AQAR

(THE ANNUAL QUALITY ASSURANCE REPORT OF IQAC)

2013-14

DANTULURI NARAYANA RAJU COLLEGE

(AUTONOMOUS)

BHIMAVARAM – 534202
WEST GODAVARI DISTRICT
ANDHRA PRADESH

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution	Dantuluri Narayana Raju College (Autonomous)
1.2 Address Line 1	Balusumudi
Address Line 2	Sivarao Peta Post
City/Town	Bhimavaram
State	Andhra Pradesh
Pin Code	534 202
Institution e-mail address	principal@dnrcollege.org
Contact Nos.	08816 – 224119, 224072
Name of the Head of the Institution:	Sri P.Rama Krisnam Raju
Tel. No. with STD Code:	08816 - 224072
Mobile:	+91 98480 25373

Name of the IQAC Co-ordinator:

| Dr.A.Krishna Mohan |

Mobile:

| +91 94415 54891 |

IQAC e-mail address:

| Iqac.dnr@gmail.com |

1.3 NAAC Track ID *(For ex. MHCOGN 18879)*

| 14775 |

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

| F.No.APAN 080 dt. 20-05-2013 |

1.5 Website address:

| www.dnrcollege.org |

Web-link of the AQAR:

| http://www.dnrcollege.org/PDF/IQAC_UG_PG_2013_2014.pdf |

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A	-	2005	5 Years
2	2nd Cycle	A	3.04	2013	5 Years
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

| 12-02-2009 |

1.8 AQAR for the year *(for example 2010-11)*

| 2013-14 |

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1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

    i. AQAR : 2012-13

1.10 Institutional Status

    University   State ☐ Central ☐ Deemed ☐ Private ☐

    Affiliated College   Yes ☑ No ☐

    Constituent College   Yes ☐ No ☐

    Autonomous college of UGC Yes ☑ No ☐

    Regulatory Agency approved Institution   Yes ☑ No ☐

    (eg. AICTE, BCI, MCI, PCI, NCI)

    Type of Institution   Co-education ☑ Men ☐ Women ☐

                        Urban ☐ Rural ☑ Tribal ☐

    Financial Status   Grant-in-aid ☐ UGC 2(f) ☑ UGC 12B ☑

                    Grant-in-aid + Self Financing ☑ Totally Self-financing ☐

1.11 Type of Faculty/Programme

    Arts ☑ Science ☑ Commerce ☑ Law ☐ PEI (Phys Edu) ☐

    TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☑

    Others (Specify) | . |

    1.12 Name of the Affiliating University *(for the Colleges)* | Adikavi Nannaya University |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   ✓

University with Potential for Excellence   -   UGC-CPE   -

DST Star Scheme   -   UGC-CE   -

UGC-Special Assistance Programme   -   DST-FIST   -

UGC-Innovative PG programmes   -   Any other (*Specify*)   -

UGC-COP Programmes   -

2. IQAC Composition and Activities

2.1 No. of Teachers   4

2.2 No. of Administrative/Technical staff   1

2.3 No. of students   -

2.4 No. of Management representatives   -

2.5 No. of Alumni   -

2. 6 No. of any other stakeholder and

community representatives   -

2.7 No. of Employers/ Industrialists   -

2.8 No. of other External Experts   2

2.9 Total No. of members   7

2.10 No. of IQAC meetings held   : 2

2.11 No. of meetings with various stakeholders: No.   2   Faculty   -

Non-Teaching Staff Students   -   Alumni   -   Others   -

2.12 Has IQAC received any funding from UGC during the year?   Yes   No

If yes, mention the amount | Rs.3,00,000 | ☑   ☐

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC : Nil

Total Nos. | - | International | - | National | - | State | - | Institution Level | - |

(ii) Themes | --- |

2.14 Significant Activities and contributions made by IQAC

| Sensitising staff to take up out reach programms and research activity |

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

| AQAR was approved by the Management. |

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	-	-	-
PG	13	-	-	-
UG	16	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	09	-	-	-
Others	-	-	-	-
Total	41	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	29
Trimester	-
Annual	-

1.3 Feedback from stakeholders*   Alumni ☑   Parents ☑   Employers ☑ Students ☑
   (On all aspects)

   Mode of feedback   :   Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- No -

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- No -

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
45	42	3	-	

2.2 No. of permanent faculty with Ph.D.   16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
182	137	-	-	-	-	-	-	182	137

2.4 No. of Guest and Visiting faculty and Temporary faculty   2   -   -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	3	5
Presented papers	3	3	5
Resource Persons	-	1	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Using ICT

2.7 Total No. of actual teaching days during this academic year   220

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)   Photo Copy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop   08

2.10 Average percentage of attendance of students   82

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	67	-	38	5	2	67.16
B.Sc.,	350	-	180	07	0	53.42
B.Com	200	-	167	0	0	83.50
M.A.(S.W)	35	5	20	10	-	100
M.A.(Telugu)	37	7	28	2	-	100
M.A(Economics)	18	2	10	6	-	100
M.Com	57	10	30	16	-	98
M.Sc.,(Ana.Che)	28	3	20	3	-	93
M.Sc.,(Orc.Che)	35	4	17	10	-	88
M.Sc.,(CS)	14	2	7	5	-	100
M.C.A	45	8	20	16	-	98
M.B.A	60	7	48	2	-	99
M.Sc.,(Mic.Bio)	08	2	4	2	-	100
M.Sc.,(Bio-Tech)	21	5	10	6	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC involves in the designing of academic calendar, Monitor its implementation, collect the feed back of the stake holders and put before the management its proposals to create student centric academic and infrastructural facilities.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	04
UGC – Faculty Improvement Programme	14
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	

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2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	27	63	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Sensitizing the faculty to apply for Major / Minor Research Projects.

3.2   Details regarding major projects : Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	-	-	1
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	2	2	
Non-Peer Review Journals	-	3	-
e-Journals	-	-	-
Conference proceedings	-		-

3.5 Details on Impact factor of publications: Nil

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	Nil
Minor Projects	2013	UGC	1,07,100	1,07,100
Interdisciplinary Projects	-	-	-	Nil
Industry sponsored	-	-	-	Nil
Projects sponsored by the University/ College	-	-	-	Nil
Students research projects (other than compulsory by the University)	-	-	-	Nil
Any other(Specify)	-	-	-	Nil
Total	1	UGC	1,07,100	1,07,100

3.7 No. of books published   i) With ISBN No. [-]   Chapters in Edited Books [-]

ii) Without ISBN No. [-]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [✓]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy [Nil]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	2	Nil	5
Sponsoring agencies	-	-	College Management	-	College Management

3.12 No. of faculty served as experts, chairpersons or resource persons [2]

3.13 No. of collaborations   International [Nil]   National [Nil]   Any other [   ]

3.14 No. of linkages created during this year [Nil]

3.15 Total budget for research for current year in lakhs :

From Funding agency [-]   From Management of University/College [-]

Total [-]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year : **Nil**

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides   [5]
and students registered under them   [-]

3.19 No. of Ph.D. awarded by faculty from the Institution   [3]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) Nil

JRF [-]   SRF [-]   Project Fellows [-]   Any other [-]

3.21 No. of students Participated in NSS events:

University level [5]   State level [-]

National level [-]   International level [-]

3.22 No. of students participated in NCC events:

University level [-]   State level [10]

National level [15]   International level [-]

3.23 No. of Awards won in NSS:

University level [-]   State level [-]

National level [-]   International level [-]

3.24 No. of Awards won in NCC:

University level [-] State level [-]

National level [-] International level [-]

3.25 No. of Extension activities organized

University forum [-] College forum [-]

NCC [15] NSS [2] Any other [-]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Providing subsidised education for Physically Challenged Students

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	71.60 acrs	-	-	71.60 acrs
Class rooms	37	-	-	37
Laboratories	20	2	Own	22
Seminar Halls	2	-	Own	2
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.		1	UGC	
Value of the equipment purchased during the year (Rs. in Lakhs) 11,86,000-00		1	UGC	
Others	-	-	-	-

4.2 Computerization of administration and library

Yes

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	74050	92,72,372	1000	1,90,000	75050	94,62,372
Reference Books	14874	4,15,026	22	2,207	14896	4,17,233
e-Books	-	-	-	-	-	-
Journals	130	18,706	-	-	130	18,706
e-Journals	-	-	-		-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	350	8	70	30	2	20	60	-
Added	-	-	-	-	-	-	-	-
Total	350	8	70	30	2	20	60	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet access is provided to teachers.

4.6 Amount spent on maintenance in lakhs :

i) ICT
72,100

ii) Campus Infrastructure and facilities
34,91,954

iii) Equipments
37,85,075

iv) Others
64,546

Total :
74,13,675

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Interactive meetings are being arranged with student representatives

5.2 Efforts made by the institution for tracking the progression

> Weekly Tests

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2350	585	32	-

(b) No. of students outside the state

> Nil

(c) No. of international students

> Nil

	No	%
Men	1779	60

	No	%
Women	1188	40

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
617	391	101	1297	06	2406	644	345	87	1274	06	2350

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> JKC is available

No. of students beneficiaries

> 10

5.5 No. of students qualified in these examinations

NET [-]   SET/SLET [-]   GATE [-]   CAT [-]

IAS/IPS etc `-`   State PSC `-`   UPSC `-`   Others `-`

5.6 Details of student counselling and career guidance

> There is a separate Counselling Centre for Students

No. of students benefitted `25`

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
7	170	68	-

5.8 Details of gender sensitization programmes

> Student Counselling Centre and Women Empowerment Cell are taking care of gender sensitisation

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level `14`   National level `3`   International level `-`

No. of students participated in cultural events

State/ University level `-`   National level `-`   International level `-`

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ **University** level `9`   National level `-`   International level `-`

Cultural: State/ University level `3`   National level `1`   International level `-`

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	1100	1,07,95,855
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives : Nil

Fairs   : State/ University level [-]   National level [-]   International level [-]

Exhibition: State/ University level [-]   National level [-]   International level [-]

5.12   No. of social initiatives undertaken by the students   [10]

5.13 Major grievances of students (if any) redressed: 2

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

- To transform into an institution of excellence for development of human resources in the domains of Sciences, Social Sciences, Technology, Arts, Commerce and Management.

Mission Approach

- To bring Curricular improvements, as and when required / periodically, with timely response to the needs of human resource development, to bring relevance to the courses being offered and to create value addition to the courses with regular interface with user community.

- To make teaching more learner-centric facilitated with the use of Information and Communication Technology, supported by multimedia learning tools to tone up learning

- To institute a process of continuous evaluation focusing on the assessment of knowledge, attitudes and skills acquired through learning, to make education beyond rote memorization

- To engage in Research, both academic and applied and using research as a tool of theory building and solution designing to meet the needs of the society.

- To outreach the user community with regular interface through Consultancy services, contributing for the value addition of the subject as well as generation of internal resources.

- To improve the image and outreach of the institution through programs of extension to make available the fruits of higher education to the society.

@ To improve the infrastructure of the institution beyond bench mark qualities and put the same to its optimal use to the advantage of the students, staff and community.

@ To generate learning resources to achieve higher levels of performance of the staff as well as students.

@ To evolve Student Support programs and contribute for their progression

@ To develop an apply system and procedures for organic growth of the institution

@ To manage the affairs of the institution, with the tenets of democracy as an undercurrent by ensuring the active participation of all the stakeholders of the institution to evolve into a centre of excellence.

@ To engage in the evolution of Innovative practices to become role model to others and to emulate the best practices of other institutions to attain higher levels of excellence.

@ To transform the institution as an equal opportunity provider , with gender sensitivity, for attaining individual goals of the stakeholders and thereby driving the institution in the direction of attaining excellence.

6.2 Does the Institution has a management Information System

```
-    No -
```

6.3 Quality improvement strategies adopted by the institution for each of the following:

   6.3.1 Curriculum Development

```
Academic Council is disassing in its annual meetings
and making necessary changes.
```

   6.3.2 Teaching and Learning

```
Being monitored by Principal and IQAC
```

   6.3.3 Examination and Evaluation

```
Made more trap parent
```

   6.3.4 Research and Development

```
Faculty are involved is research activity
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6.3.5 Library, ICT and physical infrastructure / instrumentation

> ICT is being used

6.3.6 Human Resource Management

6.3.7 Faculty and Staff recruitment

> New staff are recruited to fill the vacancies.

6.3.8 Industry Interaction / Collaboration

> Interaction in the Pharma ceutical companies for campus placements

6.3.9 Admission of Students

> More transparent and subject to rules formed by the University and State Government

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	Canteen and Hostel facilities are improved

6.5 Total corpus fund generated

88,19,953-00

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissioner of Collegiate Education	✓	Governing Body
Administrative	Yes	Commissioner of Collegiate Education	✓	Governing Body

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [✓] No [ ]

For PG Programmes   Yes [ ] No [✓]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> Examination System is highly confidential. Question paper setting is being done by different examiners for each subject.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> Ours is an Autonomous College for the last 25 years

6.11 Activities and support from the Alumni Association

> Alumni is supporting by arranging Campus Placements

6.12 Activities and support from the Parent – Teacher Association

> Parent – Teacher Meeting are being arranged

6.13 Development programmes for support staff

> Computer literacy programmes are being arranged for support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> We have an eco friendly Campus, Plastic free day and Vehicle free day are being observed.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Vehicle free day is being observed

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Academic Activity is being taken up strictly as per academic calendar

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

To make teaching more learner-centric take-home Assignments, Seminar Presentations and Projects with referencing support are given to bright learners and Remedial Teaching for slow learners. Making use of audio-visuals and Discussion, Debate and Discovery method of teaching instead of the mere pupil – pedagogic method has been the order of the day. Associating experts from user community and developing collaborations for live projects with them and Associating Alumni settled in respective disciplines as visiting fellows to foster linkages as well as ensuring hands on experiences to students have been taken up. Teachers are becoming IT savvy and preparation of lessons based on web-resources are on the increase.

Evaluating the student on the basis of periodic written tests, take-home Assignments, the potential contribution of the project for theory building and practice models, verbal articulation that is essential for discharging the responsibilities in the future work situation are in vogue in the number of courses. This is in combination with developing a commitment among the individual teachers to adopt effective teaching-learning practices and annual feedback from students on teaching-learning practices has improved the internal quality of the college system.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Sensitising the students to develop / protect eco friendly campus

7.5 Whether environmental audit was conducted? Yes ✓ No ☐
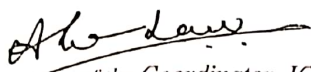
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> The college has good infrastructure like Play Ground, Labs, Indoor Stadium etc.,

8. Plans of institution for next year

> Extension of Autonomous status to P.G. Courses

Name A. Krishna Mohan

Signature of the Coordinator, IQAC

Name P. Rama Krishnam Raju

Signature of the Chairperson, IQAC

***

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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