



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		DANTULURI NARAYANA RAJU COLLEGE(D.N.R) AUTONOMOUS
Name of the head of the Institution		Dr.B.S.Santha Kumari
Designation		Principal(in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08816-224072
Mobile no.		9491334119
Registered Email		principal@dnrcollege.org
Alternate Email		dnrcollegenaac2018@gmail.com
Address		Balusumudi, Bhimavaram, West Godavari District, Andhra Pradesh, India. PIN - 534202
City/Town		BHIMAVARAM
State/UT		Andhra Pradesh

Pincode	534202																								
<b>2. Institutional Status</b>																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	11-Apr-1987																								
Type of Institution	Co-education																								
Location	Semi-urban																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Dr.A.Naga Raju																								
Phone no/Alternate Phone no.	08816227318																								
Mobile no.	9440426253																								
Registered Email	principal@dnrcollege.org																								
Alternate Email	nagarajualluri@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="https://dnrcollege.org/en/iqac/iqac-reports/">https://dnrcollege.org/en/iqac/iqac-reports/</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://dnrcollege.org/en/wp-content/uploads/2019/04/ACADEMIC-CALENDER-5-YEARS-UG-AND-PG.pdf">https://dnrcollege.org/en/wp-content/uploads/2019/04/ACADEMIC-CALENDER-5-YEARS-UG-AND-PG.pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.04</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.76</td> <td>2019</td> <td>15-Nov-2019</td> <td>14-Nov-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.04	2013	05-Jan-2013	04-Jan-2018	3	B++	2.76	2019	15-Nov-2019	14-Nov-2024
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3	B++	2.76	2019	15-Nov-2019	14-Nov-2024																				
<b>6. Date of Establishment of IQAC</b>	12-Feb-2009																								
<b>7. Internal Quality Assurance System</b>																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
U.G.C. SPONSORED NATIONAL WORKSHOP ON INTELLECTUAL PROPERTY RIGHTS	13-Mar-2019 1	100

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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DANTULURI NARAYANA RAJU COLLEGE	CPE	UGC	2016 1825	10200000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

A high degree of perfection in the functioning of the college.

Involving the students in academic and institutional decision making.

Encouragement all to teachers to attend and present papers in seminars and workshops and to involve in research activities.

to strengthened the mission of "Smart Campus" for which the IQAC has initiated a number of ICT based and Eco friendly measures

Organizing good number of National Seminars

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Academic Calender is prepared in concultation with the Dean academic affiars, HoDs and Controller of Examinations	The entire Class work, conduct of examinations and publication of results was done as per academic schudele
Motativating the HoDs to conduct semianrs/ conferences and guest lectures	Three National Seminars were organized in the departments of Zoology, Statistics and Commerce. Guest lectures were conducted by inviting eminent academicians in the respective departments.
To make the college as ragging free campus	No single case of ragging was recorded in during the academic year.
to conduct programmes on days of National/ Intenational Importance	National consumers day, International Womens Day and Yoga day Gandhi jayanthi, Dr.Ambedkar Jayanthi, Independence Day, Republic Day were celebrated in the campus
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

18-Oct-2019

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

20-Mar-2020

**17. Does the Institution have Management Information System ?**

No

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	11	HISTORY, ECONOMICS AND POLITICS	07/11/2019
BA	12	SOCIAL WORK, ECONOMICS AND POLITICS	07/11/2019
BA	13	GEOGRAPHY, HISTORY AND SPECIAL TELUGU	07/11/2019
BA	14	GEOGRAPHY, HISTORY AND POLITICS	07/11/2019
BCom	51	COMMERCE	07/11/2019
BSc	21	MATHEMATICS, PHYSICS AND CHEMISTRY	07/11/2019
BSc	30	BOTANY, ZOOLOGY AND CHEMISTRY	07/11/2019
BSc	33	BIOTECHNOLOGY, BIO CHEMISTRY AND CHEMISTRY	07/11/2019
BSc	32	BIOTECHNOLOGY, MICROBIOLOGY AND BIOCHEMISTRY	07/11/2019
BSc	27	MATHEMATICS, PHYSICS AND COMPUTER SCIENCE	07/11/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	HISTORY, ECONOMICS AND POLITICS	15/07/1948	11	15/07/1948
BA	SOCIAL WORK, ECONOMICS AND POLITICS	15/07/1948	12	15/07/1948
BA	GEOGRAPHY, HISTORY AND SPECIAL TELUGU	15/07/1948	13	15/07/1948
BA	GEOGRAPHY, HISTORY AND	22/07/2015	14	22/07/2015

	POLITICS			
BCom	COMMERCE	15/07/1948	51	15/07/1948
BSc	MATHEMATICS, PHYSICS AND CHEMISTRY	15/07/1948	30	15/07/1948
BSc	BOTANY, ZOOLOGY AND CHEMISTRY	15/07/1948	33	15/07/1948
BSc	BIOTECHNOLOGY, MICROBIOLOGY AND BIOCHEMISTRY	23/07/2015	32	23/07/2015
BSc	MATHEMATICS, PHYSICS AND COMPUTER SCIENCE	13/07/1988	27	13/07/1988

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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	MATHEMATICS, PHYSICS AND COMPUTER SCIENCE	13/07/1988
BSc	BIOTECHNOLOGY, MICROBIOLOGY AND BIOCHEMISTRY	22/07/2015
BSc	BOTANY, ZOOLOGY AND CHEMISTRY	15/07/1948
BSc	MATHEMATICS, PHYSICS AND CHEMISTRY	15/07/1948
BCom	COMMERCE	15/07/1948
BA	GEOGRAPHY, HISTORY AND POLITICS	15/07/1948
BA	GEOGRAPHY, HISTORY AND SPECIAL TELUGU	22/07/2015
BA	SOCIAL WORK, ECONOMICS AND POLITICS	15/07/1948
BA	HISTORY, ECONOMICS AND POLITICS	15/07/1948

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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	MATHEMATICS, PHYSICS AND COMPUTER SCIENCE	30/09/2015
BSc	BIOTECHNOLOGY,	30/09/2015

	MICROBIOLOGY AND BIOCHEMISTRY	
BSc	BOTANY, ZOOLOGY AND CHEMISTRY	30/09/2015
BSc	MATHEMATICS, PHYSICS AND CHEMISTRY	30/09/2015
BCom	COMMERCE	30/09/2015
BA	GEOGRAPHY, HISTORY AND POLITICS	30/09/2015
BA	GEOGRAPHY, HISTORY AND SPECIAL TELUGU	30/09/2015
BA	SOCIAL WORK, ECONOMICS AND POLITICS	30/09/2015
BA	HISTORY, ECONOMICS AND POLITICS	30/09/2015

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Insurance	19/07/2007	122
Gandhian Studies	30/09/2015	12
Ambedkar Studies	30/09/2015	12
Communication Skills	30/09/2015	53
C language	17/10/2013	127
Web Designing	17/10/2013	280
Horticulture and Land Scaping	28/07/2008	95
Medical Lab Technology	19/07/2010	30
International Business Operations	19/07/2010	13
Business Correspondence and Report Writing	15/10/2013	130
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	PROJECT WORK	396
BCom	PROJECT WORK	485
MCA	PROJECT WORK	50
MBA	PROJECT WORK	58
MSc	PROJECT WORK	67
MA	PROJECT WORK	10
MCom	PROJECT WORK	23
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

**ALUMNI FEEDBACK SUMMARY:-** Very affectionate and supportive alumni network is crucial for the success of the institution. The effectiveness of the courses was rated as good by 52 of the alumni members. They also remarked that the various courses designed above motivate them to pursue higher education in their disciplines and also take up research programmes. They further appreciated the academic initiatives undertaken by institution in the form of projects, seminars and workshops and rated them as good. **PARENTS FEEDBACK SUMMARY:-** This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals. Parents have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students. **STUDENT FEEDBACK SUMMARY** Evaluation of Teaching and Learning at DNR College DNR College is committed to the highest standards of educational and other provision for its students, and encourages students to provide the Institute with thoughtful and constructive feedback. Formal evaluations, together with informal comments and consultations, are used to make improvements to our course and other provisions, and to provide encouragement to staff where appropriate. Our learning from student feedback is directed at providing: (a) a safe, professional and friendly learning environment (b) high quality teaching, assessment and management of learning (c) regular and reliable feedback on student progress and achievements **TEACHERS FEEDBACK SUMMARY:-** Feedbacks were duly collected from teachers also. As a community that keeps in touch with the different syllabus revisions and the student standards time to time, the most expert and resourceful suggestions were obtained from them. It is notable that teachers from most of the departments were satisfied with the density of the curriculum offered by the university but most students disagree with that as they hesitated to mark the parameters given to them as excellent. **EMPLOYERS FEEDBACK SUMMARY:-** The career Guidance Placement cell networks with various industry sectors to organize campus placements and facilitate fresh graduates with employment. A questionnaire is prepared in the areas of domain skills, employability skills and facilities in the campus for hiring and is circulated to the recruiter's. The recruiters felt that the domain knowledge of the students who attended the interview were 71, employability skills to be 65.4 and 88 of them were satisfied with the Infrastructure facilities provided in the campus.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	GENERAL, CA	400	465	385
BSc	MPC, SMP, GMP, MPCS, MECS, MSCS, MGCS, MCCS, MCG, BZC, BMB, BBC, GPC, M.B.BC.CS, MB.C.CS, Z.C.AT	1179	1462	970
BA	HEP, SEP, GHT, GHP	168	210	146
MA	ECONOMICS, TELUGU, SOCIAL WORK	140	30	30
MSc	MATHA, PHYSICS, ORG. CHEMISTRY, AC. CHEMISTRY, COMPUTER SCIENCE, MICROBIOLOGY, BIOTECHNOLOGY	220	186	186
MCom	COMMERCE	100	30	30
MBA	MANAGEMENT STUDIES	60	58	58
MCA	COMPUTERS	60	65	65
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1501	369	131	48	12

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
179	179	11	14	4	11

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor A mentor is a teacher acting both as a friend and a role model who supports and encourages a student in his/her academic and personal growth. The mentor guides a student in his /her academic pursuits and emotional and psychological development, particularly in the latter's transition phase. The mentor also guides his wards in how much they should try to achieve and how DNR College has adopted and implemented a Mentoring

System as a student support measure. The system, though flexible, functions along well-defined lines. Each faculty member is the mentor of a group of 40 to 50 students allocated to him/ her by the Head of the Department. The teacher mentor collects personal information from the ward without touching sensitive issues or forcing any information out of the wards and then provides the needed counselling to the wards. Critical issues are brought in the notice of the Head of the Department. The teacher meets the wards informally outside class hours as well and guides them regarding their career options. A documented record of the mentoring process is maintained by the mentor teacher and the Head of the Department for reference purposes. Mentoring System The process of Mentoring is an individualized form of counselling and guidance activities. It addresses the needs of the students to have a friend, a counsellor and a confidante on the campus. The practice is aimed at fostering a better rapport between the students and the teachers at a personal level. Effective mentoring begins with the faculty and depends upon the healthy relationship between faculty and students.

- Professional Guidance – regarding professional goals, selection of career, higher education.
- Career advancement – regarding self-employment opportunities, entrepreneurship development, morale, honesty, and integrity required for career growth.
- Course-specific – regarding attendance and performance in the present semester and overall performance in the previous semester.
- Lab-specific – regarding Do's and Don'ts in the lab.

Responsibilities of the Mentor

- Meets the group of students at least twice a month.
- Continuously monitors, counsels, guides and motivates the students in all academic matters.
- Advises students regarding choice of electives, project, summer training etc.
- Contacts parents/guardians if situation demands e.g. academic irregularities, negative behavioural changes and interpersonal relations, detrimental activities etc.
- Advises students in their career development/professional guidance.
- Keeps contact with the students even after their graduation.
- Intimates HOD and suggest if any administrative action is called for.
- Maintains a detail progressive record of the student (format attached).
- Maintains a brief but clear record of all discussions with students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1501	179	1 : 8

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
163	179	0	0	25

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL
2020	NIL	Nill	NIL

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1	2,4,6	12/12/2020	19/12/2020
BSc	2	2,4,6	12/12/2020	19/12/2020
BCom	3	2,4,6	12/12/2020	19/12/2020
BA	1	1,2,3	05/12/2019	15/12/2019

BSc	2	1,2,3	05/12/2019	15/12/2019
BCom	3	1,2,3	05/12/2019	15/12/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
160	3960	4.04

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://dnrcollege.org/en/program-objectives/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3	BCom	GENERAL, CA	306	239	78.21
2	BSc	MPC, SMP, GM P, MPCS, MECS, MSCS, MGCS, MCS, MCG, BZC, BMB, BBC, GPC, M B.BC.CS, MB.C .CS, Z.C.AT	621	401	64.57
1	BA	HEP, SEP, GHT, GHP	67	52	77.61
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://dnrcollege.org/en/wp-content/uploads/2019/04/Action-taken-Report-From-Students.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Ms M Madhavi Latha, Lecturer in M.B.A, Mr N.Dinesh, Lecturer in MBA, Mr G.Milton, Lecturer in Economics, Ms K.Ganga Bhavani, Lecturer in Geography, Mr G.Venkata Nageswara Rao, Lecturer in Chemistry

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### 3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	nil	nil	Nil	nil
International	nil	nil	Nil	nil

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### 3.2 – Resource Mobilization for Research

#### 3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	IUC Indore	908800	226129

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#### 3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

### 3.3 – Innovation Ecosystem

#### 3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National seminar on ADVANCES IN BIOTECHNOLOGY AND BIOINFORMATICS	Zoology	02/10/2020
National seminar on DATA SCIENCES - A STATISTICAL PERSPECTIVE	Statistics	22/02/2020
National seminar on PUBLIC PARTNERSHIP IN INDIAN ECONOMY	Commerce	25/02/2020

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#### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil

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#### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil

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### 3.4 – Research Publications and Awards

## 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
ECONOMICS	1

## 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ZOOLOGY	2	3.82
National	PHYSICS	10	2.03
National	CHEMISTRY	3	5.07
National	MATHEMATICS	1	Nil
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## 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY	1
COMMERCE	4
SOCIAL WORK	2
ECONOMICS	1
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## 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
nil	Nil	Nil	Nil
<a href="#">View Uploaded File</a>			

## 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nil	Nil	Nil	Nil
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## 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	Nil	Nil	Nil	Nil	Nil
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## 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	25	62	1	0

Presented papers	8	0	0	0
Resource persons	0	0	0	0
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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
nil	nil	nil	Nil
<a href="#">View File</a>			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
nil	nil	nil	Nil	Nil
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### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Grouping camp	YOUTH RED CROSS	25	250
Ozone Day	ECO CLUB	10	150
Green Brigade Programme	NSS	10	198
Awareness program on SHGS	NSS	22	220
Disha Act Awareness programme	NSS	10	258
World Population day	NSS	35	219
Kargil vijay divas	NCC	10	149
International day of Yoga	NCC	52	155
NSS Medical Camp	NCC	20	198
World environment day Celebrations	NCC	30	151
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#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
nil	nil	nil	0
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness of govt policies	NSS	Health Sanitation Awareness Programme	20	211
Significanc of national integrity	NCC	National integration Rally	12	153
Awareness programme	NSS	Health Sanitation Awareness Programme	20	211
Signiuficence of nature	ECO CLUB	Nature Conservation day	30	250
Awqreness programme	NSS	Disha Act Awareness programme	10	258
General awareness programme	NSS	World Population day	35	219
Tribute to soldiers	NCC	Kargil vijay divas	10	149
yoga day celebrations	NCC	International day of Yoga	50	155
Medical camp	NSS	NSS Medical Camp	20	198
Environment Significance	NCC	World environment day Celebrations	30	151
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**3.7 – Collaborations**

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Programme	K Santosh	PERSONAL	4
Faculty Exchange Programme	B Raju	PERSONAL	4
Faculty Exchange Programme	Dr K Usha Rani	PERSONAL	1

Faculty Exchange Programme	Dr B Padmaja	PERSONAL	1
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
PROJECT WORK	PROJECT WORK	MANIPAL HOSPITAL	24/05/2020	06/07/2020	GOMPA. ESWAR VENKATA SATYA TARUN
PROJECT WORK	PROJECT WORK	DEVI SEA FOODS LTD	03/06/2020	24/07/2020	GADIRAJU DEVI ANUSHA
PROJECT WORK	PROJECT WORK	RESEARCH INSTITUTE OF BIOLOGICAL SCEINCES	27/05/2020	30/06/2020	GADAMSETTY. ANUHYA
PROJECT WORK	PROJECT WORK	3F INDUSTRIES LTD	05/05/2020	30/06/2020	CH.SENDHIL KUMARI
PROJECT WORK	PROJECT WORK	MANIPAL HOSPITAL	25/05/2020	05/07/2020	CHINCHINADA. RAKESH
PROJECT WORK	PROJECT WORK	RESEARCH INSTITUTE OF BIOLOGICAL SCIENCES	25/05/2020	05/07/2020	CHALLIKOND A.NAGA VENKATA NARESH
PROJECT WORK	PROJECT WORK	RESEARCH INSTITUTE OF BIOLOGICAL SCIENCES	03/06/2020	24/07/2020	BATTULA.BABY SANDHYA
PROJECT WORK	PROJECT WORK	PHARMA TRAIN INSTITUTE	25/05/2020	05/07/2020	ATHUKURI.P RIYANKA
PROJECT WORK	PROJECT WORK	DEVI SEA FOODS LTD.	Nil	Nil	ALLAMPALLI .DIVYA JYOTHIKA
PROJECT WORK	PROJECT WORK	SAI SUGEET HOSPITAL	Nil	Nil	AITHABATHU LA.MANI
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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nil	Nil	nil	Nil
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3600000	3574027

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
D BASE	Partially	1.0.0.2	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	121706	821100959	1046	12141800	122752	833242759
Reference Books	400	2500000	100	5000	500	2505000
e-Books	70000	0	64300	0	134300	0
Journals	114	126025	77	92692	191	218717
CD & Video	1600	Nil	0	Nil	1600	Nil
Library Automation	1	58850	Nil	Nil	1	58850
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
V.RATNA SEKHAR	ICT	XRECODER	03/03/2020
V.RAMESH	ICT	XRECODER	02/03/2020
P.D.R.SATISH	ICT	XRECODER	06/03/2020
Y.MEENAKSHI	ICT	XRECODER	07/03/2020
S.ANIL DEV	ICT	XRECODER	09/03/2020
DR.M.V.S.PRASAD	ICT	XRECODER	11/03/2020

DR.N.VIJAYA KUMAR	ICT	XRECODER	12/03/2020
P.SIRISH KUMAR	ICT	XRECODER	14/03/2020
V.CHANDRA SEKHAR	ICT	XRECODER	16/03/2020
K.RAMBABU	ICT	XRECODER	19/03/2020
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	277	160	1	35	19	24	39	200	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>277</b>	<b>160</b>	<b>1</b>	<b>35</b>	<b>19</b>	<b>24</b>	<b>39</b>	<b>200</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
P. Harikrishnam Raju	<a href="https://youtu.be/IfIZaWmOIJE">https://youtu.be/IfIZaWmOIJE</a>
V. Ramesh	<a href="https://youtu.be/I20EFjk-znq">https://youtu.be/I20EFjk-znq</a>
E. BharatRaju	<a href="https://youtu.be/7c23BvfSrNs">https://youtu.be/7c23BvfSrNs</a>
P.D.R Satish	<a href="https://youtu.be/VaT9DMS0lVE">https://youtu.be/VaT9DMS0lVE</a>
Y. Meenakshi	<a href="https://youtu.be/PGXPCLDHROY">https://youtu.be/PGXPCLDHROY</a>
R. Devi	<a href="https://youtu.be/LgivQImzrS4">https://youtu.be/LgivQImzrS4</a>
Dr. P. Prasanna Kumari	<a href="https://youtu.be/FpYl-RMMyac">https://youtu.be/FpYl-RMMyac</a>
Dr. N. Vijaya Kumar	<a href="https://youtu.be/LW4M27TNp8k">https://youtu.be/LW4M27TNp8k</a>
S. Anil Dev	<a href="https://youtu.be/-AoiTH1vBK0">https://youtu.be/-AoiTH1vBK0</a>
Dr.N.V.V. Simhadri	<a href="https://youtu.be/3IOcXUeYwBI">https://youtu.be/3IOcXUeYwBI</a>
K. Tulasi	<a href="https://youtu.be/1z4hQ74VntY">https://youtu.be/1z4hQ74VntY</a>
R.B. Somayajulu	<a href="https://youtu.be/NJ2Znuql3oA">https://youtu.be/NJ2Znuql3oA</a>
A.V.N.S. Sravya	<a href="https://youtu.be/ZmMobOqkp-0">https://youtu.be/ZmMobOqkp-0</a>
K. Sivaji Raju	<a href="https://youtu.be/6C0qElJLo-U">https://youtu.be/6C0qElJLo-U</a>
A.V.R. Gajapathi Raju	<a href="https://youtu.be/6Of3NuDvYmI">https://youtu.be/6Of3NuDvYmI</a>
R. Radha Rani	<a href="https://youtu.be/Yq_u4rhPWfU">https://youtu.be/Yq_u4rhPWfU</a>
K. Sarika	<a href="https://youtu.be/oavkFEA0sSU">https://youtu.be/oavkFEA0sSU</a>
P. Naga Veni	<a href="https://youtu.be/mxVf5ZTNZT0">https://youtu.be/mxVf5ZTNZT0</a>
P. Harikrishnam Raju	<a href="https://youtu.be/nE-d2I58vqgw">https://youtu.be/nE-d2I58vqgw</a>
Dr. U. Madhuri	<a href="https://youtu.be/UB4mA5-6xos">https://youtu.be/UB4mA5-6xos</a>
D. Srinivasa Raju	<a href="https://youtu.be/g43EAJAjPvA">https://youtu.be/g43EAJAjPvA</a>

P. Haritha	<a href="https://youtu.be/eknDbV2RiRc">https://youtu.be/eknDbV2RiRc</a>
K. Satyanarayana	<a href="https://youtube.be/FHKKKDERet">https://youtube.be/FHKKKDERet</a>
J. Suresh	<a href="https://youtu.be/Mh9pCYH-sd4">https://youtu.be/Mh9pCYH-sd4</a>
D. Naga Lakshmi	<a href="https://youtu.be/vh-oicYN--4">https://youtu.be/vh-oicYN--4</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3475000	3448178	7580600	7559037

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

College has well established system and procedure for maintenance and utilization of the supporting facilities

**Library:** Library is partially computerized. It is a treasure of knowledge having about 1,20,000 Books in addition to the Journals and rare books. It is equipped with barcode reader laser gun, for speed and effective service to students in issue and return of books.

**Solar Energy:** Extensive infrastructure is developed to take advantage of solar energy. Electricity is maintained regularly as per requirements with Generator backup. College has various electronic and Electrical gadgets like Generators, Printers, other equipment, CC TV Cameras, etc. There is some tuned/expensive has been paid regularly on every year for these equipment to maintain all above facilities.

**Laboratory:** The college has 37 laboratories for English language , Physics, chemistry, Electronics, Geology, Statistics, Botany, Zoology and Geography. The equipment is purchased for every Departments separately. The instruments are properly maintained and periodically serviced by the technicians. In any equipment is not in working condition and beyond repair .It will be immediately replaced with the permission of principal All the labs are being upgraded to suit the syllabi in the best interest of the students.

**Computer Labs:** The institution facilitates 6 computer labs for Department of Computers, MBA, MCA ,Commerce and English language which consist of 30 desktops each. The systems are maintained with the help of the hardware technician appointed exclusively for this purpose by the management. If there are any issues relating to the software the programmer will solve this at the department level. Even if there are any problems may crept in the advanced software they are rectified by the using the online facility or by the outsiders physically. Computer labs are under the control of departmental HOD. If any non-computers students or others want to utilize the computer lab they will take permission from the HOD through the Principal. Computer training is also being offered to the students belonging to other than computers courses viz, History, Politics, Economics, etc,.

**Classrooms:** Classrooms in different block are available in good conditions which have with sufficient fans and tube lights and desks. The office is responsible for the daily cleaning of the classrooms on campus by different sweepers. Throughout the year the classrooms buildings are maintained with clean environment for the best possible learning for the students. Clean and secure environment will optimize the learning experience for the student and staff.

**Drinking Water:** The quality of drinking water processed with RO technology is tested from time to time. Overhead water tanks are cleaned by the estate office periodically. Distribution taps are installed in various locations of the college campus.

**Sports:** The physical education activities in the college are under the control of physical education

department. The sports committee consists of a) President of College association -President b) Secretary - Convenor c) Four members nominated by the Governing Body d) Principal e) Head of the Department of Physical Education f) Two student representatives (one from the captains and the other from the vice-captain)

[https://dnrcollege.org/en/wp-content/uploads/2021/04/4.4.2\\_DNR.pdf](https://dnrcollege.org/en/wp-content/uploads/2021/04/4.4.2_DNR.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	POOR STUDENT FUND	258	700450
Financial Support from Other Sources			
a) National	NCC CADETS WELFARE SOCIETY	1	6000
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	03/03/2020	4429	DEPARTMENT OF ENGLISH, D.N.R.COLLEGE BHIMAVARAM
Personal counselling	15/02/2020	2412	RESPECTIVE DEPARTMENTS, D.N.R.COLLEGE BHIMAVARAM
Remedial Coaching	10/02/2020	921	ALL DEPARTMENTS, D.N.R.COLLEGE, BHIMAVARAM
Competitive Examinations	17/01/2020	1412	PLACEMENT CELL AND ACADEMIC CELL, D.N.R.COLLEGE, BHIMAVARAM
Career Counselling	27/12/2019	4429	INFORMATION BUREAU, PLACEMENT CELL, ACADEMIC CELL, D.N.R.COLLEGE, BHIMAVARAM
Language Lab	01/07/2019	1501	DEPARTMENT OF ENGLISH, D.N.R.COLLEGE BHIMAVARAM
Bridge Course	25/06/2019	1501	RESPECTIVE DEPARTMENTS, D.N.R.COLLEGE,

			BHIMAVARAM
Yoga and meditation	21/06/2019	160	NCC PHYSICAL EDUCATION, D.N.R.COLLEGE, BHIMAVARAM
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling	1412	4429	450	24
2020	Competitive Examinations	1412	4429	370	24
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
PARCSS Systems limited, TCS Technologies limited, INFOSYS Technologies	600	24	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	130	B.Sc	MATHEMATICS, PHYSICS, CHEMISTRY, GEOLOGY,	D.N.R. College, Adikavi Nannaya University, Andhra	M.Sc, MCA, MBA

			BOTANY, ZOOLOGY, STA TISTICS, MICR OBIOLOGY, BI O- TECHNOLOGY, BIO-CHEMISTR Y, COMPUTERS, TELUGU, SANSKRIT, ENGLISH	University, Sir CRR College, KGRL College etc.,.	
2019	27	B.A	HISTORY, POLITICS, EC ONOMICS, SOCI AL WORK, TELUGU, SANSKRIT, ENGLISH	DNR College, Andhra University, Adikavinanna ya University, Dr.CSN College, Krishna University, AKRG College, Nallajerla	MA, MBA, MCA
2019	78	B.Com	COMMERCE, TELUGU, SANSKRIT, ENGLISH	D.N.R.Coll ege, Adikavi Nannaya University, Andhra University, Sir CRR College, KGRL College etc.,.	M.Com, M.B.A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volley Ball AP state team selections and coaching camp	State level	100
Adikavi Nannaya University Inter- Collegiate Central Zone (men) Cricket Tournment	University Level	64
Summer Volley Ball Residential Coaching Camp	college level	50

Adikavi Nannaya University (men) kho kho Team coaching camp	University Level	50
NSS Day	Town level	300
Adikavi Nannaya University, Inter-Collegiate kho-kho (men) tournament and Univeristy Team Selections	University Level	200
NCC Day	Town level	521
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nill	Nill	Nill	Nill	Nill
2020	NIL	Nill	Nill	Nill	Nill	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Dantuluri Narayana Raju College is an autonomous college which runs under the management of D.N.R.College Association. According to the existing rules, the elections to various student councils have been banned since 1988. However, the leadership qualities of students are supposed to be encouraged and protected. Keeping this point in view, the college administration encourages students to represent in most of the college level committees. The College has student representation in various committees of the college. Mostly, 2 toppers of each section are nominated as student representatives of the respective sections. In addition to these, the college has strong, organised student associations with various portfolios. These associations will cater the urgent needs of the student community to carry forward student problems to the college academic and overall administration from time to time. Most of the times, all the committees consist of faculty members as members of the committees. Most of the problems are solved at the committee level. Further, these associations will take active part in all the college organised activities throughout the calendar year. These associations will be thoroughly guided by the faculty members and Principal of the college. The students associations enrich the academic, cultural and social life of the college as the college provides number of opportunities to expand their talents to the best extent possible. The proctor system available in the campus will continuously monitor all the students and the respective associations. The proctors will also provide the necessary guidance as and when required. Student participation in the council and various academic and administrative bodies and committees helps them gain experience of conducting meetings, making decisions, managing an organization, how to plan an event, how to solve problems, how to respect each other, how to guide, how to speak, how to collaborate, how to lead, etc.,.. The class representatives of each class play an important role in the planning of College events and social awareness activities, viz., rallies, public awareness campaigns, Independence Day and Republic Day celebrations, Death and birth anniversaries of freedom

fighters, Teachers Day etc.,. All the students are equally encouraged to take active part in almost all events like receiving guests, organising the series of events of the respective programs, selection of MCs, conclusion of the programme etc.,. so that self confidence is build up in every student.

Students, in particular NCC cadets and NSS volunteers take active part in connection with the organization various programmes of the college viz., Campus Recruitment Drives, Organising Blood Donations Camps, Fund Raising programmes for various social causes, etc.,. They play a significant role in designing the academic calendar, curriculum, fixing the dates of examinations, schedule of vacations, re-opening, local holiday decisions in connection with local festivals, etc.,. The student councils always stand front in college/government programmes like, 'Swatch Kalasala', 'Vanam Manam', Swachata pakhwada, swachata hee seva, etc.,. Thus, all the students are provided with equal and wide opportunities and encouraged to participate in various academic, administrative, developmental and social service activities from time to time.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has one registered Alumni. Being an institution with more than 70 years of existence, the alumni consists of reputed persons of National and International reputation in the fields of Civil Services, Judiciary, Industry, Medical and Health, Politics, Social Services, Film industry etc., Some of the prominent alumni are Justice K.Rama Swamy(Expired recently), Judge, Supreme Court, New Delhi, Sri T.Gopala Rao(retd.), IAS, Former Chief Secretary, Government of Andhra Pradesh, Prof.P.Vijaya Prakash, Vice Chairman, AP State Council of Higher Education, many Doctors, Engineers, many actors in both movies and Television, etc.,Some of the alumni have been in continuous touch with the college and extending their cooperation in funds mobilizations, placements, providing financial assistance to the poor students, sponsorships, arranging internships to the students etc. A separate committee was appointed in the college to coordinate and monitor the activities in the college

5.4.2 – No. of registered Alumni:

1

5.4.3 – Alumni contribution during the year (in Rupees) :

120000

5.4.4 – Meetings/activities organized by Alumni Association :

1

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college always belies in the concept of delegation and decentralization so, in this direction several committees was appointed for different purposes. theses committees include purchasing committee, displace committee, hostel committee, student welfare committee, campus maintenance committee, hospitality committee etc., these committees periodically meet and take appropriate decisions guidance of the Principal. Regarding the management of individual departments authority is decentralized to the heads of the departments. Every head is empowered to take appropriate decision regarding the management of the departments up to the satisfaction of the stake holers.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution has been initiating curriculum improvements in accordance with the local as well as global requirements of the industry/ business. Need analysis is being made and the activities to be taken up, skills to be developed are assessed. All these are finally discussed in the relevant academic bodies through by and necessary changes are made in the curriculums.
Teaching and Learning	We have been following student centric teaching learning process to cater to the needs of all categories of students. Students are divided into different groups basing on their academic standards and receptivity. Accordingly special emphasis is given to the academically backward students. Student feed back is obtained and additional steps are being taken to improve the quality of input. ICT is used to enhance the quality of teaching. E resources are developed and being supplied to students. Study material is being prepared and supplied to the students on important concepts of every programme.
Examination and Evaluation	Students are being evaluated basing on internal as well as external examinations. Two internal examinations are being conducted in every semester. Semester End exam will be conducted at the end of every semester. The examination system in the college is highly confidential and transparency. It is maintained where ever it is necessary. Any grievance from the students regarding evaluation is dealt with carefully and with empathy.
Research and Development	The institution always encourages research activity in the institution. There are 11 Recognized research guides in various discipliners. Faculty are encouraged to publish papers and to attend seminars and conferences at the National and International levels. Seed money is provided to the faculty who have registered for their Ph.D

	programme.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a well established library which is being upgraded with latest books / editions in all disciplines. Journals of National and International reputation are being subscribed to the library. Separate facilities are available for visually challenged students also. ICT is being used up to the maximum extent to improve the quality of teaching. Smart class rooms and virtual class rooms are available in the college. Physical infrastructure like laboratory equipment, computers, class room furniture, number of class rooms, computer labs etc are being upgraded from time to time to extend quality input to the students. The college has excellent physical education facilities like a big play ground, multi gymnasium, indoor stadium etc.,
Industry Interaction / Collaboration	Our institution always maintains interaction with prominent industries like Lyla Pharmaceuticals, Vijayawada, Delta paper mills Ltd, Vendra to provide practical exposure to the students and to provide internships/ Project work facilities. We are also planning to improve campus placement by utilizing the above as well as the other prominent companies.
Human Resource Management	The college always maintains appropriate and sufficient supply of Human resource to run the institution up to the expectations of the stakeholders. Every year we estimate the requirements of man power both teaching and nonteaching and fill the vacancies in the beginning of every academic year. The college provides several welfare measures like EPF, ESI, Staff Quarters, Employee Cooperative Society etc. to both teaching and non teaching staff.
Admission of Students	On an average the college admits around 1300 to 1400 students every year in different programmes. Student admission are made strictly as per the rule of reservation. Gender equity is also maintained while admitting the students. All the matters relating to student admissions are taken care of by a committee appointed for this purpose under the supervision of the principal.

E-governance area	Details
<b>Nil</b>	<b>nil</b>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
2019	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	<b>Recent Changes in Income Tax Act</b>	<b>Training Programme on Computer Accounting - Talley</b>	10/09/2019	07/10/2019	188	46
2020	<b>Recent Changes in Income Tax Act</b>	<b>How to prepare Official C orresponde nce and Reports</b>	12/08/2020	19/10/2020	180	42

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>nil</b>	0	<b>Nil</b>	<b>Nil</b>	0

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>Nil</b>	4	<b>Nil</b>	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI, EPF, COPARATIVE CREDIT SOCIETY, STAFF QUATERS	ESI, EPF, COPARATIVE CREDIT SOCIETY, STAFF QUATERS	INSURANCE

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has both internal and external audit mechanism. The College being an aided institute carries out financial transactions as per the guide lines of state government the UGC and other related government agencies. The college operates transactions through bank accounts and yearly audits will also be conducted by the qualified chartered accountant. • Financial statements will be submitted to the Commissionerate of Collegiate Education, AP and audit department. This is followed by visits of audit teams appointed by CCE and from the office of the Account General, Andhra Pradesh. The expenditure regarding salary bills, students strength, admission process, leave on duty register will also be examined by the audit teams. • The statutory auditors maintain the mechanism comprising internal and external audits. The sanctions with respect to proposals will be submitted to accounts section and it scrutinizes under the supervision of the treasurer of DNR College. • After the completion of financial year, the expenditure of UGC funds, autonomy funds and examination funds are audited by the audit team from commissioner of collegiate education. The government funds are audited by AG team of state Government. • At the end of every year the financial statements get audited by local auditor. • The college gets report of compliance from the audit by team soon. The college takes into consideration, if any objections were raised. Finally rectification report will be submitted in the same manner. There were no major objections from auditing authority so far.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	Nil	Nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

10820677

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PEER TEAM	Yes	COLLEGE AUDITOR
Administrative	Yes	PEER TEAM	Yes	COLLEGE AUDITOR

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Periodical meetings are arranged in the parents to get their feedback on the performance of their wards as well as on the curriculum. The college took all these suggestions into consideration and made the arrangements accordingly.

6.5.3 – Development programmes for support staff (at least three)

Training programme on filing of records. Programme on personality development. Training programme on Computer skills, Training programmes of coordination skills. Training programme on Official correspondence. Training programme on accounting skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The mechanism for getting students feedback has been improved. Meritorious and regular students are more involved for taking student feedback. A methodology was evolved to analyse the data on student feedback and steps are being initiated in accordance with the expectations of the students meritorious students are involved in the IQAC committee. 2. The college is in continuous touch with the alumni to get more help from their in resource mobilization , placements and internships. 3. Medical checkup at regular intervals in arranged both in boys and girls hostels. In addition to the regular physician of the college a gynecologist visit the girls hostel on the second Sunday of every month. 4. In spite of the low fee collection due to COVID - 19 pandemic during the year, the college has paid full salaries to the un aided teaching and non teaching staff of the college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation Programme for Junior Faculty	05/12/2019	05/12/2019	12/12/2019	65
2020	Online Training Programme on Conduction online classes	15/07/2020	15/07/2020	22/07/2020	110
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization Program	26/06/2019	26/06/2019	300	200



		community					
2019	1	1	21/06/2019	3	YOGA DAY	AWARENESS ON PHYSICAL AND MENTAL FITNESS	204
2019	1	1	03/10/2019	3	VISIT TO DEAF AND DUMB SCHOOL, B HIMAVARAM	FRUITS DISTRIBUTION	300
2019	1	1	01/12/2019	4	AWARENESS PROGRAMM ON AIDS	HOW DECREES THE NUMBER OF PATIENTS INFECTED BY HIV / AIDS	200
2020	1	1	06/01/2020	3	PERSANO LITY DEVE LOPMENT PROGRAM	INCREAS ING EMPLO YABILITY OF THE STUDENTS	500
2020	1	1	07/02/2020	8	MEDICAL CAMP AT A NAKODERU, W.G.DIST	AWARENESS OF HEALTH AND HYGIENE	300
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Calendar and Hand Book	10/05/2019	Academic Calendar is Published in the beginning of the year and distributed to the staff and students. It consists of list of teaching and non- teaching staff members, different committees, code of conduct of students, staff and calendar consists of the holidays, examination dates etc., It will help the students to utilize all facilities available in the college and to prepare for examination by making a personal time table.

The institution offers a course on Human Values and Professional Ethics	10/05/2019	To motivate students to take positive and peaceful action in support of Human values. To protect everyone right to Human Values as a Good Citizen. The Programme provides the students with the capacity to identify Issues and Problems relating to the realization of Human values.
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#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	800
Alluri Sitarama Raju jayanthi	04/07/2019	04/07/2019	1000
Independence Day celebration	15/08/2019	15/08/2019	1500
Teachers Day	05/09/2019	05/09/2019	900
Mahatma Gandhi Jayanthi	02/10/2019	02/10/2019	800
National Voters Day	25/01/2020	25/01/2020	850
Republic Day Celebrations	26/01/2020	26/01/2020	1200
International Womens Day	08/03/2020	08/03/2020	850
Martyrs Day	30/01/2020	30/01/2020	700
Dr.B.R.Ambedkar Jayanthi Celebrations	14/04/2020	14/04/2020	15

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

For conservation of energy, all tube lights, fans and switches are used only when they are essential. On Every floor the supporting staff and students are educated to switch off lights and fans when not required. Air conditioners are used only when the temperatures are not comfortable. Promoting the use of renewal energy through solar system. Vannam Mannam programme: A tree plantation program and cleaning the surrounding of the campus, under the supervision of NSS Program officers along with student volunteers and faculty members awareness campaigns conducted. Conducting Swatch Bharat Programme Water harvesting pits are arranges Plastic free campus Observed vehicle free day Conducting campus green audit. Utilize the liquid waste for grading.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

1. Title of the practice: Introduction of Job oriented courses 2. Objective of

the practice: The basic objective of the institution of job oriented courses, year after year is to equip the students with needed skills, to meet the ever changing of the expectations of the industry and market place. The underlying principle of this practice is to offer multi disciplinary courses to gear up the learning abilities of the students with emphasis on technology and marketability of the student. 3. The context: The Godavari districts are known as the rice bowl of the State with traditional monsoon based paddy cultivation supported by the irrigation canal system. In the last two decades a significant change has taken place in the agricultural economy through Blue Revolution i.e. cultivation of fish, prawn and crab under controlled conditions through ponds.

Labor intensive paddy cultivation is slowly being replaced by the capital intensive aquaculture resulting in more jobs in water testing, hatcheries, feed manufacturing and packaging and transportation of the harvest. 4. The Practice:

The traditional courses being offered at UG level even in science faculties don't empower an average student to meet the market requirements in this part of the country. In this background new programs are designed by combining applied life sciences and computer science with emphasis on aquaculture technology to make the student market ready and develop entrepreneurial talents to convert the job seekers into job providers. The specific newly introduced courses include Microbiology, Biochemistry, Computer Science (MBCs)

Microbiology, Chemistry, Computer Science (MCCs) and Zoology, Chemistry, Aquaculture Technology (ZCA) Constraints: In spite of the best efforts of the institution in designing and administering the programs, increasing in demand by admissions is not up to the mark. 5. Evidences of success: It is established

that students doing the above mentioned job oriented courses are very much satisfied with the course content and market relevance and are enthusiastic to pursue Post graduation and to establish Quality testing labs. Some students are even enthusiastic to become entrepreneurs in the field of aquaculture. Thus modern education is tuned to make the traditional aquaculture more profitable and ecofriendly. 6. Problems Encountered and Recourses Required: For any endeavor human resource is vital to make the project successful. Faculty with research experience has become a scarce input in spite of the best efforts of the institution. Model forms for hatcheries and scientific cultivation practices in aquaculture needs huge investments in terms of land and capital.

For obvious reasons students are compromising with field visits and study tours. 7. Notes: An integrated approach of the Government through Fisheries Department, Marine Products Exports Development Authority , University, Revenue Department and Cooperatives in planning and development of aquaculture forms with emphasis on water management, seed development and transparent policy in procurement, warehousing, transportation and pricing of produce goes a long way in achieving higher targets for the export oriented aquaculture industry in the State of Andhra Pradesh which is blessed with a very long coast line. Best

Practice -2 1. Title of the practice: Cooperative credit to the staff 2. Objectives of the Practice: Living to the slogan "One for All and All for One", the college has initiated a Cooperative Credit Society in early 1950s to achieve economic democracy by cultivating the habit of thrift among the teaching and non-teaching staff of the college. Every member has to contribute ten percent of their loan eligibility as share capital, on which one will get yearly dividend. The basic objective is to ensure funds available for any genuine reason such as education, health, family functions or other contingencies. 3. The Context: The contextual background of the cooperative credit society is the Management's experience in demand for salary advances for the employees regularly for many reasons. In spite of the best efforts of the management in sanctioning interest free salary advances, a permanent institutional arrangement was felt needed. The basic premise for establishing cooperative credit society in the college is to take advantage of the concessional credit extended to cooperatives by the State Cooperative Federation. A regular savings habit and building up of share capital will

result in a good amount at the time of retirement of the employee. Financial education and sense of security goes a long way in improving quality of work life. The Practice: With the sole objective of economic welfare of the employees by adhering to the principles of Cooperative Societies Act, management and functioning of the credit society is looked after on honorary basis under the chairmanship of the Principal. The services of experienced employees from office as well as faculty are opted to form the executive body of the society. The designated Secretary maintains the books of accounts, compliance of the guidelines in administering the financial transaction. Periodically credit requirements are enumerated, consolidated and submitted to the District Cooperative Bank. The sanctioned credit loans are disbursed as per guidelines. Equated Monthly Installments are collected from salary of the borrowers. In case of any emergency, at the discretion of the Principal and executive body, additional credit will be sanctioned as per the eligibility norms of the applicants. 5. Evidence of Success: Cooperative credit society in the college is a proven success and enjoyed good patronage of the employees of the college. The demand for its service is ever increasing. The success rate is 100 per cent. Cooperative department audit reports also vouch for the success of the society and its contribution in ensuing credit availability at a very reasonable interest to the satisfaction of one and all. Dividend declared over the years is also a clear testimony to the success of the practice. 6. Problems Encountered and Resources Required: In spite of the good track record of the society encounter problem in meeting the credit needs of the temporary and contingent staff for want of availability of guarantees due to uncertainty in their service. Another problem encountered in implementing the credit is the ceiling set by the cooperative department per employee is coming the way of providing long term loans for purposes such as housing, education and some other valid reasons. A matching grant from the college Management as well as State government will go a long way in ensuing better credit to the employees at a lower rate of interest on liberal terms with extended liberal repayment schedule to lessen the economic burdens at home to improve the job satisfaction of the staff for better rededication to work for the intuitional goals. 7. Notes: Cooperative movement in India may not be of that much successful, but it should succeed to achieve the goal of economic democracy. The cooperative spirit may be extended to student community in the campus and off the campus. Every alumnus may be associated with the institution through a cooperative umbrella. To inculcate institutional values and best practices in the university fold cooperative perspective will be a better tool make one and all involved in the process of multifaceted development of teaching-learning-evaluation and extension activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://dnrcollege.org/en/wp-content/uploads/2021/04/7.2.1\\_DNR.pdf](https://dnrcollege.org/en/wp-content/uploads/2021/04/7.2.1_DNR.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

D.N.R. College was established prior to independence to our country to provide higher education to the poor uneducated rural masses for their holistic development and welfare of the people of West Godavari and its surrounding districts. So, since its inception the college has been striving its best to provide quality education at the least cost to the students and became instrumental in the educational development of the area. In tune with this the Management of the college has been continuously searching for and creating necessary ways and means for a student to pursue studies though the student is utterly poor and even not getting any kind of scholarship from the

government/getting meagre amount not sufficient to pursue the studies. The college took the bold initiatives of providing hostel facilities to both boys and girls. Majority of the students joined in the college are financially assisted by the social welfare scholarships by the Government. A large chunk of students belonging to OC categories are unable to join the hostels due to lack of appropriate social welfare schemes. Hence, in order to help such OC poor students the college has been maintaining two separate hostels for boys and girls. The Subbaraju Bhavan for boys and the Gokaraju Lyla Gangaraju hostel for girls are maintained by the donors and family of the President of the college and Alumni. Some other poor students are provided lunch and dinner at Dantuluri Jagannadha Raju Choultry Efforts were made successfully. Thus, the issue of lodging and boarding for the poor students who can't bear atleast single rupee is addressed successfully. Apart from this, for pocket money to cater to the other needs, Poor Boys fund of the college has been utilized to the best extent possible. Apart from the facilities mentioned above, one faculty member of the college, Jhansi Lakshmi, PG Department of social work came forward to help the still uncovered students from a Trust, 'Mantena Ramalinga Raju Kantamma Foundation' founded by her parents. This Trust gives away cash awards, books and kits for competitive examinations. Alluri Sitarama Raju Kshatriya Seva Samithi which is a Non Government Organisation founded by some philanthropists belonging to Kshatriya community. Some of the Governing Body members of the college management have been actively working as Executive Members in the said organization. Every year this organization has been offering yearly scholarships to some of the meritorious students of the college. In addition to the above, the management of the college has been offering fee concessions to the economically backward students and Examination fee remissions to the differently abled students. Thus, this institution debarred poverty of a student irrespective of caste, creed or religion to enter in any course and pursue studies and realize abilities. Here, a realized practice is hoped to be realized at national level for progress of our country.

Provide the weblink of the institution

[https://dnrcollege.org/en/wp-content/uploads/2021/04/7.3.1\\_DNR.pdf](https://dnrcollege.org/en/wp-content/uploads/2021/04/7.3.1_DNR.pdf)

### **8.Future Plans of Actions for Next Academic Year**

The college is planning to introduce new job oriented programmes to enhance the employability of the students. We are planning to develop more industry institution interaction to provide practical exposés to the students and also to conduct more campus placement. Lab are going to developed to meet the changing requirements of the curriculum. We are planning to conduct internal examination online in the direction of meeting full utilization of ICT facilities.