**DNR College Autonomous**

**Dept. of English**

**English Language Bridge Course for Degree students**

The bridge course is a basic module designed to facilitate students to become conversant in English Language. This helps them to understand and speak English. It is mainly designed to fulfill the needs of the students coming from non English speaking background.

**Course Organizers:** Faculty of the Dept. of English, DNR College.

**Course Duration: 6 weeks**

**Course Objectives:-**

1. To satisfy the academic requirement of understanding the language of English in various linguistic aspects associated with several branches of Arts and Sciences.

2. To give a broad perspective to the students to identify the need of the language in their practical use.

3. This curriculum aims at developing the functional and communicative abilities of the students in English by enabling them in proficiency in English.

**Course Outcome:-**

1. Students will extend their abilities to understand the structure of language and correctness of usage of language.

2. Students will extend their abilities to produce correct syntax.

3. Students will extend their abilities to acquire oral and written language competence.

4. Confidence level, language competence

**Course Organization:-**

**List of Activities**

|  |  |  |
| --- | --- | --- |
| **Sr.No.**  | **Type of Activity** | **Duration Hours** |
| **1** |  Self Introduction   | **2** |
| **2** | Vocabulary and Grammar Task 1  | **4** |
| **3** | Phonetics – Spoken Practice in Relevant Context  | **4** |
| **4** | Role play and activities | **4** |
| **5** | Reading skills and activities | **4** |
| **6** | Writing skills and activities | **4** |

**Course Planning:-**

**Week 1-2:**

Breaking the ice with self introduction activities; revision of essential grammatical concepts like Tense, Conditionals, Concord, voice, Prepositions and Clauses supported by related activities mentioned below.

**Week 3:**

Word Power: Introduction of Vocabulary along with related vocabulary tasks and activities.

**Week 4-5:**

Introduction to Vowels and Consonants, Vowel Glides and practice in Phonetic Transcription followed by Spoken Practice of words and sentences in relevant context.

**Week 6:**

 Evaluation of the students.

 **After completion of Bridge Course students are expected to know about:-**

Application of

* Basic Grammar topics
* Vocabulary
* Correct pronunciation of words and sentences
* Usage of dictionary reading
* Basic conversation Practice

**Evaluation Scheme:-**

* Presentation cum seminar work done by the students in groups followed by group discussion.
* Paper based MCQ test.

**References Books:**

 1. Word Power made Easy – Norman Lewis.

2. Spoken English: A Manual of Speech and Phonetics, Bansal R K and Harrison J B,Orient Blackswan Private Limited.

3. Murphy R Murphy’s English Grammar, Cambridge, Cambridge University Press

4. Course in English Phonetics, Kansakar T R, Chennai, Orient Longman Limited

5. Better English Pronunciation, O’Conner J D, Cambridge University Press

**Outcomes of the course:**

The course was conducted successfully with the collective efforts of the faculty of the department of English. There was marked improvement in the students’ performance. The shy and hesitant students became active participants. They acquired basic vocabulary, grammar, pronunciation, and through practice improved their basic speaking and writing aspects in English language. They were well motivated and geared up to make progressive strides in their academic pursuits.

They were confident of using English language and were looking forward to enhance their LSRW skills as they progress in their academic journey.