada		1	
'Shakespearean play				
and its universality.				
UGC sponsored	Dept. Of Commerce	12 th Feb. 2016	Participated	
National Seminar on	D N R College			
'Make in India -The	(Autonomous)			
Dimensions and	Bhimavaram			
Prospects.'				
National Symposium on	Dept. Of English,	16 th Sept. 2016	Participated	
'Shakespeare's	RRDS Govt. Degree			
Women Characters.'	College, Bhimavaram			
UGC sponsored	PG and UG Departments	9 to 10 Dec. 2016	Participated	
National Seminar on	of Commerce, DNR			
'Energy, Environment	College, Bhimavaram			
and Economy- the				
nexus, implications				
and initiatives.'				
UGC sponsored	Dept. Of Commerce	16 th Dec. 2016	Participated	
National Seminar on	D N R College			
'Demonetization in	(Autonomous)			
India -the philosophy,	Bhimavaram			
practice and				
problems.'				
UGC sponsored	Dept. of Social Sciences	20 to 21 Aug.	Participated	
National Seminar on	& Languages, SVKP &	2016		
'Human Rights	DR.K.S. Raju Arts &			
Education:	Science College,			
Perspectives and	Penugonda			
Prospects.'				

12.Details of visits abroad

Countries visited	Purpose of visit	Duration of visit		Period			
	Duration of visit						
		from	to	Total	from	to	total

- 13. Memberships of Professional Bodies, Societies, etc. : -----
- 14. Academic Distinctions (Awards / Honors etc.)

Best Paper Award for the paper entitled "*Literature to Religion, Religion to Literature: the changing colours of the Bible*" published in International Journal of Linguistics and Literature, ISSN:2319-3956, Vol. 5, Issue 1, Dec-Jan 2016. P 1-8.

15.Participation in Extension Work/ Community Service

Please give a short account of your contribution to:

i) Community work such as values of National integration, secularism, democracy, socialism, humanism, peace, scientific temper, flood or drought relief, small family norms etc.

Running a certificate course to the students and assisting them not only in improving language and communication but also imparting values of National integration, socialism, humanism, peace, scientific temper and above all good mannerisms and discipline.

ii) National Literacy Mission: -----

16.Participation in corporate Life

Please give short account of your contribution to

a) College/university/institution

1. Organizing a certificate course for the improvement of English language and communication.

2. Extending special focus on interview skills and communication for students shortlisted for campus recruitment.

3. Acting as Board of Studies Chairman in the Dept. of English

4. Monitoring students discipline and counseling them whenever required.

5. As Head of the Department monitoring the implementation of effective teaching methods, guiding the faculty and encouraging them towards academic excellence and research.

6. Organizing various competitions that enhance students' LSRW skills.

- 7. Participating in conferences, giving guest lectures, presenting and publishing research papers.
- 8. Conducting students' seminars in the department.
- 9. Assisting students for campus recruitment.
- 10. Motivating them towards higher academic pursuits.

11. Encouraging the faculty members in the department towards research activities and participation in various seminars and workshops so that they update their knowledge and also, their teaching-learning methods.

- 1. 12. As a member of anti-ragging committee, monitoring students' conduct.
- b) Co-curricular activities:
 - 1. Conducting competitions on various literary activities.
 - 2. Encouraging the students towards role-play as a leisure time activity.
 - 3. Enriching students' vocabulary through newspaper reading and referring to dictionaries.
 - 4. Assisting the students for campus recruitment.
- c) Enrichment of Campus Life (hostels, sports, games, cultural activities): Encouraging students to participate in various cultural activities, sports and games. Advocating the importance of sports and games for physical and mental wellbeing. Special academic assistance is provided to students who are participating in cultural activities in and outside the college.
- d) Student Welfare and Discipline
 - 2. Counseling the students so that they think better and perform better.
 - 3. Monitoring students' discipline in the campus.
 - 4. As a member of anti-ragging committee, monitoring students' conduct.

17. Mobile No.	:	9440336778
18. Aadhar No	:	958732073567
19. PAN No.	:	ABHPV3921H
20. Mail ID	:	vsubbaraju2011@gmail.com
21. Employee ID	:	0450778
22. Any other information :		

Statement of Teaching Philosophy

My penchant for English language made me a passionate and effective teacher. New challenges in the global scenario and ever-increasing need for proficiency in language and soft skills put English teacher in an unenviable position and is expected to upgrade his/her skills on daily basis. I spared no effort in the performance of my profession and the same is testified from the students' feedback, respect from fellow teachers and commendation from my superiors. I wish to continue my research for the good of my students and for my academic progress.

Upgrading of knowledge is not the only focus for me. I believe in holistic approach and thus participating and organizing conferences and workshops widening my knowledge horizon. Holding various responsibilities, both academic and administrative, I fine-tuned my skills. Catering to the present needs of the students and the industry, I succeeded in creating a strategic system of training to the students for their Placements, Soft skills, Personality Development, Presentation skills etc. by implementing innovative approaches in teaching-learning process. The workplace demands are extremely different from what the student is accustomed to, keeping this in view I always remain conscious of the tag line: "I am teaching, are they learning?"

Facilitating organizational change in an environment characterized by increased accountability, competition, social diversity, and quality control is a significant challenge. Thus, I adore putting not just a professional face but more of a human face before my students. More interactive sessions and presentations on topics from all aspects of science and technology are the major features of my classes.

Teaching makes us read; Reading makes us think; Thinking is energy. I strongly believe this and always try to provide that energy to my students.