Dantuluri Narayana Raju College (Autonomous) Bhimavaram, (A College with Potential for Excellence)

DEPARTMENT OF P.G. TELUGU

COURSE OUTCOME TELUGU (P.G)

| S. No. | Seme ster | Course Code | Course | Course Outcomes |
|-----------|--------------|----------------|-------------------------------------|---|
| 1 | I | 101 | TELUGU BHASHA CHARITRA | To engage information in advancement of substance and articulation of telugu writing. To contemplate the impact of english language and writing on telugu writing. To survey upheavals in the public arena and their effects on writing particularly in bhava, abhyudaya, viplava, streevaada, dalita vaada verse. To think about the causes of language and writing To think about the starting points of language and writing |
| 2 | Ι | 102 | TELUGU SAHITYA CHARITRA | To know the presence of Telugu language by engravings, legistations and presentations of verse. To advance learning on legends of Telugu writing like Nannaya, Tikkana, Errana and their volumes To recognize different kinds of Telugu writing To pick up the learning because of culture on language. To think about antiquated legistations/engravings and presentation of verse in Telugu Literature |
| 3 | I | 103 | ANDRULA CHARITRA - SAMSKRUTHI | To think about antiquated Legistations engravings and presentation of verse in the Literature To understand the effect of qualities, culture and religion on Andhra life and writing the old time frame experiencing Andhurula Smaskruthi. |
| 4 | I | 104 | KAVYA NATAKALU | To understand different languages and grammatical aspects in drams |
| 5 | I | 105 | JAANAPADA SAHITYAM- KALALU | To recognize the endeavors of prior individuals to ensure culture, sports, social insurance, human relations through old stories To think about different types of people expressions (janapada kala roopas) To think about various styles of expert things To think around a few prachhena jana pada celebrations To know moral estimations of janapada intelligence and their effects on society |
| 6 | II | 201 | TELUGU BHASHA CHARITRA | To engage information in advancement of substance and articulation of telugu writing. To contemplate the impact of english language and writing on telugu writing. To survey upheavals in the public arena and their effects on writing particularly in bhava, abhyudaya, viplava, streevaada, dalita vaada verse. To think about the causes of language and writing To think about the starting points of language and writing |

| 7 | II | 202 | TELUGU SAHITYA | To know the presence of Telugu language by engravings, legistations and presentations of verse. |
|-----|-----|-----|--------------------|---|
| | | | CHARITRA | To advance learning on legends of Telugu writing like Nannaya, Tikkana, Errana and their volumes |
| | | | | To recognize different kinds of Telugu writing |
| | | | | To pick up the learning because of culture on language. |
| | | | | To think about antiquated legistations/engravings and |
| 8 | II | 203 | CHANDO | presentation of verse in Telugu Literature |
| 0 | 111 | 203 | VYAKARANAL | To comprehend the utilization Alankaras through relative investigation of the verse exercises |
| | | | A KAARALU | investigation of the verse exercises |
| 9 | II | 204 | KAVYA | To understand different languages and grammatical |
| | | | NATAKALU | aspects in drams |
| 10 | II | 205 | SRIVAADA | To have the capacity to understand the straight for |
| | | | SAHITYAM | wardness and feminism history. |
| | | | | Feminism and presentations of verse |
| 11 | III | 301 | PRACHINA | To know origins of criticism and its nature, features of |
| | | | SAHITYA | good critic etc |
| | | | VIMARSA | To be aware of different types of criticism |
| | | | SIDDANTAALU | To enable composition abilities of verse by kavya hetuvulu like prathibha and so on., |
| | | | | To discover the upsides of kavya to see how to think |
| | | | | about the writing |
| | | | | To comprehend the idea of rasa-to get the property of |
| | | | | being human by navarasas |
| 12 | III | 302 | NAVYAANDHR | To comprehend the utilization & vocabulary, the bygone |
| | | | A KAVITVAM | words and their application in different. |
| 13 | III | 303 | SAMANYA | To gain langauagae aptitudes through samanya bhasha |
| | | | BHASHA | sasram |
| | | | SASRAM | To know common acessbility of language educating to |
| 1./ | III | 304 | JOURNALISM | aadhana-pradhaanas Information and comprehension of the definition and |
| 14 | 111 | 304 | ANUVADAM | extent of Journalism. |
| | | | THIC VIDINI | Comprehension of the Origin and advancement of |
| | | | | Journalism as a different report in writing |
| | | | | Information about the advancement of reporting in |
| | | | | Telugu writing and most recent patterns |
| | | | | Use of Knowledge abilities to wind up capable in Media |
| | | 207 | 37.13737.1777.1 | composing and to turn into an expert in reporting |
| 15 | III | 305 | NANNAYYA | To advance learning on legend of Telugu, Kavi |
| 4 - | *** | 401 | 1.01 | Nannayya life History in Telugu |
| 16 | IV | 401 | ADUNIKA | To know origins of criticism and its nature, features of |
| | | | SAHITYA VIMARSA | good critic etc To be aware of different types of criticism |
| | | | SIDDANTAALU | To be aware of different types of criticism To enable composition abilities of verse by kavya |
| | | | , SUTRALU | hetuvulu like prathibha and so on., |
| | | | , somme | To discover the upsides of kavya to see how to think |
| | | | | about the writing |
| | | | | To comprehend the idea of rasa-to get the property of |
| | | | | being human by navarasas |

| 17 | IV | 402 | NAVYAANDHR A VACHANA SAHITYAM | To comprehend the new patterns and points & contemporary situation, the new artistic structures like books, short stories. To survey insurgenesis in the public arena and their effects on writing in vachin sahityam. |
|----|----|-----|-------------------------------------|---|
| 18 | IV | 403 | SAMANYA BHASHA SASTRAM | To Gain language aptitudes through ardha viparinamam. To appreciate the power of telugu language through anya desyas. To know common accessibility of language educating to aadhana- pradhaanas. |
| 19 | IV | 404 | SAMSKRUTHI SAHITYA PARISAYAM | To know the presence of Sanskrit (Samskrutham) language by engravings legistations and presentations of verse. To advance learning on legends of Sanskrit writing like valmiki, vaysa kalidas and their valums to recognize different kinds of Sanskrit writing. |
| 20 | IV | 405 | PRABHADA SAHITYAM | To comprehend the magnificence of innovative verse and verse of creative ability with basic subjects for example. The writing of the discouraged and the mistreated classes. |